CAMBRIDGE

NEW AND NOTEWORTHY from CAMBRIDGE

Words at Work and Play

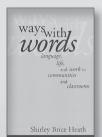
Three Decades in Family and Community Life

SHIRLEY BRICE HEATH

A thirty year study tracking the changes in family life and language development in 300 working-class families from 1981 onwards.

\$99.00: Hardback: 978-0-521-84197-9 \$27.99: Paperback: 978-0-521-60303-4: 240 pp.





Ways with Words

Language, Life and Work in Communities and Classrooms

SHIRLEY BRICE HEATH

This unique social document records the intricate processes of language learning and language interaction in two working-class communities of the Piedmont Carolinas, one white and one black.

\$67.00: Paperback: 978-0-521-27319-0: 448 pp.

Forthcoming in paperback....

The Cambridge Handbook of Child Language

Edited by EDITH L. BAVIN

Brings together the world's foremost researchers to provide a one-stop resource for the study of language acquisition and development.

Cambridge Handbooks in Language and Linguistics \$50.00: Paperback: 978-1-107-60542-8: 608 pp.



Prices subject to change.

www.cambridge.org/us



JOURNALS

Behavioral and Brain Sciences

Editors

Barbara L. Finlay, Cornell University, USA Paul Bloom, Yale University, USA

Behavioral and Brain Sciences, with its imposing ISI Impact Factor of 12.818, is an internationally renowned journal with an innovative format. Significant and controversial pieces of work are published from researchers in psychology, neuroscience, behavioral biology or cognitive science, together with 20–30 commentaries on each article from specialists in these disciplines, plus the author's response to them. The result is a unique forum for communication, criticism, stimulation, and unification of research in behavioral and brain sciences – from molecular neurobiology to artificial intelligence and the philosophy of the mind.



Behavioral and Brain Sciences is available online at: http://journals.cambridge.org/bbs

To subscribe contact Customer Services

in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions_newyork@cambridge.org

Free email alerts

Keep up-to-date with new material – sign up at journals.cambridge.org/register

For free online content visit: http://journals.cambridge.org/bbs



Subscriptions

Journal of Child Language (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 39, 2012 is: £363 (\$609) for print and online access; £310 (\$524) for online-only access; £335 (\$560) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £63 (\$110) for print and online access; £59 (\$98) for print only. Single parts cost £74 each (\$123 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £27 (\$48) for print only and £20 (\$30) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2012 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access

This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

Instructions for contributors

Notes for contributors can be downloaded from the journal's website: journals.cambridge.org/jcl.

© Cambridge University Press 2012

Printed in the United Kingdom at the University Press, Cambridge

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the

Journal of **Child Language**

Volume 39 Number 3 June 2012

The Journal of the International Association for the Study of Child Language

Articles

Boyd, Jeremy K. & Goldberg, Adele E. Young children fail to fully generalize a novel argument structure construction when exposed to the same input as older learners	457
Notley, Anna, Zhou, Peng, Jensen, Bitta & Crain, Stephen Children's interpretation of disjunction in the scope of 'before': a comparison of English and Mandarin	482
Molemans, Inge, van den Berg, Renate, van Severen, Lieve & Gillis, Steven How to measure the onset of babbling reliably?	523
Mykhaylyk, Roksolana Factors contributing to child scrambling: evidence from Ukrainian	553
Kruk, Richard S. & Reynolds, Kristin A. A. French immersion experience and reading skill development in at-risk readers	580
Pye, Clifton The poverty of the Mayan stimulus	61
Matsuo, Ayumi, Kita, Sotaro, Shinya, Yuri, Wood, Gary & Naigles, Letitia Japanese two-year-olds use morphosyntax to learn novel verb meanings	637
Schults, Astra, Tulviste, Tiia & Konstabel, Kenn Early vocabulary and gestures in Estonian children	664

Cambridge Journals Online

For further information about this journal please go to the journal website at: **journals.cambridge.org/jcl**



MIX
Paper from
responsible sources
FSC® C018127

