# Table of Contents

## Special Issue on Place, Space, and Localism

### Editorial Introduction

389  Place, Space, and Localism in Education History  
*A.J. Angulo and Jack Schneider*

### Articles

392  “Things change you know”: Schools as the Architects of the Mexican Race in Depression-Era Wyoming  
*Gonzalo Guzmán*

423  “Puerto Rico Can Teach So Much”: The Hemispheric and Imperial Origins of the Educational War on Poverty  
*Lauren Lefty*

449  “They will liberate themselves”: Education, Citizenship, and Civil Rights in the Appalachian Coalfields  
*Kristan L. McCullum*

478  An African School for African Americans: Black Demands for Education in Antebellum Boston  
*ShaVonte’ Mills*

503  From Teacher Improvement to Teacher Turnover: Unintended Consequences of School Reform in Quincy, Massachusetts, 1872–1893  
*Jeremy T. Murphy*

### Policy Dialogue

534  Policy Dialogue: Online Education as Space and Place  
*Carroll Pursell and Toru Iiyoshi*

### Review Essay

546  Evaluating College Teaching and Learning  
Scott M. Gelber, *Grading the College: A History of Evaluating Teaching and Learning*  
Reviewed by Daniel A. Clark

---

**And 8 Book Reviews**

[cambridge.org/heq](https://cambridge.org/heq)