# Australasian Journal of

# Special Education

Journal of the Australian Association of Special Education



Joint Editors-in-Chief Umesh Sharma Monash University Michael Arthur-Kelly

University of Newcastle

CAMBRIDGE UNIVERSITY PRESS

## Australasian Journal of Special Education

The Australian Association of Special Education (AASE) aims to enhance access for students with special education needs to quality educational programs, promote professional standards of a high order and to support research that informs the delivery of special education in the Australian context.

To further these aims, The Australasian Journal of Special Education publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education of those who will work with these students.

The Editor seeks articles in line with the theme of the journal — the delivery of educational programs to persons with special education needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education practice and policy.

#### **Editor Contact**

For any queries contact the Assistant Editor at Genevieve.Farrell@newcastle.edu.au

#### Peer Review Policy

All articles in this journal have undergone rigorous peer review, based on initial editor screening and anonymous refereeing by at least two expert referees.

#### Joint Editors-in-Chief

Umesh Sharma Monash University, Australia Michael Arthur-Kelly

The University of Newcastle, Australia

#### **Assistant Editor**

Genevieve Farrell The University of Newcastle, Australia

#### **Book Review Editor**

Sue O'Neill

University of New South Wales, Australia

#### **Associate Editors**

David Evans The University of Sydney, Australia

Phil Foreman The University of Newcastle, Australia

Chris Forlin Hong Kong Institute of Education, Hong Kong

Keith Hyatt

Western Washington University, USA Jennifer Stephenson

Macquarie University, Australia

Michael Townsend

Massey University at Auckland, New Zealand

#### **Editorial Consultants**

Alan Bain

Charles Sturt University, Australia

Susan Balandin

Deakin University, Australia

Robyn Bentley-Williams

Australian Catholic University, Australia

Richard Boon

The University of Texas at San Antonio, USA

Fiona Brver

Griffith University, Australia Jill Burgess

Australian Catholic University, Australia

Barry Carpenter University of Oxford, UK

Suzanne Carrington

Queensland University of Technology, Australia

Mark Carter

Macquarie University, Australia

David Chard

Southern Methodist University, USA

Loh Sau Cheong

University of Malaya, Malaysia

Susan Colmar

The University of Sydney, Australia

Linda De George-Walker

Central Queensland University, Australia

Nancy Devlin Charles Darwin University, Australia

Margaret Dowrick

University of Western Sydney, Australia

Coralie Driscoll Macquarie University, Australia

Petra Engelbrecht

Canterbury Christ Church University, UK

Jerry Ford

Flinders University, Australia

Desiree Gallimore

The University of Newcastle, Australia

Linda Graham

The University of Sydney, Australia

Brian Hemmings

Charles Sturt University, Australia

Bronwyn Hemsley

The University of Newcastle, Australia

Sarah Hopkins

Monash University, Australia

Steve Houghton

University of Western Australia, Australia Kenneth Howell

Western Washington University, USA

Sally Howell Macquarie University, Australia

Stephen Hughes

University of Southern Queensland, Australia

Deborah Keen

Griffith University, Australia

Coral Kemp

Macquarie University, Australia

Deslea Konza

Edith Cowan University, Australia

Wendy Kortman

Deakin University, Australia

Tim Lewis

University of Missouri, USA

Kathleen Liberty

University of Canterbury, New Zealand

Gordon Lyons

The University of Newcastle, Australia

Alison Madelaine

Macquarie University, Australia

Louise Mercer

Australian Catholic University, Australia

Paul Pagliano

James Cook University, Australia

**David Paterson** 

University of Canberra, Australia

Kim Fong Poon-McBrayer

Hong Kong Institute of Education, Hong Kong

Sue Ralph

University of Northampton, UK

Jacqueline Roberts

Griffith University, Australia Tony Shaddock

University of Canberra, Australia

Jeff Sigafoos Victoria University of Wellington,

New Zealand

Kenneth Kuen-Fung Sin Hong Kong Institute of Education, Hong Kong

Brenda Smith Myles

Ziggurat Group, USA

Ilektra Spandagou

The University of Sydney, Australia

Michael Steer The University of Newcastle, Australia

Iva Strnadová

University of New South Wales, Australia

Dean Sutherland

University of Canterbury, New Zealand

Kathleen Tait

Macquarie University, Australia

Joanne Walker

University of Auckland, New Zealand Kevin Wheldall Macquarie University, Australia

#### Australian Association of Special Education Incorporated

President: Colleen Crawford (TAS) Vice Presidents: Jennifer

Stephenson (NSW) and Ian Copland (ACT) Secretary: Carmel Blake (NT)

Treasurer: Virg Hughes (NT) Immediate Past President:

Lynne James (TAS) Executive Officer: Libby Burns

(SA) National Office

PO Box 211 GLEN IRIS VIC 3146 Membership Office

PO Box 1221 BURWOOD NSW 1805 E-mail: office@aase.edu.au STATE CHAPTERS

C/o PO Box 1221 **BURWOOD NSW 1805** E-mail: office@aase.edu.au Subscription Rates 2015

This journal is published biannually. The institutional rates (excluding VAT) are:

Print and online Online only Australia 298 AUD 277 AUD N America UK and ROW 325 USD 304 USD 210 GBP 197 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK.

Orders from N America should be addressed to: Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133, USA

Journal subscription is covered by membership to the Australian Association of Special Education. For all enquiries, please contact the association:

PO Box 1221, Burwood, NSW 1805, Australia

Australasian Journal of Special Education and all other Cambridge Journals can be found at http://journals.cambridge.org/

# Australasian Journal of Special Education

### **Volume 39 | Issue 1 | July 2015**

# **Contents**

**Editorial** 

Articles Improving Educational Planning for Students With Severe Disabilities: An Evaluation of School-Based Professional Learning Jennifer Stephenson and Mark Carter	2
Teacher Attitudes Towards Students Who Exhibit ADHD-Type Behaviours Sarah M. Mulholland, Therese M. Cumming and Jae Yup Jung	15
Developing Social Skills of Students With Additional Needs Within the Context of the Australian Curriculum Michael Davies, Greta Cooper, Ryan J. Kettler and Stephen N. Elliott	37
The Use of Preferred Items in a Word-Learning Task: Effects on On-Task Behaviour and Learning Outcomes of Children With Autism Spectrum Disorder Deb Keen and Donna Pennell	56
What We Can Learn From Hearing Parents of Deaf Children Mary Flaherty	67
Enablers for Inclusion: The Perspectives of Parents of Children With Autism Spectrum Disorder Andrea Reupert, Joanne M. Deppeler and Umesh Sharma	85

1



Copyright in all articles rests with authors. A limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher and AASE. All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print.

Published by Cambridge University Press on behalf of the Australian Association of Special Education Inc. Cambridge University Press, University Printing House Shaftesbury Road Cambridge CB2 8BS United Kingdom journals.cambridge.org