The Australian Journal of Indigenous Education

Editorial
Elizabeth Mackinlay and Martin Nakata

Introduction: Exploring the Scope of the Australian Indigenous Studies Learning and Teaching Network
Katelyn Barney, Cindy Shannon, and Martin Nakata

Rethinking Majors in Australian Indigenous Studies
Martin Nakata, Vicki Nakata, Sarah Keech, and Reuben Boll

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Heidi Norman

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Katelyn Barney

Four Scholars Speak to Navigating the Complexities of Naming in Indigenous Studies
Bronwyn Carlson, Jeff Berglund, Michelle Harris, and Evan Te Aku Posta-Smith

Erratum
Referees consulted during 2012–2013

Guest Editors
Katelyn Barney, Cindy Shannon and Martin Nakata

Special Issue: Rethinking, revitalising and re-shaping tertiary Australian Indigenous Studies
The Australian Journal of Indigenous Education

The Australian Journal of Indigenous Education (AJIE) is an internationally refereed journal which publishes papers and reports on the theory, method, and practice of Indigenous education. The journal welcomes articles that ground theoretical reflections and discussions in qualitative and quantitative studies, as well as examples of best practice with a focus on Indigenous education. While AJIE has a particular focus on Indigenous education in Australia and Oceania, research which explores educational contexts and experiences around the globe are welcome. AJIE seeks to foster debate between researchers, government, and community groups on the shifting paradigms, problems, and practical outcomes of Indigenous education.

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Managing Editor
The Australian Journal of Indigenous Education
Aboriginal and Torres Strait Islander Studies Unit
The University of Queensland
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Contents

Editorial
Elizabeth Mackinlay and Martin Nakata ii

Introduction: Exploring the Scope of the Australian Indigenous Studies Learning and Teaching Network
Katelyn Barney, Cindy Shannon, and Martin Nakata 1

Rethinking Majors in Australian Indigenous Studies
Martin Nakata, Vicky Nakata, Sarah Keech, and Reuben Bolt 8

Exploring New Conceptualisations of Old Problems: Researching and Reorienting Teaching in Indigenous Studies to Transform Student Learning
Susan Page 21

PEARLs, Problems and Politics: Exploring Findings From Two Teaching and Learning Projects in Indigenous Australian Studies at The University of Queensland
Elizabeth Mackinlay and Katelyn Barney 31

Mapping More Than Aboriginal Studies: Pedagogy, Professional Practice and Knowledge
Heidi Norman 42

A Discussion With Sandy O’Sullivan About Key Issues for the Australian Indigenous Studies Learning and Teaching Network
Katelyn Barney 52

Four Scholars Speak to Navigating the Complexities of Naming in Indigenous Studies
Bronwyn Carlson, Jeff Berglund, Michelle Harris, and Evan Te Ahu Poata-Smith 58

Erratum 73

Referees consulted during 2012–2013 74