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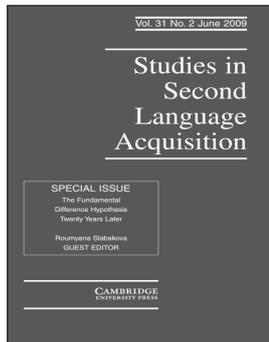
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Instructions for Contributors

AIMS AND SCOPE

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception

and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilingual individuals.

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All submissions should be made through the Manuscript Central system at <http://mc.manuscriptcentral.com/blc>, and the main text of the submission should be uploaded as a Word document (or as a pdf file when special symbols are used). Enquiries regarding submission should be sent to the coordinating editor:

Dr. Ping Li
Department of Psychology and Center for Language Science
Pennsylvania State University
University Park, PA 16802
pul8@psu.edu

Submissions should consist of original work that has not been previously published and is not under consideration elsewhere. Papers should reflect fundamental research and should use the research methodologies and the theoretical and modeling approaches of the disciplines within which the research was conducted: theoretical or descriptive linguistics, experimental, computational or developmental psycholinguistics, neurolinguistics, etc. The overriding criterion for consideration and subsequent acceptance, after peer review, is that papers make a truly significant contribution, either empirically and/or theoretically, to one of the domains listed under Aims and Scope.

Consideration will be given to papers of the following types:

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Keynote articles should not exceed 14,000 words in length (including footnotes, references, etc.) and should include an abstract of not more than 150 words.

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Miller, K. (2006). Variable input and the acquisition of plurality in two varieties of Spanish. Ph.D. dissertation, Michigan State University.

Nelson, K. (1996). *Language in cognitive development*. Cambridge: Cambridge University Press.

Pérez-Leroux, A. T., Pirvulescu, M., Roberge, Y., Tieu, L., & Thomas, D. (2006). Variable input and object drop in child language. In C. Gurski & M. Radzic (eds.), *Proceedings of the 2006 Canadian Linguistics Association Annual Conference*. http://ling.uwo.ca/publications/CLA2006/Perez-Leroux_et_al.pdf (retrieved March 22, 2008).

Sánchez-Casas, R. Buratti, B. S., & Igoa, J. M. (1992). Are bilingual lexical representations interconnected? Presented at the Fifth Conference of the European Society for Cognitive Psychology, Paris.

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Bilingualism

Language and Cognition

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