

Manuscript Submission. The journal's full Instructions for Contributors can be found online at <http://journals.cambridge.org/aps>. Authors should submit their manuscripts electronically at <http://mc.manuscriptcentral.com/appliedpsych>. All manuscripts must be accompanied by a letter stating explicitly that the authors have obtained institutional review and approval for ethical treatment of human subjects and have not simultaneously submitted this manuscript to another publication.

Publishing, Subscription, and Advertising Offices. Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA, or (outside the USA, Canada, and Mexico) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK.

Subscription Information. *Applied Psycholinguistics* (ISSN 0142-7164) is published bimonthly by Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA/ Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK. Annual subscription rates for Volume 36, 2015: Institutions print and electronic: US \$667.00 in the USA, Canada, and Mexico; UK £416.00 elsewhere. Institutions electronic only: US \$534.00 in the USA, Canada, and Mexico; UK £333.00 elsewhere. Individuals print only: US \$171.00 in the USA, Canada, and Mexico; UK £104.00 elsewhere. Prices include postage and insurance.

© **Cambridge University Press 2015.** All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopy, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/rights> or <http://www.cambridge.org/uk/information/rights/>

Photocopying information for users in the USA. The Item-Fee Code for this publication (0142-7164/15) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the US Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained from Cambridge University Press for all other copying.

Applied Psycholinguistics (ISSN 0142-7164) is published bimonthly by Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA. Periodicals postage is paid at New York, NY, and additional mailing offices. POSTMASTER: Send address changes in the USA and Canada to *Applied Psycholinguistics*, Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, USA.

ARTICLES

Maria Kambanaros and Kleanthes K. Grohmann

More general all-purpose verbs in children with specific language impairment? Evidence from Greek for not fully lexical verbs in language development 1029

Li-Ming Zhao, F.-Xavier Alario, and Yu-Fang Yan

Grammatical planning scope in sentence production: Further evidence for the functional phrase hypothesis 1059

Paola Uccelli, Christopher D. Barr, Christina L. Dobbs, Emily Phillips Galloway, Alejandra Meneses, and Emilio Sánchez

Core academic language skills: An expanded operational construct and a novel instrument to chart school-relevant language proficiency in preadolescent and adolescent learners 1077

Brittan A. Barker and Lindsay Meyer Turner

Influences of foreign accent on preschoolers' word recognition and story comprehension 1111

Victoria A. Murphy, Ernesto Macaro, Sonia Alba, and Claudia Cipolla

The influence of learning a second language in primary school on developing first language literacy skills 1133

Vasiliki Chondrogianni, Theodoros Marinis, Susan Edwards, and Elma Blom

Production and on-line comprehension of definite articles and clitic pronouns by Greek sequential bilingual children and monolingual children with specific language impairment 1155

Brent Wolter and Junko Yamashita

Processing collocations in a second language: A case of first language activation? 1193

Lara Pierce, Fred Genesee, Karine Gauthier, and Marie-Eve Dubois

Communication patterns between parents and children: Comparing mothers and fathers in different learner contexts 1223

Hyojung Lim and Aline Godfroid

Automatization in second language sentence processing: A partial, conceptual replication of Hulstijn, Van Gelderen, and Schoonen's 2009 study 1247

CAMBRIDGE JOURNALS ONLINE

For further information about this journal
please go to the journal website at:
journals.cambridge.org/aps

CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org