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To further these aims, The Australian Journal of Special Education publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education of those who will work with them.

The Editors seek articles in line with the theme of the journal — the delivery of educational programs to persons with special education needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be in original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education policy.

The journal features an applied section, Special Education Perspectives, to inform practitioners in regular and special education settings of other education programs in the journal.

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