EDITORIAL

At this, the beginning of the 1986 school year, I wish all readers of The Aboriginal Child at School, a challenging, successful and enjoyable year. I would also warmly welcome those who have newly entered the field of Aboriginal education.

The Aboriginal Child at School was established in 1973 to provide, in part, a forum for teachers across Australia to share their teaching experiences, strategies and successes, as well as to provide information on recent innovations and developments in understanding and enhancing the learning achievements of Aboriginal students.

This means that the Journal, to fulfil its original aim, welcomes contributions from practising teachers. Contributions may be in handwriting, typescript or audiorecording - we can cope with each.

My very best wishes to you and your students.

Davon Maine

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