

## ANNOUNCEMENT I

### SECOND ANNUAL CONFERENCE IN PUBLIC HISTORY

Sponsored by: Carnegie-Mellon University Program in Applied History and the National Steering Committee on Public History

Theme: The main theme of the conference is the relationship between History and Public Policy. This theme will be explored through sessions ranging from historical training in the policy area to case studies of historical conceptualization as a policy tool.

In addition, we are interested in other aspects of Public History such as: Discussion of Public History and Programs; Public History and the Private Sector; and Alternative Career Opportunities for Historians.

Place: William Penn Hotel, Pittsburgh, Pennsylvania

Time: Friday-Sunday, April 18-20, 1980

Please respond to:

PROF. JOEL A. TARR  
Department of Social Science  
Carnegie-Mellon University  
Pittsburgh, Pennsylvania 15213

We are soliciting suggestions for sessions and papers in the general area of Public History, but have a special interest in suggestions for sessions, workshops, and papers relating to the main theme of History and Public Policy.

## ANNOUNCEMENT II

*Humanities in Society*, a scholarly journal in its second year of publication, examines the ways in which the humanities have changed in our time, how they differ from society to society, and the relation of academic disciplines that interpret human activity to those professions that shape it. *Humanities in Society* also seeks to define in what ways humanists are responsible for enacting assumptions about social life implicit in their views of their fields.

### SUBSCRIPTION RATES

Individuals, \$12.00; Institutions, \$20.00 (\$3.50 postage outside U.S.)  
*Humanities in Society* is published quarterly by the University of Southern California Center for the Humanities, 303 Doheny Memorial Library, University of Southern California, Los Angeles 90007.

## ANNOUNCEMENT III

DIVISION OF HISTORY AND HISTORIOGRAPHY  
 AMERICAN EDUCATIONAL RESEARCH ASSOCIATION  
 1980 ANNUAL MEETING, BOSTON  
 APRIL 7-11, 1980

Date, Time, and Location	Session
<i>Monday, April 7</i> 12:25-1:55 p.m. Sheraton (Liberty 2nd Floor)	<b>American Indian Education: Indigenous vs. Imposed Values and Structures</b> Chair/Critic: Donald Warren, University of Maryland Participants: "The Structure of Choctaw Education Prior to Sustained European Contact," Grayson B. Noley, Pennsylvania State University "Good Pictures . . . Will be of Great Use to Us': The Indian Years at Hampton Institute, 1878-1918," David W. Adams, Cleveland State University
<i>Monday, April 7</i> 2:15-3:45 p.m. Civic Center (Hancock, 3rd Floor)	<b>The Organization of Schools, Work, and Family Life in Philadelphia, 1838-1920: A Preliminary Presentation of a Project</b> Chair: Michael B. Katz, University of Pennsylvania Participants: David Hogan, University of Pennsylvania David Labaree, University of Pennsylvania Eileen Hammer, University of Pennsylvania
<i>Monday, April 7</i> 4:05-6:05 Civic Center (Chelsea, 3rd Floor)	<b>Elite Reform and Working Class Responses in Urban Education</b> Chair: David Tyack, Stanford University Participants: "Urban Politics and Changing Schools: A Competitive View," Paul Peterson, University of Chicago "Capitalism, Class Formation and Schooling," Ira Katz-Nelson, University of Chicago "Tinkering Towards Utopia: Elite Engineering of School Reform," Elisabeth Hansot, Kenyon College; David Tyack, Stanford University
<i>Tuesday, April 8</i> 8:15-10:15 a.m. Sheraton (Liberty A, 2nd Floor)	<b>Evolving Corporate Models of Governance in Contemporary American Education</b> Chair: Jennings L. Wagoner, University of Virginia Participants: "The Illinois Board of Higher Education:

The History of a Strong Statewide Coordinating Agency,"  
Wayne K. Stahl, Southern Illinois University, Carbondale

"Birth of a Coordinating Agency: The Establishment of the  
Ohio Board of Regents," Michael A. Olivas, LULAC National  
Educational Service Centers

"The Laicization of Corporate Governance in Twentieth  
Century American Catholic Higher Education," Martin J.  
Stamm, University of Pennsylvania

Critic: Kathryn Moore, Pennsylvania State University

*Tuesday, April 8*

10:35-12:05 a.m.

Civic Center

(Chelsea, 3rd

Floor)

**Educational Reform: Retrospect and Prospect**

Chair: Michael Kirst, Stanford University

Participants:

"Educational Reform: Retrospect and Prospect," David  
Tyack and Michael W. Kirst, Stanford University; Elisabeth  
Hansot, Kenyon College

*Tuesday, April 8*

12:25-1:55 p.m.

Sheraton (Liberty

B, 2nd Floor)

**Character Education: Schools and Scouting**

Chair: Joseph M. McCarthy, Suffolk University

Participants:

"Moral Education and Public Schools:  
Evolution in 19th Century Wisconsin," Thomas C. Hunt,  
Virginia Polytechnic Institute and State University

"Being Prepared: The Application of Character Building and  
the Beginnings of the Boy Scouts of America," Richard  
Phelps, Indiana Department of Public Instruction

Critic: Ronald Goodenow, Trinity College

*Tuesday, April 8*

2:15-3:45

Sheraton (Liberty A,

2nd Floor)

**Institutionalization and Education in the Nineteenth and  
Twentieth Centuries**

Chair: Paul H. Mattingly, New York University

Participants:

Thomas Bender, New York University

Peter D. Hall, Wesleyan University

Thomas Haskell, Rice University

*Tuesday, April 8*

4:05-6:05 p.m.

Civic Center (May-

flower, 3rd

Floor)

**Invited Address (Invited Address, Membership Meeting, and  
Social Hour)**

Chair: John H. Best, Pennsylvania State University

Secretary: Maxine Seller, SUNY, Buffalo

Invited Address: "Historian as Policy Maker,"

Patricia Albjerg Graham, Harvard University

Social Hour: No-Host Cocktail Party

*Wednesday, April 9* **Forgotten Pasts in Educational History: Teachers' Institutes  
and Continuation Schools**

10:35-12:05 a.m.

Sheraton

(Dalton,

3rd Floor)

Chair: James Giarelli, Boston University

Participants:

"Compulsory Part-Time Schooling for Child Workers: The  
Continuation School: Michael Imber, Stanford University

"The Role of the Teachers' Institute in American Teacher Education," Kenneth M. Zeichner, University of Wisconsin Critic: Wayne J. Urban, Georgia State University

*Wednesday, April 9* **Sources of Educational Policy in the American Occupation of Japan, 1945-1952**

2:15-3:00 p.m.

Civic Center  
(Room 200,  
3rd Floor)

Table 4: "Sources of Educational Policy in the American Occupation of Japan, 1945-1952," Edward R. Beauchamp, University of Hawaii

*Wednesday, April 9* **The Disposal of Conventional Wisdom: Cases from Buffalo**

2:15-3:45

Sheraton (Liberty  
2nd Floor)

Chair: H. Warren Button, SUNY, Buffalo

Participants:

"Bureaucracy and Policy: The Buffalo Schools in the 19th Century," John G. Ramsay, SUNY, Buffalo

"The German Community and the Public Schools in Nineteenth Century Buffalo, New York: Conflict, Congruence, and a Happy Ending," Maxine S. Seller, SUNY, Buffalo

"Buffaloing the Masses: A Response to Southern Black Migrants, 1915-1925," William B. Thomas, University of Pittsburgh

*Wednesday, April 9* **Collegiate Women and Institutional Change, 1875-1925**

4:05-6:05 p.m.

Sheraton (Liberty  
A, 2nd Floor)

Chair: Kathryn M. Moore, Pennsylvania State University

Participants:

"Cornell's 'Old Girl Network' and Organizational Change, 1906-1921," Gailyn D. Casaday, Cornell University

"Authority and Compliance at Mount Holyoke College: The Passing of the Old Order, 1875-1910," Charlotte K. Shea, Cornell University

"Divergent Realities: The Wells College Experience, 1876-1905," Anne J. Russ, Cornell University

"The Impact of Higher Education Upon Career and Family Choices: Simmons College Alumnae, 1906-1926," Kathleen D. Lyman, Simmons College

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*Thursday, April 10* **19th Century Education Time Capsule: A Visit to the Nathaniel Topliff Allen Home School**

8:45-11:45 a.m.

Chair: Lynn Cadwallader, University of Massachusetts. A "field trip" to the home/school of Nathaniel Topliff Allen (1823-1903), in West Newton, Massachusetts. Participants will tour the schoolhouse with original furnishings, early school apparatus, textbooks, etc. Transportation provided for those who sign up at the AERA Registration area by 6:00 p.m., Wednesday.

- Thursday, April 10* **The History of American Private Schools: The Research Agenda**  
12:25–1:55 p.m. Chair: Arthur G. Powell, National Association of Independent  
Sheraton (Liberty Schools  
A, 2nd Floor) Participants:  
James McLachlan, New York  
Eugene Provenzo, Jr., University of Miami, Florida  
James W. Sanders, University of Staten Island
- Thursday, April 10* **Biographical Perspectives on the Educational Past**  
2:15–3:45 p.m. Chair: Irving Hendrick, University of California, Riverside  
Sheraton (Liberty Participants:  
B, 2nd Floor) “Edward Everett’s Educational Views,”  
Richard A. Yanikoski, DePaul University  
“Abraham Flexner and the Heroic Age of American  
Foundations,” Hans Flexner, Pennsylvania State University  
Critic: Richard Quantz, Miami University, Ohio
- Thursday, April 10* **Revisionism and Reform in the Progressive Era**  
4:05–6:05 p.m. Chair: Donald Warren, University of Maryland  
Sheraton (Liberty Participants:  
A, 2nd Floor) “The Organizational Origins of Public School Psychology,”  
Robert Slater, University of Chicago  
“Lewis M. Terman and the Intelligence Testing Movement:  
1890–1930,” Paul Chapman, Stanford University  
“School Surveys in Chicago: 1897–Present,” Rick Ginsberg,  
University of Chicago  
“Organized Labor and the Chicago Public School Crisis of  
1933: The Struggle Against Invisible Government,” Bernard  
Knoth, University of Chicago

## ANNOUNCEMENT IV

### ANNOUNCEMENT AND CALL FOR PAPERS

The Institute of Philosophy and Politics of Education at Teachers College, Columbia University, announces the third and fourth of its annual conferences on the history of urban education.

*Beyond the System: Non-Public Education in Community Settings* will present new research on the educational endeavors of labor unions, work places, corporations, the media, churches, families, neighborhood organizations, theatres, and other formal and informal agencies.

Linkages between these agencies and their clients as well as between them and the schools will also be probed within the context of American cultural and social history. This conference will be held on December 12 and 13, 1980.

*Educating Urban Peoples: International Dimensions* will focus upon urban educational historiography in non-American settings, particularly Britain and Western Europe. The state and status of research, methodological issues, comparative perspectives, policy issues and other topics will be discussed by American and European scholars. This conference will be held on December 4 and 5, 1981.

The Institute will underwrite the expenses of participants in these meetings. Proposals are welcome. They should be no longer than five double-spaced pages and accompanied by a curriculum vita and a statement that the work to be presented will not have been presented elsewhere and be available for critical commentary and publication in accordance with conference procedures.

Proposals for *Beyond the System* are due May 15, 1980. Proposals for *Educating Urban Peoples* must be submitted by April 1, 1981.

To submit proposals or obtain further information, write:

Ronald K. Goodenow and Diane Ravitch  
Box 177  
Institute of Philosophy and Politics of Education  
Teachers College, Columbia University  
New York, New York 10027

## JOB NOTICE

*History of Education.* One-year appointment at assistant professor level. Candidates must demonstrate ability to teach undergraduate and advanced graduate courses and have record indicating promise of high scholarly achievement. Will share responsibilities for teaching large undergraduate class entitled Education and American Culture. A strong minor Sociology of Education is desirable. A doctorate is preferred. Academic-year appointment starting August 1980. Salary dependent on qualifications and experience. Apply by May 15 to B. Edward McClellan, Department of Historical, Philosophical, and Comparative Studies of Education, School of Education, Indiana University, Bloomington, IN 47405.

Indiana University is an Affirmative Action/Equal Opportunity Employer.