## LETTER TO THE EDITOR Reliable Change Formula Query: Temkin et al. reply

NANCY R. TEMKIN,<sup>1,2</sup> ROBERT K. HEATON,<sup>3</sup> IGOR GRANT,<sup>3,4</sup> and SUREYYA S. DIKMEN<sup>1,5,6</sup>

<sup>1</sup>Department of Neurological Surgery, University of Washington, Seattle, Washington

<sup>2</sup>Department of Biostatistics, University of Washington, Seattle, Washington

<sup>3</sup>Department of Psychiatry, University of California, San Diego, La Jolla, California

<sup>4</sup>VA San Diego Healthcare System, San Diego, California

<sup>5</sup>Department of Rehabilitation Medicine, University of Washington, Seattle, Washington

<sup>6</sup>Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, Washington

Hinton-Bayre (2000) raises a point that may occur to many readers who are familiar with the Reliable Change Index (RCI). In our previous paper comparing four models for detecting significant change in neuropsychological performance (Temkin et al., 1999), we used a formula for calculating  $S_{\text{diff}}$ , the measure of variability for the test-retest difference, that differs from the one Hinton-Bayre has seen employed in other studies of the RCI. In fact, there are two ways of calculating  $S_{diff}$ —a direct method and an approximate method. As stated by Jacobson and Truax (1991, p. 14), the direct method is to compute "the standard error of the difference between the two test scores" or equivalently  $\sqrt{(s_1^2 + s_2^2 - 2s_1s_2r_{xx'})}$  where  $s_i$  is the standard deviation at time *i* and  $r_{xx'}$  is the test-retest correlation or reliability coefficient. Jacobson and Truax also provide a formula for the approximation of  $S_{\text{diff}}$  when one does not have access to retest data on the population of interest, but does have a test-retest reliability coefficient and an estimate of the crosssectional standard deviation, i.e., the standard deviation at a single point in time. This approximation assumes that the standard deviations at Time 1 and Time 2 are equal, which may be close to true in many cases. Since we had the longitudinal data to directly calculate the standard error of the difference between scores at Time 1 and Time 2, we used the direct method. Which method is preferable? When the needed data are available, it is the one we used. It computes the variability of the difference based on the actual test– retest differences and avoids making the assumption that the variability at Times 1 and 2 are the same. Finally, it should be noted that, in our study, the results obtained by the two methods are quite similar and the differences between them are of questionable importance (Hinton-Bayre, 2000, Table 1).

## REFERENCES

Hinton-Bayre, A. (2000). Reliable Change formula query. Journal of the International Neuropsychological Society, 6, 362–363.

- Jacobson, N.S. & Truax, P. (1991). Clinical significance: A statistical approach to defining meaningful change in psychotherapy research. *Journal of Consulting and Clinical Psychology*, 59, 12–19.
- Temkin, N.R., Heaton, R.K., Grant, I., & Dikmen, S.S. (1999). Detecting significant change in neuropsychological test performance: A comparison of four models. *Journal of the International Neuropsychological Society*, 5, 357–369.

Reprint requests to: Nancy R. Temkin, Department of Neurological Surgery (Box 359924), University of Washington, Seattle, WA 98104-2499. E-mail: temkin@biostat.washington.edu