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Editors PROFESSOR JOHN PAYNTER Department of Music, University of York, Heslington, York YO1 5DD

PROFESSOR KEITH SWANWICK Department of Music, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL

Review Editor ANDREW PEGGIE 11 Tregothnan Road, Stockwell, London SW9 1JU

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Articles should be of interest to teachers of music, clearly written without unnecessary jargon and show evidence of careful and critical enquiry. Potential authors are referred to the notes for contributors (see inside back cover).

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