



## ILLUSTRATIONS OF THE IPA

# Nuer

Tatiana Reid 

The University of Edinburgh  
Email: [Tatiana.Reid@ed.ac.uk](mailto:Tatiana.Reid@ed.ac.uk)

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Nuer (ISO 6393: nus/Glottocode: nuer1246) is a Nilo-Saharan language (Nilo-Saharan, Eastern Sudanic, Nilotic, Western, Dinka-Nuer). The sound system of Nuer is of particular interest because the language has a rich inventory of vocalic and suprasegmental distinctions, including a large number of vowel phonemes, a voice quality contrast (modal versus breathy), three levels of vowel length, and a tonal inventory that interacts with the voice quality contrast.

Nuer, or Thok Nath (lit. ‘language of people’), is spoken by around 1.7 million people (Eberhard, Simons & Fennig 2021), who refer to themselves as Naath (lit. ‘people’), in the Republic of South Sudan and in the Gambella region of Ethiopia (see Figure 1). Within Nuer, three dialect clusters can be distinguished – Western, Central, and Eastern. Western Nuer is spoken to the west of the White Nile. Central Nuer is spoken on the eastern side of the White Nile in the adjacent area. Eastern Nuer is spoken elsewhere in South Sudan and in Ethiopia. The Eastern cluster includes three dialects: Lou and Nasir Jikany, both of which are spoken in South Sudan, and the Ethiopian Jikany dialect. Here I report exclusively on the South Sudanese Nuer and for most part on the system of one of the Eastern dialects – Lou Nuer, although the description of the vowel system and voice quality is based on data from speakers of Western and Lou Nuer, and the description of tone is based on the data from speakers of Lou, Nasir Jikany and Western dialects. The North Wind and the Sun story is narrated by a speaker of Nasir Jikany.

The audio recordings in this paper come from three speakers. All speakers lived in the Nuer-speaking area until well into their late teens. At the time of the recordings, all speakers resided in Nairobi, Kenya. They all use Nuer daily and attend Nuer-medium churches. The first speaker is Rebecca Nyawany Makwach (RNM) – a female speaker of the Lou (Eastern) dialect. Most of the recordings in this paper come from this speaker. Rebecca was in her early to mid-forties when the recordings took place (between 2016–2022). Her family comes from the Lou territory, and she grew up in the Waat town. In 2000 she came to Kenya where she has resided since. She makes frequent trips to South Sudan, usually to the country’s capital Juba. Rebecca speaks KiSwahili and English as L2. The second speaker is Jimma Kir Guicwang (JKG) – a male speaker of the Nasir Jikany (Eastern) Nuer dialect. This speaker narrated the North Wind and the Sun story, provided the Nuer orthographic version of it, and contributed the data for the study of tone. Jimma was in his mid-thirties



**Figure 1.** (Colour online) Map of the Nuer-speaking territories showing the distribution of the three Nuer dialect clusters – Western, Central and Eastern; and the three Eastern dialects – Lou and Nasir Jikany of South Sudan and the Ethiopian Jikany.

at the time the recordings were made (2018–2020). He is originally from the Nasir town in South Sudan. At the age of six he moved to the Gambella region in Ethiopia populated by the Ethiopian Jikany Nuer speakers. Jimma came to Kenya in 2011 where he has resided since. He speaks English, Amharic and Anyuak as L2. The third speaker is a male speaker of Western Nuer dialect, Peter Gatkuoth Makun (PGM), who was twenty-nine years of age at the time of the recording (in 2018). This speaker contributed the data for the study of vowel quality, voice quality and tone. Peter is originally from the Leer community which is one of the Nuer sections that speak the Western Nuer dialect. He lived in South Sudan until 2010 when he came to Kenya to conduct his studies. He has recently returned to South Sudan for employment. Peter speaks English, KiSwahili and Arabic as L2.

The data for this study were recorded using a solid-state recorder (Marantz PMD661) and a dynamic headset-mounted microphone (Shure SM10A). When eliciting the data, between two and three repetitions were recorded as a rule in order to maximise the chances of getting good quality recordings suitable for phonetic analysis. Reported measurements were obtained by measuring only one repetition per speaker. Usually, the first repetition was measured, unless there were obvious problems (for example, the speaker hesitated, unclear formant tracks, background noise, etc.), in which case one of the subsequent repetitions was used for the measurements instead.

### Consonants

The consonantal inventory that is common to all Nuer dialects consists of twenty consonants. These include voiceless plosives, voiced plosives and nasals at five places of

articulation. In addition, there are the liquids /l/ and /r/, and the three approximants /w, j, ɥ/.

Fricative phonemes, shown in the consonantal chart, are attested in the Lou and Western Nuer dialects. They appear in parenthesis to indicate that their distribution is restricted to morpheme-final position (specifically, in morphologically complex words), as will be described below. Lou Nuer has a voiceless glottal fricative phoneme. Western Nuer has voiceless fricative phonemes that occur at labial, dental, alveolar, palatal and velar places of articulation, and a voiced dental fricative phoneme (Baerman & Monich 2021). This paper presents the consonantal data as it occurs in the speech of a Lou Nuer speaker. As such, only one fricative phoneme will be exemplified.<sup>1</sup>

|             | Labial | Dental  | Alveolar | Palatal | Velar | Glottal |
|-------------|--------|---------|----------|---------|-------|---------|
| Plosive     | p b    | t̪ d̪   | t d      | c ɟ     | k g   |         |
| Nasal       | m      | ɲ       | n        | ɲ       | ŋ     |         |
| Fricatives  | (f)    | (θ) (ð) | (ʀ)      | (ç)     | (x)   | (h)     |
| Lateral     |        |         | l        |         |       |         |
| Trill       |        |         | r        |         |       |         |
| Approximant | w      |         |          | j       | ɥ w   |         |

/p/ pát [pát̪] ‘clap’

/b/ bá:n [bǎ:n] ‘fold (1)’

/m/ mât [mât̪] ‘fold (2)’

/t̪/ t̪át [t̪át̪] ‘cook’

/d̪/ dà:ɲ [d̪à:ɲ] ‘loft bed’

/ɲ/ n̄ó:ɥ [n̄ó:ɥ] ‘love’

/t/ tá:ɥ [tǎ:ɥ] ‘plait’

/d/ dà:ɥ [dǎ:ɥ] ‘separate’

/n/ ná:c [nâ:c] ‘heifer’

/c/ cá:m [çǎ:m] ‘eat’

/ɟ/ ɟǎ:ɲ [ɟǎ:ɲ] ‘late’

/ɲ/ n̄ǎ:t̪ [n̄ǎ:θ] ‘plaster’

/k/ kál [kál] ‘fence’

/g/ gát [gát̪] ‘child’

/ŋ/ ŋát [ŋát̪] ‘peel’

<sup>1</sup> Examples of sound recordings exemplifying the Western Nuer dialect cluster are available online as part of the Nuer Lexicon database (Bond et al. 2020).

|     |               |     |                         |     |                      |
|-----|---------------|-----|-------------------------|-----|----------------------|
| /r/ | rā::n [rǎ::n] | /l/ | úlát [láð] <sup>2</sup> |     |                      |
|     | ‘person’      |     | ‘cotton’                |     |                      |
| /w/ | wā::n [wǎ::n] | /j/ | já:n [já:n]             | /ɰ/ | ɰð:w    ɰá:m [hǎ::m] |
|     | ‘steal’       |     | ‘cow’                   |     | ‘earth’    ‘thighs’  |

Examples above show Nuer consonants in morpheme-initial position.<sup>3</sup> The fricative phonemes do not occur in this context. The items that exemplify the phoneme /ɰ/ show two allophones conditioned by the vowel quality of the adjacent vowel. The phoneme /ɰ/ can be realised as a glottal fricative (either voiced [ɦ] or voiceless [h]) mostly in the context of low vowels, and as [ɰ] elsewhere. The glottal realisation is attributed to a coarticulatory effect of the maximal opening required in the production of the low vowels. In addition, /ɰ/ can also be realised as a fricative phrase initially before /ǰ/. This is evident from the examples of *ɰǰn* ‘I’ in Figure 11 and in (5a). The examples in Figure 11 show that /ɰ/ is realised as either a voiced (Panel A) or voiceless (Panel B) glottal fricative. The first example in (5a) shows that it can also be realised as a velar fricative [x]. The fricative realisation in the phrase-initial context is attributed to particularly strong prosodic strengthening condition.

Spectrograms for the labiovelar and velar approximants are presented in Figure 2. The labiovelar /w/ is exemplified in word-initial position in *wā::n* ‘steal’ (Panel A) and in word-final position in *ɰð:w* ‘earth’ (Panel B). The velar approximant /ɰ/ is exemplified in word-initial position in *ɰð:w* ‘earth’ (Panel B) and in word-final position in *tǎ::ɰ* ‘plait’ (Panel C). The velar approximant has relatively high F2 and F4 compared to the labiovelar approximant. As a result, the F1 and F2 as well as F3 and F4 are closer together for /w/ than for /ɰ/. In phrase-initial position, the velar is also preceded by pre-aspiration, as is evident from the spectrogram in Panel B.

Voiceless and voiced plosives contrast only in morpheme-initial position (this will be justified in the discussion of the intervocalic voicing below). The voiceless plosives are aspirated, and the voiced plosives are prevoiced.

Table 1 shows measurements of the voice onset time (VOT) for Nuer plosives. All the measured items – 430 in total – came from onsets of monosyllabic words uttered in isolation by a single speaker (RNM).

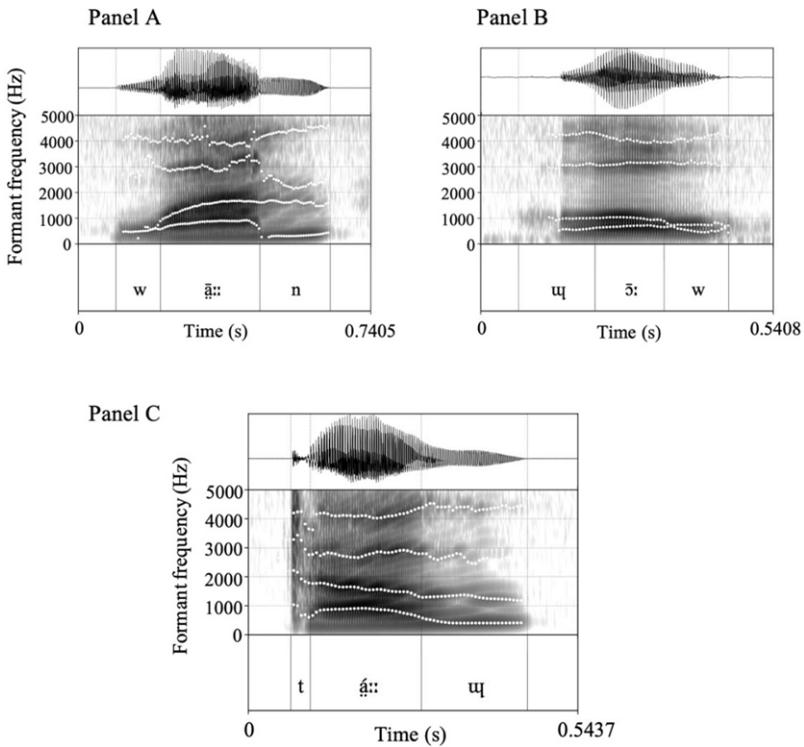
The relatively high VOT for /c/ in Table 1 is due to its variable realisation as either a fricative, an affricate or a plosive. As a fricative, it can be realised either as the alveolo-palatal or palatal. The following phonetic realisations are attested: the alveolo-palatal [ç] in the context of high vowels, as can be seen from the auxiliary verbs *cǐkè* in (1a); the palatal [ç], as in the word *cǎŋ* ‘sun’ in (1a); the affricate [t͡ç], as in the auxiliary *cè* in (1c); and a stop [c], as in the auxiliary *cà:* in (1d).

<sup>2</sup> Here and throughout the paper, (<sup>ú</sup>) represents the underlying floating constituent (FC), consisting of a mora and a High tone, that occurs at the left edge of some nouns, and which surfaces only with addition of some context but never in isolation (Reid 2019, 2021a,b). This phenomenon has also been mentioned by a number of authors in the past, including Crazzolara (1933) who refers to it as ‘tone supporter/shifter’, Gjersøe (2019) who analyses it as ‘differential object marking’, and Monich (2021) who postulates a floating mora.

<sup>3</sup> A typical Nuer morpheme is a monosyllable of the following structure (C)V(ɰ)(:)(C) (see the section on syllable structure).

**Table 1.** Mean VOT and one standard deviation around the mean for voiceless and voiced plosives rounded to the nearest millisecond. Data from a single speaker (RNM).

| Voiceless plosives |               |         |              | Voiced plosives |               |         |              |
|--------------------|---------------|---------|--------------|-----------------|---------------|---------|--------------|
|                    | Mean VOT (ms) | sd (ms) | No. of items |                 | Mean VOT (ms) | sd (ms) | No. of items |
| /p/                | 45            | 15      | 45           | /b/             | -85           | 17      | 44           |
| /t/                | 52            | 14      | 42           | /d/             | -78           | 17      | 39           |
| /t̪/               | 44            | 19      | 58           | /d̪/            | -80           | 15      | 25           |
| /c/                | 87            | 19      | 18           | /ʒ/             | -80           | 22      | 43           |
| /k/                | 61            | 19      | 80           | /g/             | -76           | 18      | 36           |



**Figure 2.** Spectrograms showing the labiovelar /w/ and velar /w̥/ approximants in word-initial and word-final positions. Panel A: w̥ā::n ‘steal’, Panel B: w̥ɔ̃w ‘earth’, Panel C: t̥ā::w̥ ‘plait’.

- (1) a. [tárgjâw uɛ́nè ɕɔŋ ɕíkè tɛ́ gɛ́: uá<sup>u</sup>nòm]<sup>4</sup>  
 tárgjâw kénè ɕɔŋ ɕíkè tɛ́ kè <sup>u</sup>ŋáknòm  
 wind CONJ sun PFV.3PL have.NF PREP argument  
 ‘The North Wind (lit. fence turner) and the Sun have been arguing.’
- b. [ɕú rā:mò jè lá:r búm nē uɔ̀n kə́ j̩]  
 ɕú rā:m-ò è lá:r búm nī uɔ̀n kə́ j̩  
 COLL person-MED COP.SG say.TR.NF strong.OBL COMP 1SG PREP 2SG  
 ‘... and one of them was saying: “I am stronger than you”.’
- c. [í ɕɛ̀ pòt è lɔ̀ŋ]  
 mí ɕɛ̀ pòt è lɔ̀ŋ  
 then.DIST PFV.3SG blow.IN.NF PREP well  
 ‘When it blew hard...’
- d. [cā: j̩θ: uɔ̀: ə wér tárgjâw]  
 cā: é j̩θ: uɔ̀: wér tárgjâw  
 PASS 3SG tell.TR.NF OK go.IMPER wind  
 And he was told: “Ok North Wind, go!”.

Other plosives can also be realised as fricatives or affricates word-initially. The labial /p/ can be realised as [ɸ] or [pɸ] in fluent speech, as is evident from the word *pwɔ́:ɲdè* ‘his body’ in the two examples in (2a). The dental /t/ can be realised as [s], [t̪] or [t̪θ]. The example (2b) shows the [s] realisation in the speech of PGM. The example (2c) shows the [t̪] realisation in the speech of RNM. The affricate [t̪θ] realisation appears in the word *t̪ín* ‘in the middle of’ in (2d) spoken by JKG, and in the word *t̪ít* ‘cook’ in Panel A of Figure 3 spoken by RNM.

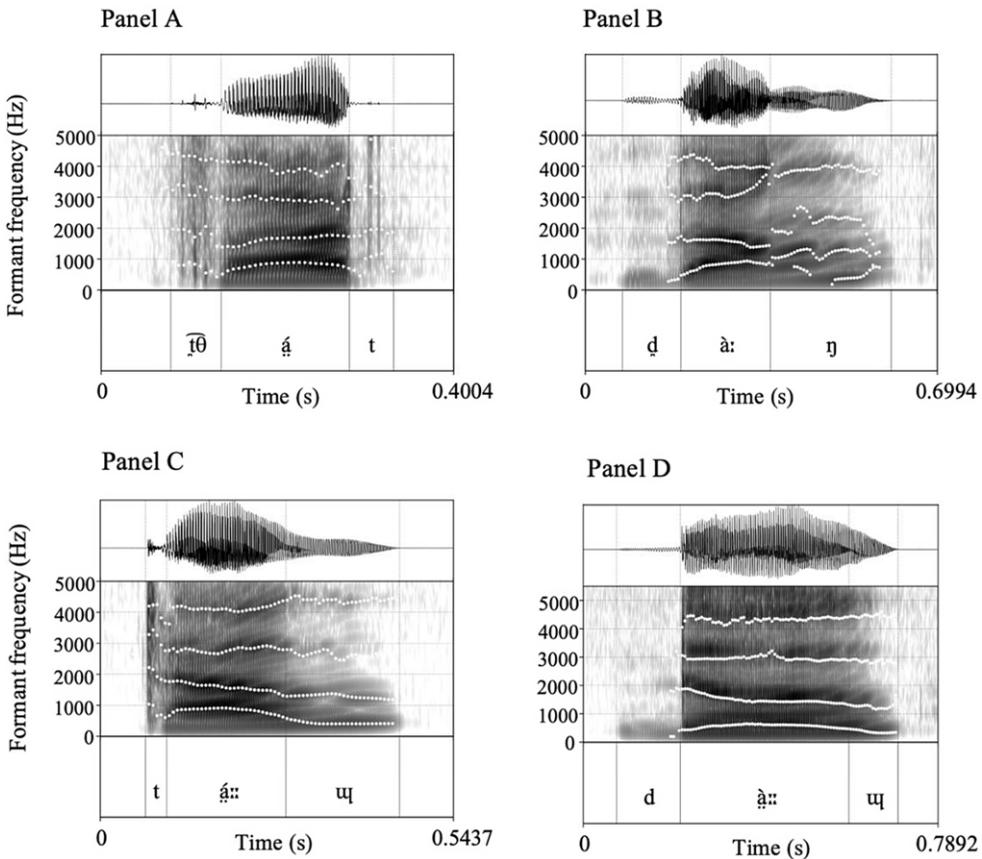
- (2) a. <sup>u</sup>b̩:-dè kàm rá:r pwɔ́:ɲ-dè → [ɸɔ́:ɲdè]  
 cloth-SG.3SG.POSS remove.TR.NF out body-SG.3SG.POSS  
 ‘... remove the cloak from his body.’  
 là: kúɪ-é ní <sup>u</sup>b̩:-dè pwɔ́:ɲ-dè → [pɸɔ́:ɲdè]  
 HAB wrap.TR-3SG FOC cloth-SG.3SG.POSS body-SG.3SG.POSS  
 ‘...wrapped his cloak around his body.’
- b. j̩n t̪:u-í kwɔ̀n → [s̪:uɪ]  
 2SG abstain.from.TR-2SG food.SG  
 ‘You are abstaining from food.’

<sup>4</sup> Sentences in (1), (2a,d), (3) and (8) come from ‘The North Wind and the Sun’ story narrated by JKG.

- c.  $\text{ɯ}^{\text{h}}\text{ɛ}^{\text{h}} \quad \text{t}^{\text{h}}\text{ɔ}^{\text{h}}\text{-}\text{ɔ}^{\text{h}} \quad \text{j}\bar{\text{a}}:\eta \quad \rightarrow \quad [\text{t}^{\text{h}}\text{ɔ}^{\text{h}}]$   
 1SG pull.TR-1SG cow  
 'I am pulling the cow.'
- d.  $[\text{k}\text{ɔ}^{\text{h}} \text{n}\text{j}\hat{\text{e}} \text{g}\text{w}\text{ɔ}^{\text{h}}:\text{ɔ}^{\text{h}} \text{ɛ} \text{t}\hat{\text{e}} \text{ɯ}^{\text{h}}\text{ɛ}^{\text{h}}: \text{ɳ}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}} \text{t}^{\text{h}}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}}]$   
 $\text{k}\text{ɔ}^{\text{h}} \quad \text{n}\text{j}\hat{\text{e}} \quad \text{g}\text{w}\text{ɔ}^{\text{h}}:\text{ɔ}^{\text{h}} \quad \text{ɛ} \quad \text{t}\hat{\text{e}} \quad \text{k}\text{ɛ} \quad \text{ɳ}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}} \text{t}^{\text{h}}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}}$   
 PREP only time COP.SG have.NF PREP argument in.the.middle.of  
 'As they were in the middle of the argument...'

Figure 3 shows spectrograms for the dental and alveolar stops in word-initial position. The alveolar plosives (Panels C, D) are characterised by the relatively higher F2 at the point of the transition into the vowel compared to the dentals (Panels A, B).

The palatal /j/ can be realised as  $[\text{j}^{\text{h}}]$ , as in (3a). The velar /k/ can be realised as  $[\text{k}^{\text{h}}]$  in fluent speech, as is evident from  $\text{k}\text{ɔ}^{\text{h}}\text{ɔ}^{\text{h}}\text{ɳ}\text{ɔ}^{\text{h}}$  (glossed as wrap-PL) 'wrapping' in (3b). The alveolar /d/, is typically realised as a stop [d], as can be seen from the 3sg possessive suffix in the word  $\text{ɳ}\text{b}\text{ɔ}^{\text{h}}\text{ɳ}\text{-d}\hat{\text{e}}$  'his cloth' in (3c). In fast speech it can be additionally realised as either an affricate  $[\text{d}^{\text{h}}]$  or a tap [r], as in the two renditions of the same word in (3b).



**Figure 3.** Spectrograms showing the dental plosives /t/ and /d/ (Panels A, B) and alveolar plosives /t/ and /d/ (Panels C, D) in word-initial position. Panel A:  $\text{t}\hat{\text{a}}\text{t}$  'cook', Panel B:  $\text{d}\hat{\text{a}}:\eta$  'loft bed', Panel C:  $\text{t}\hat{\text{a}}::\text{ɯ}$  'plait', Panel D:  $\text{d}\hat{\text{a}}::\text{ɯ}$  'separate'. The annotation tier shows phonetic transcription.

(3) a. [kɔ̌ ɕwà tɛ̌ gɛ̌ ʒɔ̌:l mè ʒɔ̌]

kɔ̌ ɕú è tɛ̌ kɛ̌ ʒɔ̌:l mì ʒɔ̌  
 PREP COLL 3SG have.NF PREP traveller REL.SG travel  
 ‘There was a traveller travelling...’

b. [b̌f̌a:mò kx̌ľľ b̌i:ďž è b̌à w̌ w̌ m̌ kw̌ ǩľľ b̌i:ř p̌:nď]

b̌i řa:m-ð ǩľľľ-í <sup>#</sup>b̌i:-ď è b̌è w̌ m̌  
 FUT person-MED wrap-PL cloth-SG.3SG.POSS FUT.3SG go.NF then.DIST  
 ǩú è ǩľľľ-í <sup>#</sup>b̌i:-ď p̌w̌:ɲ-ď  
 COLL 3SG wrap-PL cloth-SG.3SG.POSS body-SG.3SG.POSS  
 ‘...the person will be wrapping the cloak more tightly around himself.’

c. [ɛ̌ m̌ɔ̌:ð̌ è m̌ɔ̌:θ̌ ɕú řa:ň b̌i:ď è w̌: m̌ ǩm̌ è ǯ řa:ř è m̌ɔ̌:š]

è m̌ɔ̌:ɬ̌ è m̌ɔ̌:ɬ̌ ɕú řa:ň <sup>#</sup>b̌i:-ď è w̌: m̌é:  
 COP.SG slow COP.SG slow COLL person cloth-SG.3SG.POSS go.NF when.PST  
 ǩm̌-é ǯ řa:ř è m̌ɔ̌:ɬ̌  
 remove.TR-3SG 3SG out COP.SG slow  
 ‘Slowly, the person started to unwrap his cloak.’

In the majority of Nuer dialects, the phoneme /ɥ/ can occur only morpheme-initially. In Lou Nuer as well as in the Western Nuer it can additionally occur morpheme-finally. In their investigation of Western Nuer, Monich & Baerman (2019) attribute the occurrence of this phoneme (as well as the fricative phonemes) morpheme-finally to consonantal lenition as a function of morphology. Consonantal lenition is also the likely source of the phoneme /h/ in Lou Nuer. This phoneme occurs only morpheme-finally (and more specifically, in certain morphological contexts). The morpheme-final /ɥ/ and /h/ in Lou Nuer both originate from /k/ which is found in the corresponding lexical items in the non-leniting Nuer dialects.<sup>5</sup> At least in Lou Nuer, the contrast between /k/ - /ɥ/ - /h/ is phonemic in morpheme-final position, as is evident from the examples in (4).

(4) tíe:k [tíe:k] tíe:ɥ [tíe:ɥ] cì:h  
 ‘raft’ ‘of necklace’ ‘metal bracelet’

Voicing in plosives is not contrastive in morpheme-final position. The examples of the verb ‘catch’ in (5) show that plosives are voiced when followed by a vowel (5a) or a sonorant (5b), and voiceless before another plosive (5c) or in the pre-pausal position (5d) where they are often unreleased. There is no good reason to assume that the morpheme-final plosives are either voiced or voiceless underlyingly. Here I make an arbitrary decision to represent them as voiceless underlyingly, and subject to voicing when followed by a vowel or a sonorant consonant.

<sup>5</sup> The narrator of ‘The North Wind and the Sun’ story speaks the Nasir Jikany (Eastern) dialect that does not have morphological lenition. However, a purely phonetic lenition occurs in fast speech for this speaker. A lenited realisation of /k/ can be observed in the word <sup>h</sup>ɥákňm̌ and in the preposition ǩè in the first sentence of the story. Note also that the nasal /ɥ/ is realised as [ɥ] in the words <sup>h</sup>ɥákňm̌ and ɥ̌ť in sentences 1 and 8 of the story, respectively. I have not found this to be a regular phenomenon.

(5) a. [xǎn kǎ:bə rǎ::n]

uǎn kǎ:p-ə rǎ::n  
 1SG catch.TR-1SG person

‘I am catching the person.’

uǎn cǒ rǎ::n kǎ:p é wènē → [kǎ:b ə]  
 1SG PFV.1SG person catch.TR.NF PREP here

‘I was catching the person here.’

b. [kǎb lǎj]

kǎp lǎj  
 catch.IMPER animal

‘Catch the animal!’

c. kén kǎ:p-kē rǎ::n → [kǎ:pkè]

3PL catch.TR-3PL person

‘They are catching the person.’

d. uǎn cǒ rǎ::n kǎ:p → [kǎ:p̄]

1SG PFV.1SG person catch.TR.NF

‘I was catching the person.’

The voicing alternation is morphologically conditioned. Specifically, the status of the consonant as either morpheme-initial versus final is important here. Example (6) shows that /k/ occurs in the intervocalic position in syllable onsets in the words *ǰé:k-è* and *tét-nǎ-kǒ*. Despite the phonologically identical environments, the intervocalic voicing occurs only in the morpheme-final position, but not suffix-initially.

(6) lǎ:ṭ tét-nǎ-kǒ ǰé:k-è → [tét.nǎ.kǒ ǰé.gè]

dirt.SG hand.PL-OBL-PL.1SG.POSS be.bad.IN-3SG

‘The dirt of my hands is bad.’

In fast speech there are also apparent exceptions to this generalisation, as is evident from the realisation of /k/ in the preposition *kè* as either [g] in (1a) or [u] in (2d).

The behaviour of the dental plosive in the pre-pausal context provides another exception to the voicing generalisation. It can be realised as a voiced fricative [ð] when preceded by the short low vowel. This is shown by the example for ‘cotton’ in (7a). Furthermore, the voiced fricative can have a lateral release [ð̚], as can be seen in another rendition of ‘cotton’ given under the consonantal chart. Compare this to the voiceless realisation with the nasal release when the dental plosive follows a high vowel in (7b). Voicing does not occur in the pre-pausal context when the preceding low vowel is overlong, as is seen from the example for ‘plaster’ *ɲǎ:ṭ* [ɲǎ::θ] under the consonantal chart.

(7) a. [lǎð̚]

ˈlǎṭ

‘cotton’

- b. [kít<sup>nt</sup>]  
 kít<sup>nt</sup>  
 ‘traditional bag’

In addition, the following realisations have been attested in morpheme-final position: the dental plosive is realised as a voiced fricative [ð] intervocally and as voiceless fricatives [θ] or [s] pre-pausally, as seen from the three repetitions of the word *mā̄:t̄* ‘slowly’ in (3c); and the alveolar plosive can be realised as an affricate [tʃ] pre-pausally, as in the example *pát* ‘clap’ under the consonantal chart.

Utterance and morpheme boundaries condition the realisation of the phoneme /r/. It tends to be realised as a trill utterance-initially or utterance-finally, i.e. under particularly strong prosodic strengthening conditions, although it can also be realised as a trill phrase-medially, as in the word *rár* ‘outside’ in (8a), and even at a morpheme boundary, as in the word *tárgjájw* in (1d) which literally translates as ‘shield turner’, consisting of *tár* ‘turn inside out’ and *gjájw* ‘shield’. Saying that, the medial context usually renders the realisation of the phoneme as a tap [r], as can be seen from the word *tárgjájw* in (1a). In addition, the voiceless realisation [ɾ] is attested morpheme-finally at the utterance boundary, as can be seen from the word *rár* in (8b).

- (8) a. [brā:mə̀ jé bē kām rá:r]  
 b̩ rā:m-ə̀ jé bē kām rá:r  
 FUT person-MED 3SG FUT.3SG remove.TR.NF out  
 ‘that person, he will remove...’
- b. ć̩ é kām rá:r → [rá:r̩]  
 COLL 3SG remove.TR.NF out  
 ‘... and [he] removed it.’

Consonantal clusters are rare in Nuer. They mostly occur when suffixal morphology is added to stems that end in a consonant. Both the stem-final and suffix-initial consonants are realised in such cases (e.g. in (5c)), with the exception of identical or homorganic consonants which do not geminate but are realised as a singleton consonant instead.<sup>6</sup> Other than at the morpheme boundaries, consonantal clusters can occur in fluent speech through deletion of the intervening vowels, as is exemplified by the realisation of *b̩́ rā:m-ə̀* in (8a).

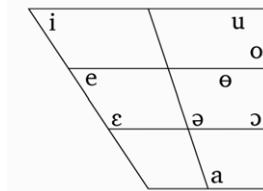
### Vowel quality and voice quality

Nuer vowels contrast in terms of vowel quality and voice quality. Overall, there are twenty-two vowel phonemes in Nuer – fourteen monophthongs /i, ɪ, e, ɛ, ə, a, ʌ, ɔ, ɔ̄, ɒ, ɒ̄, o, ʊ/ and eight diphthongs /ie, iɛ, ea, ɛa, oo, ɔɔ, ɔa, ɔā/. Here I transcribe the vowels on the basis of their phonetic properties. In the recent literature on the South Sudanese Nuer dialects (Baerman, Monich & Reid 2019; Reid 2019; Bond et al. 2020; Monich 2020; Baerman & Monich 2021) these vowels are represented as /i, ɪ, e, ɛ, ɛ̄, ʌ, a, ʌ, ɔ, ɔ̄, o, ʊ, u, ʊ, ie, iɛ, ea, ɛa(ɛā), ʊɔ, ʊɔ̄, ɔa, ɔā/ based on their behaviour in morphophonology. Somewhat different vowel inventories are proposed for the Ethiopian Jikany Nuer (Faust

<sup>6</sup> Irina Monich (p.c.) notes that sequences of identical sonorant consonants can be realised either as geminates or as singletons depending on the rate of speech and deliberation. From my own observations, whereas the speakers would indeed have gemination in repetitions when asked to speak slowly, I have not noted any gemination in fluent speech.

& Grossman 2015; Faust 2017; Gjersøe 2019), most notably, the diphthongs /ea, ɛa(ɛa)/ are not reported for this dialect.

The combinations of backness and height are shown in the Nuer vowel quadrilateral. Note that the symbol used to transcribe the phonetically central vowel [a] throughout this document is /a/.



The voice quality contrast is binary: vowels are either modal or breathy. The monophthongs and diphthongs are split into two equal sets of eleven phonemes: the modal vowels /i, e, ɛ, a, ɔ, ɐ, o, ie, ea, oɔ, ɔa/ and the breathy vowels /i̥, e̥, ɛ̥, ḁ, ɔ̥, ɐ̥, u̥, i̥e̥, e̥ḁ, o̥ɔ̥, ɔ̥ḁ/. Voice quality contrast does not occur for all vowel qualities. For example, the vowel /ɛ/ does not have a breathy counterpart, and the phoneme /ə̥/ does not have a modal counterpart. Because the vowel quality and voice quality are not symmetrical, both contrasts are treated together in this section.

The Nuer vowel phonemes are exemplified in (9). The breathy schwa /ə̥/ phoneme is a full vowel which, just like all other Nuer vowels, appears in three levels of vowel length. In addition, a schwa can occur as a result of vowel reduction (for example, in fast speech). The sentence in (1b) exemplifies this for a short suffix /-ɔ/ in rā:m-ɔ and for the copula ɛ̥.

|         |                          |        |                    |
|---------|--------------------------|--------|--------------------|
| (9) /i/ | tík [tí:k̄]              | /i/    | tīk [tī:k̄]        |
|         | ‘necklace’               |        | ‘chin’             |
| /e/     | tét [tê:t̄]              | /e̥/   | ṭét [ṭét̄]       |
|         | ‘hand’                   |        | ‘hands’            |
| /ɛ/     | tèt                      | /ə̥/   | ṭə̥:ṭ [ṭə̥:ṭ0] |
|         | ‘claimed back something’ |        | ‘moulded’          |
| /a/     | tāp [tā:p̄]              | /ḁ/   | ṭā:ṭ             |
|         | ‘tobacco’                |        | ‘be aroused’       |
| /ɔ/     | tó:j [tô::j]             | /ɔ̥/   | ṭō::j             |
|         | ‘seeds of date tree’     |        | ‘sleep’            |
| /ə/     | úté::ŋ [tê::ŋ]           | /ə̥/   | ụ́ṭẹ́ŋ            |
|         | ‘of a pipe’              |        | ‘pipe’             |
| /o/     | tó:l [tô:l]              | /u̥/   | ṭú::ŋ             |
|         | ‘smoke’                  |        | ‘horn’             |
| /ie/    | tíe::uɥ [tíe::uɥ]        | /i̥e̥/ | ṭị́ẹh            |
|         | ‘of necklace’            |        | ‘chins’            |

|                      |                      |
|----------------------|----------------------|
| /ea/ t̩aː            | /e̞a/ t̩e̞aː         |
| ‘dry branch’         | ‘secret’             |
| /ɔa/ t̩ɔaːj          | /ɔ̞a/ t̩ɔ̞aːj        |
| ‘seed of date tree’  | ‘made someone sleep’ |
| /oɔ/ t̩oɔːl [t̩ôɔːl] | /o̞ɔ/ t̩o̞ɔːt        |
| ‘of smoke’           | ‘of young bull’      |

Diphthongs can be realised as monophthongs under various conditions (Reid 2019: 69–75). The resulting monophthong usually corresponds to the second component of the diphthong. This is particularly true of the diphthongs /oɔ, o̞ɔ/ preceded by labial consonants, as is shown by the realisation of *p̩o̞ɔt* as [p̩ɔd] in (1c). Short diphthongs can be realised as monophthongs in fast speech, as is evident from the realisation of *k̩o̞l-í* as [k̩x̩l̩] in (3b).

The remainder of this section deals separately with the monophthongs and diphthongs, respectively.

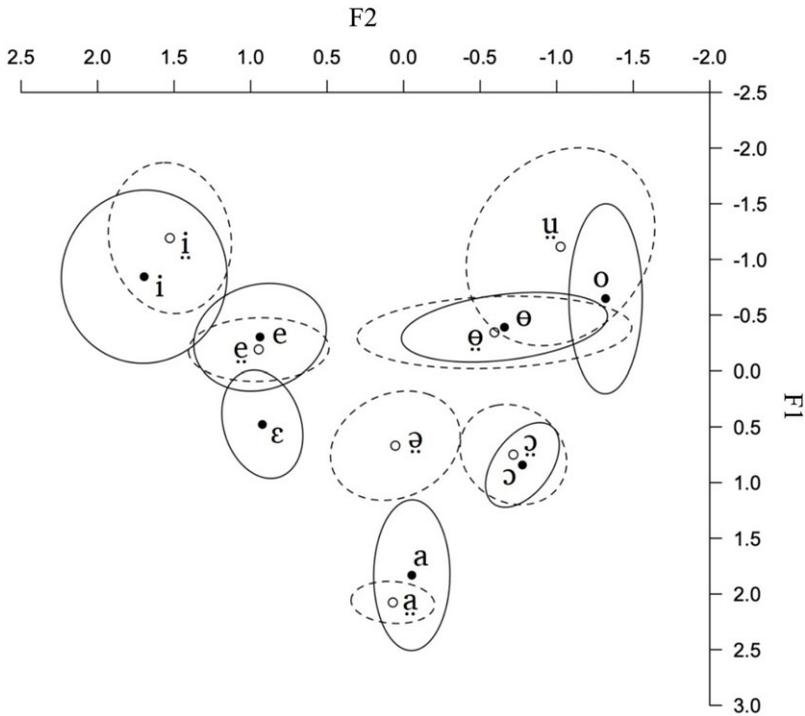
### Monophthongs

An instrumental analysis of Nuer monophthongs was carried out to investigate vowel quality and voice quality. The data for the study came from two Nuer speakers: RNM – a female speaker of the Lou (Eastern) Nuer dialect, and PGM – a male speaker of the Western Nuer dialect.

The data set is exemplified by selected examples in (10). The full data set, supplemented by audio recordings, is available in the Appendix. All items were embedded in carrier sentences where the target word occurred in phrase-medial position. All vowels came from the verb stems shown in bold. Many of the items were near-minimal pairs. Note that in all examples, the High toneme with modal vowels is realised as a falling contour (as per section on tone); the preposition /ɛ/ is often realised as [ə] here and throughout the paper (as per section on vowel and voice quality).

- (10) **ɟín**    **t̩éːt-í**                      dwòːr  
 2SG    claim.back.TR-2SG    thing  
 ‘You are claiming back the thing.’
- uɟín**    **t̩éːt-ə**                      é    wènē  
 1SG    claim.back.AP-1SG    PREP    here  
 ‘I am claiming back here.’
- ɟín**    **t̩éːt-í**                      é    wènē  
 2SG    claim.back.AP-2SG    PREP    here  
 ‘You are claiming back here.’

The data added up to 151 items across the two speakers. Seventy-four items came from RNM and seventy-seven items from PGM. An item stands for an individual word; no repetitions were used in this study. Each phoneme occurred in between seven to fifteen items across the two speakers. Each speaker uttered between three to eight items for each vowel.



**Figure 4.** z-transformed F1 and F2 values for the fourteen Nuer monophthong vowel phonemes: means (dots) and one standard deviation around the mean (ellipses). Breathy vowels are marked by empty dots and interrupted line ellipses. Modal vowels are marked by filled dots and solid line ellipses. The data come from two speakers: a female speaker RNM (Lou, Eastern Nuer) and a male speaker PGM (Western Nuer).

The data was analysed using Praat software (Boersma & Weenink 2005). Vowel onsets and offsets were segmented in line with the segmentation guidelines in Turk, Nakai & Sugahara (2006) with one divergence: the burst phase of the voiceless stops was not included into the vowel portion.

In order to investigate the vowel quality contrast, the acoustic measurements of F1 and F2 were obtained and analysed. For the voice quality study, measurements of the energy distribution across the frequency range were obtained and analysed. I report the procedures and findings in turn, starting with the vowel quality study.

In processing the data for the vowel quality study, a Praat script (Remijsen 2015) was used to measure the first two formants (F1 and F2) of the target vowels at the temporal mid point. The formants for each file were also checked manually. R (R Core Team 2021) was used to process the data and the package phonR (McCloy 2016a,b) was used to plot the vowel charts. The measurements were z-transformed by speaker (Lobanov 1971) to normalise for between-speaker variation.

Figure 4 shows that there is a considerable overlap in the phonetic vowel quality between some of the vowel phonemes, as seen from the standard deviations. This is especially true for the pairs of vowels that differ with respect to voice quality (e.g. /e/ and /e̥/; /i/ and /i̥/, etc.). Vowels with the same voice quality do not tend to overlap in their formants. The exceptions are the vowels /o/ and /θ/, /i/ and /e/, /e/ and /ɛ/, and /u̥/ and /ə̥/, all of which show some overlap in the formants, as is evident by considering their ellipses. These vowel pairs can sometimes be difficult to tell apart (at least for a non-native speaker).

For the voice quality study, a range of measurements of energy distribution across the frequency range were made. Here I report the results for two of them: Cepstral Peak Prominence (CPP) and Spectral Emphasis (SE) (Traunmüller & Eriksson 2000).

The CPP measure – a measure of dysphonia – measures the difference in the amplitude between the harmonic and inharmonic components of the source spectrum (Garellek 2019: 84). This measure is employed to differentiate between the modal and non-modal voice qualities since the breathy and creaky phonation types are expected to have a smaller difference between harmonic and inharmonic components than the modal phonation. Thus, the CPP measure is expected to be higher with modal vowels than with breathy and creaky vowels.

The SE measure was chosen over other spectral tilt measures (e.g. H1–H2, H2–H4, etc.) on the basis of the linear discriminant analysis (Garellek 2020) according to which the SE measure has the highest correlation ( $r = -1.2$ ) out of all measures used (of which the next highest were H1\*–A2\*  $r = 0.26$ , and H2\*–H4\*  $r = 0.09$ ). The SE measure was also shown to be the most reliable spectral tilt measure for another West Nilotic language, Shilluk (Remijsen, Ayoker & Mills 2011).

The SE reflects the relative contribution of the energy in the high frequency band (above 1.5 times the fundamental frequency) to the overall intensity (Traunmüller & Eriksson 2000; Remijsen et al. 2011). It is expected that the non-breathy vowels will have more energy in the higher frequency band than the breathy vowels, and thus we expect higher values for the non-breathy vowels and lower values for the breathy vowels according to this measure.

In sum, the CPP measure indicates the contrast between the modal and non-modal phonation types; the SE measure indicates the contrast between breathy and non-breathy phonation types. Taken together, these measures can be used to disambiguate modal and creaky voice qualities.

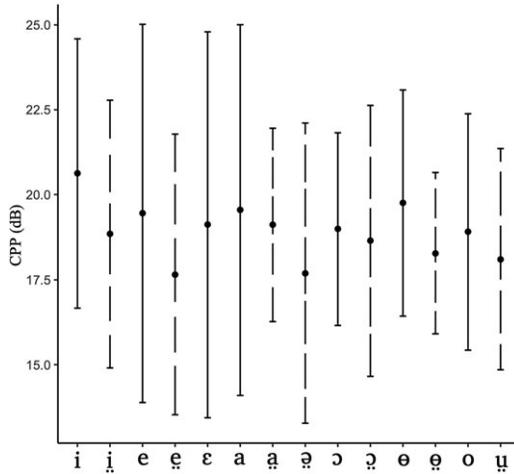
The measurements for the voice quality study were made using Praat scripts. CPP was measured by a script provided as part of Praatsauce (Kirby 2018), which is based on the suite of scripts by Mills (2010). The SE measure was calculated using an implementation of a procedure within the same suite of scripts by Mills (2010). The measurements were taken from the middle of the segmented vowel portion.

The measurements were analysed and graphically represented in R (R Core Team 2021) using the tidyverse package (Wickham et al. 2019). In order to normalise for between-speaker variation, the measurements were z-transformed. For the CPP measure, the non-normalised results were used.

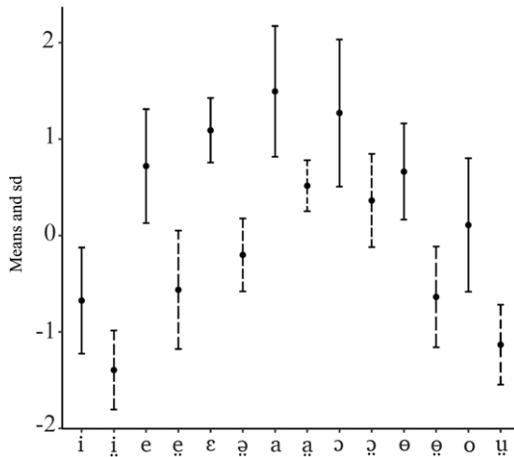
The results for the CPP measure are shown in Figure 5. The means for the perceptually breathy vowels are consistently lower than for the corresponding modal vowels. At the same time, there is a lot of overlap in the standard deviations for all of the vowel pairs, suggesting the absence of contrast according to this measure. Because CPP differentiates between the modal and non-modal phonation types, the absence of contrast in Figure 5 may indicate that there are no phonetically modal vowels in Nuer. Alternatively, the breathy tokens might not be very noisy (i.e. more ‘slack’), and this could make them look similar to modal vowels in terms of their noise profile.

Figure 6 shows the means and standard deviations for the SE measure. The vowels /i, e, ε, a, ɔ, ø, o/ have higher means than the vowels /ĩ, ẽ, ə, ʌ, ɔ̃, ɵ, u/. This supports the perceived voice quality contrast between the two vowel sets, with the latter set being more breathy than the former set.

With the exception of the two vowel pairs (/i/ and /ĩ/, and /ɔ/ and /ɔ̃/) for which some overlap in the standard deviations is found, the vowel pairs with the same vowel quality do not show any overlap. This constitutes the evidence that the voice quality contrast in Nuer is categorical.



**Figure 5.** Cepstral Peak Prominence (CPP) measure (a measure of harmonics-to-noise ratio) showing results for the fourteen Nuer monophthong vowel phonemes: means (dots) and one standard deviation around the mean (wickers). Solid line – modal vowels, dashed line – breathy vowels. The data come from two speakers: a female speaker RNM (Lou, Eastern Nuer) and a male speaker PGM (Western Nuer).



**Figure 6.** z-transformed spectral emphasis values (dB) showing results for the fourteen Nuer monophthong vowel phonemes: means (dots) and one standard deviation around the mean (wickers). Solid line – modal vowels, dashed line – breathy vowels. The data come from two speakers: a female speaker RNM (Lou, Eastern Nuer) and a male speaker PGM (Western Nuer).

A configuration where (i) the noise component in the spectra is about the same as with the breathy phonation (as is evident by the CPP results), and (ii) the energy in the higher frequency band is greater than with the breathy phonation (as is evident by SE) is indicative of the creaky phonation type (Garellek 2019: 90). Therefore, I conclude that, on the basis of the data from two Nuer speakers, the vowels that fall into the modal category in Nuer are phonetically creaky.<sup>7</sup>

<sup>7</sup> Perceptual creakiness of the non-breathy vowels has also been reported for the closely related languages Dinka (Andersen 1987) and Reel (Reid 2010).



mean for the Nuer monophthongs, shows that there is some overlap in the formants of the monophthongs /ɛ/, /e/ and /ɛ/. The four Nuer diphthongs containing the mid front vowel /ie, i̥e/ and /ea, e̯a/ start and end, respectively, within the range of that overlap. For the sake of uniformity, I represent them as containing the vowels /e/ and /ɛ/ notwithstanding the fact that the modal /e/ monophthong has a somewhat higher F1 mean.

The above observations show that, unlike the monophthongs, the diphthongs involve only three levels of height – high, mid and low.

### Vowel length

The Nuer vowels come in three degrees of vowel length: short (e.g. /i/, /ie/), long (e.g. /i:/, /ie:/) and overlong (e.g. /i:ː/, /ie:ː/).<sup>8</sup> This contrast is phonemic in Nuer and the distinction is found in monophthongs (11) and diphthongs (12) alike. The two components of the diphthongs are roughly of equal duration.

- (11) a. uḡn cə́      rāːn      l̥ɛp      bá:p  
 1SG PFV.1SG    person    open.APPL.NF    door  
 ‘I was opening the door for the person.’
- t̥iːr̥í      k̥è      l̥e:p      t̥i      gò:w  
 DEM.PL.PROX    COP.PL    tongue.PL REL.PL    good.PL  
 ‘These are good tongues.’
- kōn cákò      nāːt̥      l̥e:p      bā:p-ní  
 1PL PFV.1PL    people    open.MUL.APPL.NF    door-PL  
 ‘We were opening doors for people (many times).’
- b. kōn t̥áːt̥      kōn  
 1PL mould.AP.FIN 1PL  
 ‘We are moulding.’
- kōn cákò      <sup>h</sup>dāːr-í      t̥áːt̥      é      wènē  
 1PL PFV.1PL    pot-PL    mould.TR.NF    PREP here  
 ‘We were moulding the pots here.’
- ʃɛn cè      t̥āːt̥      é      wènē  
 3SG PFV.3SG    mould.AP.NF    PREP here  
 ‘S/he was moulding here.’

<sup>8</sup> Studies by Baerman et al. (2019), Reid (2019), Bond et al. (2020), Monich (2020), Baerman & Monich (2021) represent the vowel length by adding extra graphemes as follows: short /ɔ, ɔa/, long /ɔɔ, ɔaa/, and overlong /ɔɔɔ, ɔaaa/. Gjersøe (2019) represents the three-way vowel length contrast as short /ɔ/, half-long /ɔː/, and long /ɔːː/.

(12)     $\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$   $\text{c}^{\text{h}}\text{ɔ}^{\text{h}}$          $\text{r}\bar{\text{a}}::\text{n}$          **$\text{p}\bar{\text{i}}\text{e}^{\text{h}}\text{m}$**                                  $\text{b}\acute{\text{e}}:\text{l}$   
 1SG PFV.1SG    person    serve.punches.APPL.NF    Bool  
 ‘I was punching Bool for the person.’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$   $\text{c}^{\text{h}}\text{ɔ}^{\text{h}}$          **$\text{p}\bar{\text{i}}\text{e}^{\text{h}}:\text{m}$**                                  $\acute{\text{e}}$          $\text{w}\grave{\text{e}}\text{n}\bar{\text{e}}$   
 1SG PFV.1SG    serve.punches.AP.NF    PREP    here  
 ‘I was serving punches here.’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$   $\text{c}\acute{\text{a}}::\text{r}-\grave{\text{e}}$                                  **$\text{p}\bar{\text{i}}\text{e}^{\text{h}}::\text{m}$**                                  $\acute{\text{e}}$          $\text{w}\grave{\text{e}}\text{n}\bar{\text{e}}$   
 1SG    think.about.TR-1SG    serve.punches.VN.PL    PREP    here  
 ‘I am thinking about serving punches here.’

The durations of the monophthongs and diphthongs were subject to an instrumental study. The dataset came from RNM (Lou, Eastern Nuer). It was recorded, segmented and processed using the same procedure as in the study of vowel quality. Vowel durations were obtained from the stem syllables of disyllabic (stem+suffix) finite verbs, presented in bold in (13). All the words occurred in sentence-medial context. The measured data included both monophthongs and diphthongs.

(13)    a. Short vowels

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$   **$\text{b}\bar{\text{i}}\text{l}-\grave{\text{e}}$**                                  $\text{d}\text{w}\grave{\text{d}}::\text{r}$   
 1SG taste.TR-1SG    thing  
 ‘I am tasting the thing.’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$      **$\text{m}\bar{\text{a}}\text{t}-\grave{\text{e}}$**                                  $\text{n}\grave{\text{a}}::\text{t}$   
 1SG    unite.TR-1SG    people  
 ‘I am uniting people.’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$      **$\eta\bar{\text{a}}\text{m}-\grave{\text{e}}$**                                  $\acute{\text{e}}$          $\text{w}\grave{\text{e}}\text{n}\bar{\text{e}}$   
 1SG    yawn.IN-1SG    PREP    here  
 ‘I am yawning here.’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$      **$\text{d}\bar{\text{o}}\text{l}-\grave{\text{e}}$**                                  $\text{n}\grave{\text{a}}::\text{t}$      $\text{k}\grave{\text{e}}::\text{l}$   
 1SG    bring.together.TR-1SG    people together  
 ‘I am bringing people together.’

b. Long vowels

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$      **$\text{t}\acute{\text{e}}:\text{l}-\grave{\text{e}}$**                                  $\acute{\text{e}}$          $\text{w}\grave{\text{e}}\text{n}\bar{\text{e}}$   
 1SG    break.AP-1SG    PREP    here  
 ‘I am breaking here (of maize or long straw-like objects).’

$\text{u}^{\text{h}}\text{ɔ}^{\text{h}}\text{n}$      **$\text{n}\acute{\text{i}}\text{e}:\text{n}-\grave{\text{e}}$**                                  $\acute{\text{e}}$          $\text{w}\grave{\text{e}}\text{n}\bar{\text{e}}$   
 1SG    sleep.IN-1SG    PREP    here  
 ‘I am sleeping here.’

## c. Overlong vowels

ʋə́n̄    ɲá::m-ə́            é        wènē  
 1SG    yaww.MUL.IN-1SG    PREP    here

‘I am yawning repeatedly here.’

ʋə́n̄    dīe::r-ə́            é        wènē  
 1SG    worry.IN-1SG    PREP    here

‘I am worrying here.’

Table 2 and Figure 8 present the descriptive statistics for duration of short, long and overlong monophthongs and diphthongs. The means and the standard deviations are well separated for the vowels of the same type, i.e. comparing separately the durations of monophthongs and that of diphthongs. Diphthongs are on average longer than the monophthongs of the corresponding vowel length, so that shorter diphthongs are about as long as the longer monophthongs.

Vowel durations can vary as a function of vowel quality with the high vowels having shorter durations than the non-high vowels (e.g. the vowel /i/ in the stem syllable of ‘taste’ in (13a) is 81 ms and the vowel /a/ in the stem syllable of ‘unite’ in (13a) is 104 ms).

Vowel durations can also vary as a function of context. Vowels are longer in phrase-final position (or in words uttered in isolation) than in phrase-medial position due to phrase-final lengthening (Reid 2019: 49).

## Tone

Nuer is a tonal language. Word-level stress is not attested in Nuer.

There are three tonemes in the South Sudanese Nuer dialects: High, Mid and Low (Reid 2019).<sup>9</sup> The tonemes have a variety of phonetic realisations as a function of syllable properties. The realisation of the tonemes is primarily conditioned by the voice quality of the vowel and, to a lesser extent, by vowel length (Reid 2019; Monich 2020).

With respect to voice quality, the realisation of the High and the Mid tonemes appears to serve as one of the perceptual cues of the phonation contrast. This is exemplified in Figure 9 which shows the realisation of the three tonemes on the modal (Panel A) and breathy (Panel B) vowels. The data set for Figure 9 came from a near-minimal set for tone. The tonemes occur in the initial syllables of disyllabic verbs embedded into carrier sentences. The data come from a speaker RNM (Lou, Eastern Nuer); each sentence was uttered once. The  $f_0$  from the initial syllable was measured and time-normalised using a Praat script (Remijsen 2004), and plotted in R (R Core Team 2021) using the package tidyverse (Wickham et al. 2019).

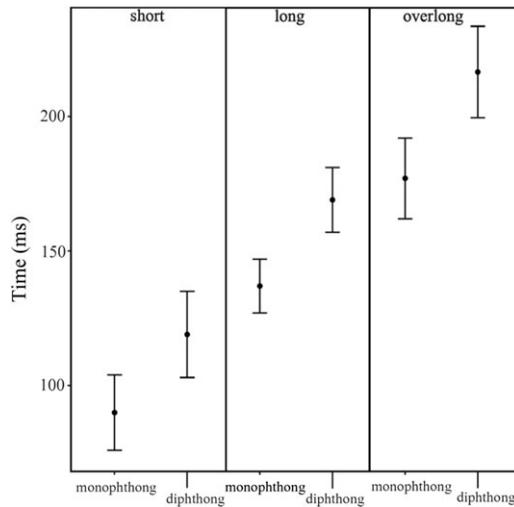
Figure 9 shows that the High toneme (black lines) is realised with a falling trajectory in a syllable with the modal vowel (Panel A) and as level high in a syllable with the breathy vowel (Panel B). The Mid toneme (grey lines) is realised as mid level with the modal vowel (Panel A) and as a rise with the breathy vowel (Panel B). The Low toneme (light grey lines) has a uniform low level realisation with both phonation categories, although the  $f_0$  is relatively higher with the modal vowel (Panel A) than with the breathy vowel (Panel B).<sup>10</sup>

<sup>9</sup> See also Monich (2020) who postulates a system of High, Low and Rise for the South Sudanese dialects; and Gjersøe (2019) for a description of the Ethiopian Jikany dialect with a four-toneme inventory: High, Fall, Mid and Low.

<sup>10</sup>  $F_0$  traces presented in Figure 9 correspond to the results of an instrumental study by Gjersøe (2019: 55–56) based on the data from six native speakers of the Ethiopian Jikany dialect, and by Monich (2020) who shows  $f_0$  traces in disyllabic words based on the data from speakers of the South Sudanese Nuer dialects.

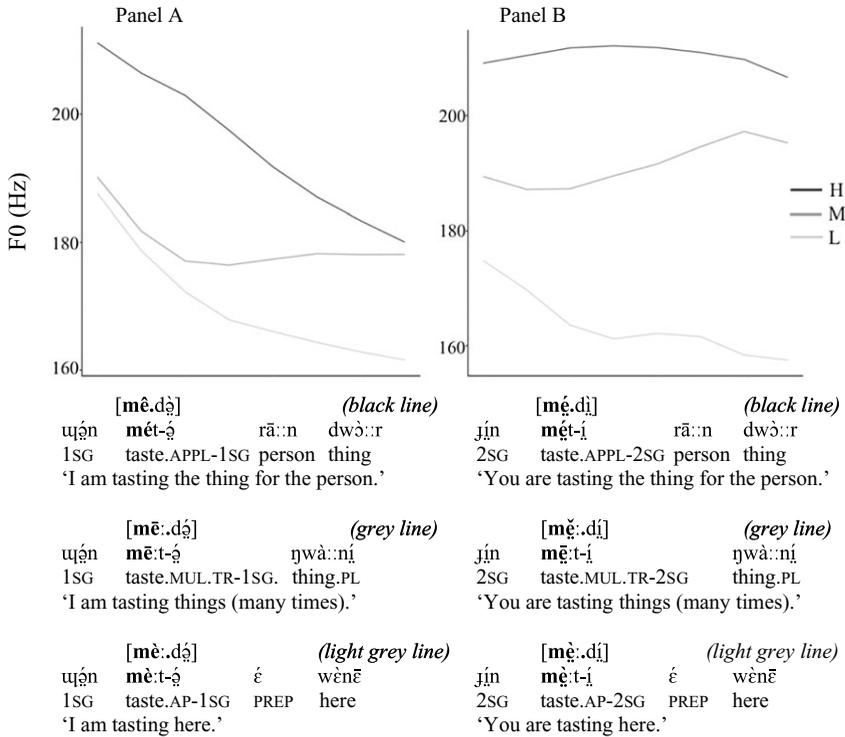
**Table 2.** Summary of duration measurements. Nuer monophthongs and diphthongs as spoken by RNM – a female speaker of Lou (Eastern) Nuer dialect.

| Vowel length | Monophthongs |         |                 | Diphthongs |         |                 |
|--------------|--------------|---------|-----------------|------------|---------|-----------------|
|              | Means (ms)   | sd (ms) | Number of items | Means (ms) | sd (ms) | Number of items |
| Short        | 90           | 14      | 29              | 119        | 16      | 14              |
| Long         | 137          | 10      | 22              | 169        | 12      | 11              |
| Overlong     | 177          | 15      | 16              | 216.5      | 17      | 14              |

**Figure 8.** Duration measurements showing means and standard deviations (one sd around the mean) for short, long and overlong monophthongs and diphthongs in Nuer. Data came from stem syllables of disyllabic verbs in phrase-medial context uttered by RNM – a female speaker of Lou (Eastern) Nuer dialect.

The difference in the realisation of the High and Mid tonemes over vowels that differ in phonation type is akin to the contrast observed in the voice register languages (e.g. Henderson 1952; Huffman 1976; Wayland 1997; Tà, Brunelle & Nguyễn 2019; Brunelle & Kirby 2016). There is, however, an important difference: the breathy phonation in Nuer is associated with the relatively higher pitch compared to the modal phonation. This is the opposite of what occurs in the voice register languages where the breathy phonation is associated with the relatively lower pitch than the modal phonation.

Within the same voice quality category, the Nuer tonemes can have a nearly identical  $f_0$  height in certain contexts, which often makes it difficult to tell them apart (at least for a non-native speaker). This is true of the Mid and Low tonemes in syllables with modal vowels and of the Mid and High tonemes in syllables with breathy vowels. The contrast in  $f_0$  height between the Mid and Low tonemes with the modal vowels is often small. Reid (2019: 143–144) reports a 15Hz difference between the levels of the Mid and the Low tonemes. The overlap in the realisations of the Mid and the High tonemes in syllables with breathy vowels is illustrated in Figure 10 where the target Mid is represented by a dashed line and the target High is represented by a solid line. As with the previous examples, the data comes from disyllabic words (verb stem+suffix); both sentences were uttered once by three speakers of



**Figure 9.** Normalised f0 patterns in syllables with modal vowels (Panel A) and breathy vowels (Panel B). High – black line; Mid – grey line; Low – light grey line.

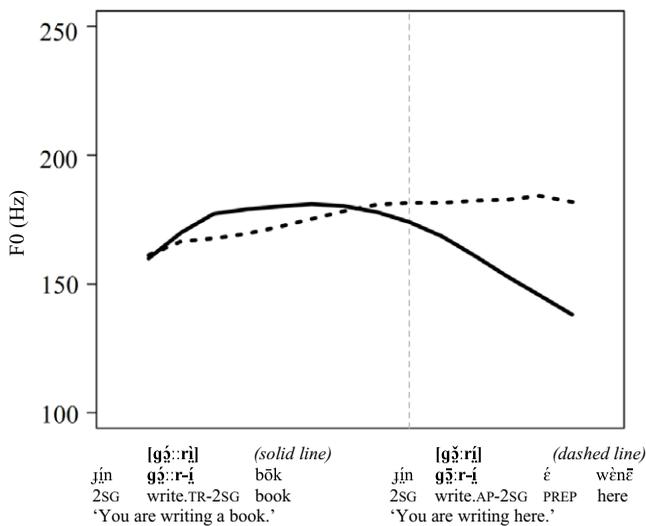
Nuer: a speaker of the Lou dialect RNM, a speaker of the Western dialect PGM, and a speaker of the Nasir Jikany dialect JKG. The target tone occurs in the first syllable to the left of the vertical line, and the second syllable occurs after the vertical line. Figure 10 shows that the two tonemes in the first syllable (before the vertical line) start off and end at about the same f0 level. The main difference is in the alignment: the Mid tone (dashed line) is realised as a rise, and the High tone (solid line) is level high for most of the portion of the syllable. The underlying High tone in the suffixes (after the vertical line), however, is saliently different: it is level high after the Mid (dashed line), and it has a falling f0 after the High (solid line).<sup>11</sup> In this case, the difference in the f0 alignment in the first syllable is less salient than the difference in the suffix. As such, tone in the suffix can be used as a diagnostic of the tone in the stem syllable.

Vowel length can also be a factor that affects the realisation of the tonemes. For example, the realisation of the Mid and High tonemes over breathy vowels can differ depending on vowel length. The rising realisation tends to occur more frequently with long and overlong vowels than with short vowels. With short modal vowels, the High toneme can have a level

<sup>11</sup> The suffix in both verb forms in Figure 10 is analysed as High-toned underlyingly but is subject to a dissimilatory lowering process that occurs in this environment and that turns the High into a Low tone following another High, but not following a Mid (or Low) tonemes (Reid 2019: 152; Reid 2021a). In Figure 10 then, there is a High stem followed by a Low suffix (solid line) and a Mid stem followed by a High suffix (dashed line). A different analysis has been proposed by Gjersøe (2019) and by Monich (2021) who treat the suffixes as toneless underlyingly and subject to polar tone assignment that depends on the tone in the preceding syllable. Because in Nuer dissimilatory lowering occurs across several contexts, it is favoured as an explanation of the behaviour of the suffixes in Figure 10 for reasons of parsimony.

**Table 3.** Variation in the realisation of the tonemes as a function of voice quality and vowel length in stem syllables of disyllabic verbs, where the stem vowel is preceded and followed by a plosive.

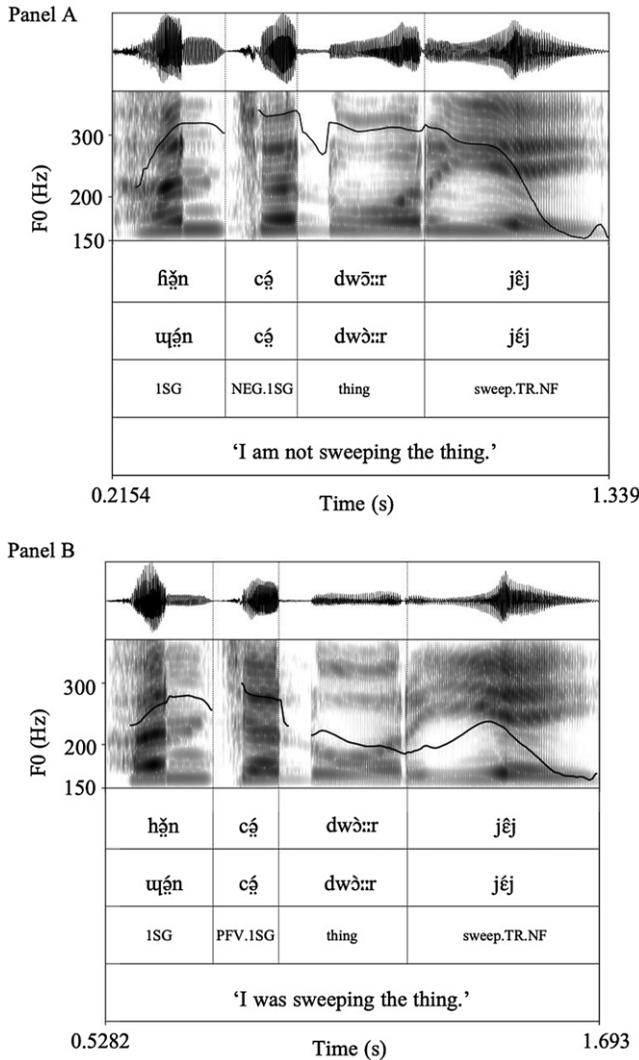
| Underlying toneme |               | Phonetic realisation                               |                         |                       |
|-------------------|---------------|--|-------------------------|-----------------------|
|                   |               | Short vowel<br>V                                   | Long vowel<br>V:        | Overlong vowel<br>V:: |
| High              | Breathy vowel | high [H]   | high [H]<br>rising [LH] |                       |
|                   | Modal vowel   | falling [HL]<br>high [H]                           | falling [HL]            |                       |
| Mid               | Breathy vowel | rising [LH]<br>relatively high mid [M]<br>high [H] |                         |                       |
|                   | Modal vowel   | relatively low mid [M]                             |                         |                       |
| Low               | Breathy vowel | low [L]  |                         |                       |
|                   | Modal vowel   |  |                         |                       |



**Figure 10.** The normalised f0 tracks showing the realisation of the High and Mid tonemes in stems of disyllabic words. The target syllable (verb stem) occurs before the vertical line. High stem – solid line, Mid stem – dashed line. Data from three speakers: a female speaker RNM (Lou, Eastern Nuer) and two male speakers PGM (Western Nuer) and JKG (Nasir Jikany, Eastern Nuer). Each sentence was uttered once.

high realisation in addition to a more-common falling realisation. These observations are especially relevant in instances where short vowels are preceded and followed by plosives. The sensitivity of contours to vowel length is likely to be due to timing pressure. With short vowels there is less time for a contour to get realised compared to longer vowels.

Table 3 provides a summary of the realisations of the three Nuer tonemes in different syllable-internal environments, taking into account voice quality and vowel length. The



**Figure 11.** Register expansion exemplified in the negated sentence in Panel A compared to the segmentally identical declarative sentence in Panel B. Annotation tiers from top down: phonetic, phonemic, gloss, translation.

data is based on the realisation of tone in the first syllable of dissyllabic verbs embedded into the carrier phrase, like that presented in e.g. Figure 10.

The realisation of the three tonemes can further vary as a function of neighbouring tone and presence/absence of phrasal boundaries, see Gjersøe (2019), Reid (2019), and Monich (2020) for details.

**Register expansion**

Certain constructions in Nuer have a higher declination reset. Figure 11 exemplifies the negative (Panel A) and the declarative (Panel B) sentences. These sentences have identical segmental shape but differ in terms of f0. The f0 over the negative auxiliary verb in Panel A

is around 63Hz higher than it is over the perfective auxiliary in Panel B. The effect is also observed on the following noun. It is realised with the higher f<sub>0</sub> in Panel A than in Panel B. (The phonetic transcription for the noun in Panel A of Figure 11 shows it as mid toned [dwɔ̃:r] despite its f<sub>0</sub> being relatively high. This is to contrast it with the realisation of the underlying High toneme which, in this context, would have f<sub>0</sub> as high or higher than the f<sub>0</sub> on the preceding auxiliary). The overall impression is that the negated sentence has higher f<sub>0</sub> than the declarative sentence. This phenomenon has been referred to as ‘tone raising’ by Koang Nyang (2013: 64) and as ‘register expansion’ by Gjersøe (2019: 46).

### Syllable structure

The segmental templates attested in Nuer are given in (14). Example (14a) presents the syllable structure in content words. The syllables invariably consist of an initial consonant which can be followed by one of the two glides /j/ or /w/. The vowel can be short, long or overlong and there is usually a final consonant. The syllable structure of suffixes and function words is presented in (14b). These can have an obligatory short vowel, as well as optional initial and final consonants between which there can be either a short or a long vowel.

(14) a. syllable structure in content words: C(w/j)V(:)(:)(C)

b. syllable structure in suffixes and function words: (C)V(:)(C)

examples of suffixes and function words (in bold)

**j̄n** cw̄ɛ:l-é      é      w̄nē

3SG squat.IN-3SG PREP here

‘S/he is squatting here.’

w̄ɔ̃:r-**í**      →      w̄ɔ̃::**rí**

night-PL

‘nights’

t̄ɔ̃::**d̄è**

bull-SG.3SG.POSS

‘His bull’

d̄ɔ̃:r-**kún**

home.PL-PL.2PL.POSS

‘Your (pl.) homes’

d̄ɔ̃:r-**kón**

home.PL-PL.1PL.INCL.POSS

‘Our (incl.) homes’

If a monosyllabic content word has an open syllable, the vowel is minimally long. Thus, the minimal shape of a Nuer content word can be either CV:, as in (15a) or CVC, as in (15b). The maximal shape of a monosyllabic content word is C(w/j)V::C, as in (15c). Monosyllabic function words, by contrast, often have short vowels, as in (16a–b), and never overlong vowels. Thus, their minimal shape is V and the maximal shape is CV:C, as in (16c).

(15) a. CV:            jēn ríŋ-é            léǎ:            é            wènē  
3SG run.IN-3SG    animal.OBL    PREP here  
'S/he is running to the animal here.'

b. CVC            gát  
'child'

c. CwV::C        jēn cè            ŋwà::ní        kwē::t  
3SG PFV.3SG    thing.PL    kick.MUL.TR.NF  
'S/he is/was kicking things (many times).'

(16) a. V            gwá:t̥ è            cè            é            nók            ì  
time COP PFV.3SG 3SG.OBJ do.again.NF COMP  
pút-dē                            è            lǒŋ  
blow.SG-SG.3SG.POSS    PREP well  
bì    rā:m-ð            ŋù:t̥  
FUT person-MED be.determined.NF  
'The more the wind blew, the more determined the person...'

b. CV            wǎn cǎ            jè            cār  
1SG PFV.1SG 3SG.OBJ think.about.TR.NF  
'I thought about it'.

c. CV:C            kón  
1PL.INCL

### **The North Wind and the Sun**

(The story was narrated by JKG – a speaker of Jikany Nasir (Eastern Nuer) dialect. The Nuer orthography was provided by the same speaker.)

1.

*Targew kene Cāŋ cike teke ŋaknəm,*

*(Nuer orthography)*

**tárgjǎw wǎnè cǎŋ || éikè té gē: wǎʼnəm |**

**(phonetic transcription)**

tárgjǎw kénè cǎŋ || cǎ-kè tɛ̄ kè ʰŋáknəm |

(phonemic transcription)

The North Wind (lit. fence turner) and the Sun were arguing. (English translation)

2.

*kä nie gu<sub>u</sub>ath ε teke ŋaknəm th<sub>in</sub>, cu ramə ce je lar i bum ni yän kä j<sub>i</sub>, cu ramə wä bum ni yän kä j<sub>i</sub>.*

**kə njê gwá:ò è té uē: ḡáḡnòm t̃h<sub>in</sub> || cú rā:m-ò jè lǎ:r búm nē uḡn kə j̃ || eú rā:m-ò wḡ:  
bú m nē uḡn kə j̃z̃ ||**

kə njê gwá:t̃ è té kè <sup>h</sup>ḡákñòm t̃<sub>in</sub> || cú rā:m-ò è lǎ:r bú m nē uḡn kə j̃ | cú rā:m-ò wḡ bú m nē uḡn kə j̃ |

As they were arguing, one of them said: “I am stronger than you”, and the other said: “I am stronger than you”.

3.

*Kä cue teke jǎäl mi jǎl mi te bi<sub>i</sub> kəcde kie köt, tēē puḡnyde kume rə je, ke yöö ḡw kəc ε.*

**kə ɕwə té gē j̃z̃:l mē j̃z̃ál | mē té b̃iḡ kḡc̃d̃ē || k̃ie: k̃ôt té: p̃ḡ:nd̃ē || k̃úm-é r̃ò j̃é k̃è uḡ: ɔw  
k̃j̃j̃è ||**

kə ɕ̃ è té kè j̃ḡ:l m̃ j̃ḡl | m̃ j̃ t̃ <sup>h</sup>b̃i: j̃ k̃ḡc-d̃ē || k̃ie: k̃ót té è p̃ḡ:j̃n-d̃ē || k̃úm-é r̃ò j̃é kè uḡ::w uḡw k̃ḡc-é |

There was a traveller travelling in a cloak (lit. cloth for his cold) wrapped around him because it was cold.

4.

*Ci Targew ε lat ε yöö mi waa puḡt elḡḡ en bi<sub>i</sub> emə, bi ramə je be kam raar, ke buḡmdä yän Targew.*

**ɕ̃i tárgjǎw è lǎt è uḡ::w | m̃ j̃ w̃: p̃ḡ:t̃ è l̃ḡḡ || én b̃i: ém̃: || brā:m-ò j̃é b̃ē k̃ám r̃á:r || k̃è  
b̃ḡ:m-d̃ḡ | h̃ḡn tárgjǎw ||**

ɕ̃i tárgjǎw è lǎt è uḡ::w | m̃ j̃ w̃: p̃ḡ:t̃ è l̃ḡḡ || én <sup>h</sup>b̃i: j̃ ém̃: || b̃i rā:m-ò j̃é b̃ē k̃ám r̃á:r || kè b̃ḡ:m-d̃ḡ | uḡn tárgjǎw |

The North Wind said: “If I blow hard on (his) cloak, that person will take it off, because of my strength, me the North Wind”.

5.

*Ca jiök ḡḡḡ, wër Targew.*

**cā: j̃j̃: uḡ: ò wér tárgjǎw ||**

cà: é j̃j̃: uḡ: wér tárgjǎw ||

And he was told: “Ok North Wind, go!”.

6.

*Guaath ëë ci Targew wä puɔ̃tde,***gwǎ:ð ē jì tárgjâw wǎ: pú:ðè ||**

gwá:t̪(m)ē: c̪ì tárgjâw wǎ: pú:t̪-é ||

Then the North Wind started blowing.

7.

*mi ce puɔ̃t elɔŋ bi ramə kuɔ̃li biide, be wä mi kue kuɔ̃li biide puɔ̃nyde.***í cēè p̃òd è l̃ɔŋ | brā:mò k̃x̃òl̃í bì:d̃z̃è | b̃è w̃ə mó kw̃ò | k̃òl̃é bì:r̃è p̃ó:j̃nd̃è ||**mí cē p̃ò:t̪ è l̃ɔŋ | bì r̃ā:m-ò k̃ò:l̃-í <sup>í</sup>bì:-d̃è | b̃è w̃ə mí k̃ú è | k̃ò:l̃-í <sup>í</sup>bì:-d̃è p̃ó:j̃n-d̃è ||

When it blew hard, the person wrapped the cloak more tightly around himself.

8.

*Guaath ε ce nyok i putde elɔŋ bi ramə nuot la kule ni biide puɔ̃nyde.***gwǎ:ð è cē: j̃ñɔ̃j̃ p̃ú:ðè è l̃ɔŋ brā:mò ũòɔ:t || là: k̃ú:l̃ né bì:r̃è p̃ó:j̃nd̃è ||**gwá:t̪ è cē é j̃ñɔ̃ j̃ p̃ú:t̪-d̃è è l̃ɔŋ bì r̃ā:m-ò ñòɔ:t || là: k̃ú:l̃-é ní <sup>í</sup>bì:-d̃è p̃ó:j̃n-d̃è ||

The more the North Wind blew, the more the person wrapped his cloak around his body.

9.

*Mäni mëë ce ηɔ̃ɔŋ. Ce dhal /kene luäŋ ε χöö bi raan biide kam raar puɔ̃nyde.***m̃ə ní m̃é: | è è η̃ɔ̃:ŋ || c̃é: ð̃àl̃ | k̃éñ ē l̃ɔŋ è ũó: brā::n | bì:r̃è k̃àm rá:r̃ p̃ó:j̃nd̃è ||**m̃ə ní mé: | c̃è η̃ɔ̃:ŋ || c̃è è ð̃àl̃ | k̃éñ è l̃w̃əŋ è ũò: bì r̃ā::n | <sup>í</sup>bì:-d̃é k̃àm rá:r̃ p̃ó:j̃n-d̃è ||

[He blew] until he got tired. He failed, as he did not manage to remove the person's cloak.

10.

*En wanəmə cu i Cäŋ wä yän a lēnä wä,***è w̃ä:nóm̃ ē̃i c̃ɔ̃n w̃ə || ɔ̃n à l̃ēañə w̃ə ||**

è(n) w̃ä:nóm̃ c̃ú j̃ c̃ɔ̃n w̃ə || ũɔ̃n à l̃ēan-ə w̃ə ||

Then the Sun said: "I say, let me have a go."

11.

*guaath ëë ci Cäŋ wä lepe ε määth ε määth cu raan biide wä ke mi käme je raar ε määth.***gwǎ:ð é: c̃iŋ w̃ə: l̃éb̃è || è m̃ə:ð̃ è m̃ə:θ̃ | ẽú r̃ā::n | bì:d̃è w̃ə: | mó k̃òm̃è j̃è r̃ā:r̃ è m̃ə::s ||**gwá:t̪ mé: c̪ì c̪ɔ̃n w̃ə: l̃é:b̃-é || è m̃ə:t̪ è m̃ə:t̪ | c̪ú r̃ā::n | <sup>í</sup>bì:-d̃è w̃ə: | mé: k̃òm̃-é j̃è rá:r̃ è m̃ə:t̪ ||

And the Sun started shining. Slowly, that person started to unwrap his cloak.

12.

*Amāni mēē ci Cāj lēth, cu ramə biide cue kam raar.*

è mō né mē: | cēi cāj lēt || cú rā:mō: b̄:rè | cwə kām rá:r ||

è mō ní mé: | c̄i cāj lēt || cú rā:m-ò <sup>h</sup>b̄:r-ḏē | cú é kām rá:r ||

And the Sun got so hot that the person removed his cloak.

13.

*En wānəmō cu Targew ε lat yēē! Cīε ku lāny ke buəm epuc j̄in Cāj, ca ηac i bum ni j̄in.*

è wānómō || cú târgjāw è lát ẽ:c̄ || c̄i é wú lēn è b̄:m p̄ic || j̄in cāj | c̄á: η̄áç í búm n̄i j̄in ||

è(n) wā:nómō || cú târgjāw è lát e:ç || c̄i é kú lēn kē b̄:m p̄ic || j̄in cāj | c̄ é η̄áç í búm n̄i j̄in ||

At that moment, the North Wind said, “Wow, Sun, you are stronger than me. I know it now, you are stronger.”

14.

*Kā wānəmō cu Cājε cu ηac i bum ni jen.*

k̄ wānómō || cú è cāj è c̄i η̄áç || è búm n̄i j̄z̄en ||

k̄ wā:nómō || cú è cāj è cú η̄áç || í búm n̄i j̄en ||

From that time the Sun knew it was the stronger one.

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**Supplementary material** To view supplementary material for this article, please visit <https://doi.org/10.1017/S0025100323000191>.

## Appendix

**Vowel and voice quality dataset** Data from two South Sudanese speakers of Nuer: a female speaker RNM (Lou, Eastern Nuer) and a male speaker PGM (Leer, Western Nuer).

Filename disambiguation: RNM\_1\_01.wav

speaker initials\_example number\_repetition number.wav

All examples show phonemic transcription. Brackets signal optionality. Suffixes -ç and -í are the first and second subject agreement suffixes, respectively.

- A1. jín ní:n-í é wènĕ(mĕ)  
‘You are sleeping here.’
- A2. jín tí:t-í rā:n / ŋwà:ní  
‘You are observing a person / things.’
- A3. jín ŋít-í é wènĕ  
‘You are observing here.’
- A4. jín kí:t-í dí:t  
‘You are starting to sing a song.’
- A5. jín kīt-í é wènĕ  
‘You are starting to sing here.’
- A6. jín ríŋ-í é wènĕ  
‘You are running here.’
- A7. jín rí:ŋ-í kə ʋə/ŋə  
‘You are running to me.’
- A8. jín pím-í rā:n (é wènĕ)  
‘You are punching a person (here).’
- A9. jín pí:m-í é wènĕ  
‘You are punching here.’
- A10. jín mīt-í é wènĕ  
‘You are eating here.’
- A11. jín té:t-í dwò:r  
‘You are claiming back a thing.’
- A12. (ʋəŋ) tē:t-ə é wènĕ  
‘I am claiming back here.’
- A13. jín tē:t-í é wènĕ  
‘You are claiming back here.’
- A14. jín gé:r-í t̪ɪrbí:l  
‘You are riding a car.’
- A15. ʋəŋ gē:r-ə é wènĕ  
‘I am riding here.’

- A16. jín gḗ:r-í é wènē  
 ‘You are riding here.’
- A17. uḡn né::r-ḡ rā::n  
 ‘I am greeting a person.’
- A18. jín né::r- í rā::n  
 ‘You are greeting the person.’
- A19. jín tḗ:u-í kwḡn  
 ‘You are fasting (abstaining from) food.’
- A20. uḡn tḗu-ḡ é wènē  
 ‘I am fasting here.’
- A21. (jín) tḗu-í é wènē  
 ‘You are fasting here.’
- A22. jín tḗ:t-í é wènē  
 ‘You are falling down here.’
- A23. uḡn tḗt-ḡ rā::n éká  
 ‘I am falling down for a person.’
- A24. jín tḗt-í rā::n éká  
 ‘You are falling down for a person.’
- A25. jín tḗ:u-í dwò:r (é wènē)  
 ‘You are hiding a thing (here).’
- A26. jín tḗ:u-í ḡwà:ní rā::n (é wènē)  
 ‘You are hiding things for a person (here).’  
 [speaker RNM]
- jín tḗ:u-í rā::n dwò:r  
 ‘You are hiding a thing for a person (here).’  
 [speaker PGM]

(Note that both word orders are possible because the Patient argument is inanimate. When both the Patient and the Beneficiary are animate, the Beneficiary occurs close to the verb, followed by the Patient, see examples A46–A47).

- A27. ʉɔ̃n cá:r-ə̃ rā:n  
‘I am thinking about a person.’
- A28. ʉɔ̃n cā:r-ə̃ é wènē  
‘I am thinking here.’
- A29. (jín) cō:r-í é wènē  
‘You are thinking here.’
- A30. ʉɔ̃n bá:r-ə̃ dwò:r / rā:n  
‘I am shooting a thing / person.’
- A31. jín bō:r-í dwò:r / rā:n  
‘You are shooting a thing/ person.’
- A32. ʉɔ̃n tá:t-ə̃ ˈdā:r  
‘I am moulding a pot.’
- A33. jín tō:t-í ˈdā:r  
‘You are moulding a pot.’
- A34. ʉɔ̃n ká:p-ə̃ dwò:r / rā:n  
‘I am catching a thing/person.’
- A35. jín kō:p-í dwò:r  
‘You are catching a thing.’
- A36. ʉɔ̃n tá:l-ə̃ kwɔ̃n  
‘I am cooking food.’
- A37. jín tá:l-í kwɔ̃n  
‘You are cooking food.’
- A38. ʉɔ̃n ŋá:t-ə̃ dwò:r / rā:n  
‘I believe a thing / person.’
- A39. jín gō:r-í bòk / ŋwà:ní  
‘You are writing a book / things.’
- A40. jín gō:r-í é wènē  
‘You are writing here.’

- A41. jín t̄:í-í é wènē  
 ‘You are spending a rainy season here.’
- A42. jín j̄:í-í é wènē  
 ‘You are calling here.’
- A43. jín k̄:l-í gət  
 ‘You are fanning a child.’
- A44. jín m̄:ŋ-í nà:t̄ / rā:n  
 ‘You gather and joke with people / a person.’
- A45. jín t̄:r-í gət / rā:n  
 ‘You are making a person / child float.’
- A46. uqón t̄:r-ǝ rā:n gət / tətjā:ná  
 ‘I am making a child/Tatiana float for a person.’
- A47. jín t̄:r-í rā:n gət / tətjā:ná  
 ‘You are making a child/Tatiana float for a person.’
- A48. jín k̄:u-í dẁ:ɾ  
 ‘You are buying a thing.’
- A49. jín c̄:l-í rā:n  
 ‘You are calling a person.’
- A50. jín j̄:t-í rā:n  
 ‘You are beating a person.’
- A51. jín k̄:ŋ-í rā:n  
 ‘You are meeting, greeting a person.’
- A52. uqón k̄:ŋ-ǝ é wènē  
 ‘I am meeting, greeting here.’
- A53. jín k̄:ŋ-í é wènē  
 ‘You are meeting, greeting here.’
- A54. uqón ḡ:r-ǝ dẁ:ɾ / gət  
 ‘I want a thing / child.’
- A55. jín ḡ:r-í dẁ:ɾ  
 ‘You want a thing.’

- A56. ʉǝ́n **gō::r-ǝ́** ɛ̀ wènɛ̃  
‘I want here.’
- A57. ʃǝ́n **gō::r-ǝ́** ɛ̀ wènɛ̃  
‘You want here.’
- A58. ʉǝ́n **tōt-ǝ́** dwò::r / já:ŋ  
‘I am pulling a thing / cow.’
- A59. ʃǝ́n **tōt-ǝ́** dwò::r / já:ŋ  
‘You are pulling a thing / cow.’
- A60. ʉǝ́n **c(j)ō:t-ǝ́** ɛ̀ wènɛ̃  
‘I am calling here.’
- A61. ʃǝ́n **c(j)ō:t-ǝ́** ɛ̀ wènɛ̃  
‘You are calling here.’
- A62. ʉǝ́n **ʉǝ́:p-ǝ́** dwò::r / ŋwà::nǝ́  
‘I am crushing a thing / things.’
- A63. ʃǝ́n **ʉǝ́:p-ǝ́** dwò::r  
‘You are crushing a thing.’
- A64. ʃǝ́n **có:l-ǝ́** rā::n / ŋwà::nǝ́  
‘You are compensating a person / things.’
- A65. ʃǝ́n **cū:l-ǝ́** ɛ̀ wènɛ̃  
‘You are compensating here.’
- A66. ʃǝ́n **ŋó:l-ǝ́** rwèj  
‘You are spitting saliva.’
- A67. ʃǝ́n **ŋū:l-ǝ́** ɛ̀ wènɛ̃  
‘You are spitting here.’
- A68. ʃǝ́n **gō:ŋ-ǝ́** kwǝ́::r / rò  
‘You are bowing to a king/ yourself.’
- A69. ʃǝ́n **tó::ʉǝ́** dwò::r / ŋwà::nǝ́  
‘You are starting a thing/things.’
- A70. ʃǝ́n **tū:ʉǝ́** ɛ̀ wènɛ̃  
‘You are starting here.’

- A71. jín tū:r-í rā::n / ηwà::ní  
‘You are photographing a person / things.’
- A72. jín tū:r-í é wènē  
‘You are photographing here.’
- A73. jín cú::η-í rā::n  
‘You are making a person stand.’
- A74. jín cūη-í é wènē  
‘You are standing here.’
- A75. uqón ríe:η-ǒ nún é wènē  
‘I am running to sleep here.’
- A76. uqón nē:r-ǒ é wènē  
‘I am greeting here.’
- A77. jín nē:r-í é wènē  
‘You are greeting here.’
- A78. jín kǎ:l-í é wènē  
‘You are fanning here.’
- A79. uqón uqō::p-ǒ é wènē  
‘I am crushing here.’
- A80. jín uqō::p-í é wènē  
‘You are crushing here.’
- A81. jín kǎ:p-í é wènē  
‘You are catching here.’
- A82. jín jǒ::t-í rā::n  
‘You are calling here.’

**Abbreviations and special symbols** 1,2,3 = first, second, third person; A2 = harmonic most boosted by the second format (F2); AP = antipassive; APPL = applicative; C = consonant; COLL = colloquial; COMP = comparative; CONJ = conjunction; COP = copula; DEM = demonstrative; DIST = distal; f0 = fundamental frequency; F1 = first formant; F2 = second formant; F3 = third formant; F4 = fourth formant; FIN = finite; FOC = focus; FC = floating constituent; FUT = future; H1 = first harmonic; H2 = second harmonic; H4 = fourth harmonic; H1\*-H2\* = first harmonic minus second harmonic where harmonic amplitudes have been corrected for effects of formants and bandwidths; HAB = habitual; IMPER = imperative; INCL = inclusive; IN = intransitive; MED = medial; MUL = multiplicative; NEG

= present negative; NF = non-finite; OBJ = object; OBL = oblique; PASS = passive; PFV = perfective; PL = plural; POSS = possessive; PREP = preposition; PROX = proximal; PST = past; REL = relative; SE = spectral emphasis measure; sd = standard deviation; SG = singular; TR = transitive base paradigm; V = vowel; VN = verbal noun; VOT = voice onset time; (<sup>μ</sup>) = floating constituent consisting of a mora and High tone; ɔ, ɔa = short vowel; ɔ:, ɔa: = long vowel; ɔ::, ɔa:: = overlong vowel; á = High tone; à = Low tone; ā - Mid tone; [â] = falling contour tone; [ǎ] = rising contour tone; (.) = syllable boundary.

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