


ERRATUM

Editorial – Volume 39, Issue 2 – ERRATUM

Peta J. White 

DOI: <https://doi.org/10.1017/aee.2023.13>, Published online by Cambridge University Press, 27 June 2023.

Cambridge University Press and Assessment would like to apologise that the Jenne Schmidt article *Crippling environmental education: rethinking disability, nature, and interdependent futures* was included as the first article in the issue and acknowledged in the Editorial (White, 2023) as the first article but was mistakenly left out of issue 39.2. The article has now been added to the end of the issue.

References

- White, P. J. (2023) “Editorial – Volume 39, Issue 2,” Australian Journal of Environmental Education. Cambridge University Press, 39(2), pp. 135–138. doi: [10.1017/aee.2023.13](https://doi.org/10.1017/aee.2023.13)
- Schmidt, J. (2022) “Crippling environmental education: rethinking disability, nature, and interdependent futures,” Australian Journal of Environmental Education. Cambridge University Press, pp. 1–18. doi: [10.1017/aee.2022.26](https://doi.org/10.1017/aee.2022.26).

Cite this article: White, P.J. (2023). Editorial – Volume 39, Issue 2 – ERRATUM. *Australian Journal of Environmental Education* 39, 573. <https://doi.org/10.1017/aee.2023.19>

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