ERRATUM

Semantic interaction in early and late bilinguals: All words are not created equally –

ERRATUM

VIRGINIA C. MUELLER GATHERCOLE
Bangor University

RUBA ABDELMATLOUB MOAWAD
King Saud University

doi:10.1017/S1366728909990460. Published by Cambridge University Press 2010 19 March 2010

The copy-editor would like to apologise for the following error:

Page 20 of the article, right-hand-side column, second sentence in section ‘Early L2 or simultaneous learner’

Currently reads as follows (error highlighted):
In this case, the child learner does not have a fully developed organization yet of any of the three components related to full bilingual competence – the LanguageA semantic system, the LanguageB semantic system, or, importantly, the conceptual underpinnings.

Should read (correct version highlighted; no bold intended in the text):
In this case, the child learner does not have a fully developed organization yet of any of the three components related to full bilingual competence – the LanguageA semantic system, the LanguageB semantic system, or, importantly, the conceptual underpinnings.

Reference
Gathercole, V. C. M., & Moawad, R. A. Semantic interaction in early and late bilinguals: All words are not created equally. Bilingualism: Language and Cognition 13 (4), 385–408.