

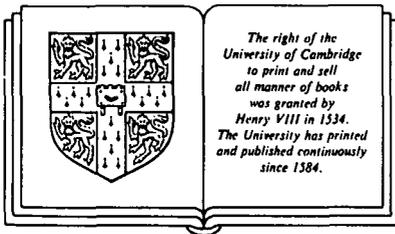
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NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Dr A. Cruttenden, Department of Linguistics, University of Manchester, Manchester, M13 9PL, UK. They should normally be written in English. Major articles should not exceed twenty printed pages.

Three copies of the typescript should be submitted, and of any revisions or resubmissions. Contributions should be clearly typed with double spacing, on one side of the paper only, using a conventional size of paper, preferably A4 (or 21.6 by 28 cm). Authors should hold one copy for correction of proofs. Footnotes should not be used unless absolutely necessary, and should be listed on a separate sheet (double-spaced) at the end of the article. Tables and figures should be drawn on separate pages at the end of the article. Each table/figure should have a title, and there should be an indication in the body of the text as to placement. Tables and figures should each be numbered independently of examples of utterances. A separate title-page should include the title, author's name and affiliation, together with an asterisked footnote which should include acknowledgements and an address for correspondence. Titles should be so worded that part may be used as a running headline (with a maximum length of 40 characters, including spaces). An abstract of the article, giving aims, general method, and principal conclusions, should be typed on a separate sheet (max. 120 words for articles and 60 words for notes).

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All works referred to should be listed at the end of the article, double-spaced and in alphabetical order. The titles of journals should be given in full. Examples of references (note the use of punctuation marks) are:

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Crystal, D. (1986). Prosodic development. In P. Fletcher & M. Garman (eds), *Language acquisition: studies in first language development*. Second edition. Cambridge: C.U.P.

Clark, R. (1974). Performing without competence. *Journal of Child Language* 1. 1-10.

Ferguson, C. A. & Slobin, D. I. (eds) (1973). *Studies of child language development*. New York: Holt, Rinehart & Winston.

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and the ending as follows:

Reviewed by PATRICK GRIFFITHS,
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