Vol. 14 No. 3 September 1992

Studies in Second Language Acquisition



https://doi.org/10.1017/S0272263100011086 Published online by Cambridge University Press

STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, *Indiana University* Review Editor, Susan Gass, *Michigan State University* Assistant to the Editor, Deborah Piston-Hatlen, *Indiana University*

Editorial Board

Roger Andersen (UCLA), Andrew Cohen (University of Minnesota, Minneapolis), Rod Ellis (Temple University, Japan), Gabriele Kasper (University of Hawaii, Manoa), Michael Long (University of Hawaii, Manoa), Barry McLaughlin (University of California, Santa Cruz), Jürgen M. Meisel (University of Hamburg), Lydia White (McGill University)

Advisory Committee

Vivian Cook (University of Essex), Eric Kellerman (University of Nijmegen), Claire Kramsch (University of California, Berkeley), Stephen Krashen (USC), James P. Lantolf (Cornell University), Patsy Lightbown (Concordia University), Teresa Pica (University of Pennsylvania), John H. Schumann (UCLA), Peter Skehan (Polytechnic of West London), G. Richard Tucker (Carnegie Mellon, Pittsburgh), Bill VanPatten (University of Illinois, Urbana-Champaign), Daniel Véronique (University of Provence), Henning Wode (Christian-Albrechts University, Kiel)

EDITORIAL POLICY

Studies in Second Language Acquisition is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. Studies in Second Language Acquisition is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each volume.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 40 West 20th Street, New York, NY 10011, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 110 Midland Avenue, Port Chester, NY 10573, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year. Annual subscription rates for Volume 14 (1992): Institutions, US \$79.00 in the U.S.A. and Canada, UK £51.00 in the U.K. and elsewhere; Individuals, US \$41.00 in the U.S.A. and Canada, and UK £25.00 in the U.K. and elsewhere. Prices include postage and insurance.

© 1992 CAMBRIDGE UNIVERSITY PRESS

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without written permission from Cambridge University Press. *Photocopying information for users in the U.S.A.*: The Item-Fee Code for this publication (0272-2631/92 \$5.00 + .00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC) Transaction Reporting Service, provided that the appropriate remittance of \$5.00 per article is paid directly to: CCC, 27 Congress Street, Salem, MA 01970. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

TABLE OF CONTENTS

GRAMMATICALIZATION IN SECOND LANGUAGE ACQUISITION
Edited By Norbert Dittmar

ARTICLES

Grammaticalization in Second Language Acquisition: Introduction Norbert Dittmar	249	
Why Does the Production of Some Learners Not Grammaticalize?	249	
Clive Perdue and Wolfgang Klein The Issue of Grammaticalization in Early German Second Language Carol W. Pfaff	239	
Grammaticalization Processes in the Area of Temporal and Modal Relations Anna Giacalone Ramat	297	
Pragmatic, Semantic, and Syntactic Constraints and Grammaticalization: A Longitudinal Perspective	231	
Romuald Skiba and Norbert Dittmar	323	
Publications Received	351	