STUDIES IN SECOND LANGUAGE ACQUISITION Notes for Contributors

Contributions. Contributions written in English are welcomed from all countries. Articles should be sent to: Albert Valdman. Editor

Abert Valdhan, Editor Studies in Second Language Acquisition 1105 E. Atwater Indiana University Bloomington, IN 47405, U.S.A.

Manuscript submissions. SSLA welcomes unsolicited articles, including replication studies. State of the Art articles, review articles, articles in thematic issues, responses, and book reviews are commissioned by the editors.

Manuscripts should not have been published previously or be under consideration for publication elsewhere in any form. In addition, *SSLA* will consider only one submission per author per volume. Manuscripts undergo a two-tier evaluation process. First, they are read by an in-house committee. If topic and scope are deemed appropriate, they are then sent out for blind review to at least three readers selected from the Editorial Board, Avisory Committee, and other experts in the field. The names of all readers consulted will be listed in the final issue of each volume.

Between 10 and 20 percent of manuscripts submitted are accepted for publication. Publication decision is usually made within four months of submission. Articles are normally published within one year of acceptance.

Format. SSLA requests that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Fourth Edition), which can be obtained from the American Psychological Association (APA), Order Department, P.O. Box 2710, Hyattsville, MD 20784. It is also available in bookstores and libraries.

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Title page and abstract. A separate double-spaced title page should be provided, including the following information: title, subtitle, all authors' names and affiliations, and the lead author's address, telephone number, and e-mail address (if applicable). These items should each be entered on a separate line, using normal capitalization and no underlining. Each paper must begin with a 100–150 word abstract.

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References. Sources cited or referred to in the text should indicate the author's surname, publication date, and page number(s) when pertinent: (Gass, 1994; Lightbown & Spada, 1994, p. 563); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Schumann (1994) argues that

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- Eckman, F. R. (1993, April). Local and long-distance anaphora in second language acquisition. Paper presented at the American Association of Applied Linguistics Annual Conference, Atlanta.
- Ellis, R. (1994). The study of second language acquisition. Oxford: Oxford University Press.
- Lakshmanan, U. (1989). Accessibility to Universal Grammar in child second language acquisition. Unpublished Ph.D. dissertation, University of Michigan, Ann Arbor.
- Meisel, J. (Ed.). (1994). Bilingual first language acquisition: French and German grammatical development. Amsterdam: Benjamins.
- Trahey, M., & White, L. (1993). Positive evidence and preemption in the second language classroom. *Studies in Second Language Acquisition*, 15, 181– 201.
- Zuengler, J. (1993). Explaining NNS interactional behavior: The effect of conversational topic. In G. Kasper & S. Blum-Kulka (Eds.), *Interlanguage pragmatics* (pp. 184–195). New York: Oxford University Press.

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