SUBMISSION

1. Australian Association of Special and Inclusive Education (AAISE) accepts submissions through ScholarOne Manuscripts (the manuscript submission and peer review system) for review. To be reviewed for possible publication in this journal, authors must follow the instructions below. New users first need to create an account in ScholarOne Manuscripts before logging on, submit the manuscript and make it through the ‘Author Centre’. At least two separate files need to be submitted online via https://mc.manuscriptcentral.com/ajise

Authors must:

• A Title Page. This should include (a) article title; (b) name, credentials, affiliation, address, telephone number(s), and email address of the corresponding author; (c) the names, credentials, and affiliations of all authors; (d) any acknowledgements, financial disclosure information, including conflicts of interest statements, author notes, and/or other text that could identify the authors to reviewers; and (e) that this manuscript is an original work that has not been submitted or published anywhere else. A word count should also be provided, along with a maximum of 6 key words. This document is separate from the draft and not shared with the reviewers.

• The article document (Main Document). This document must not exceed 6 double-spaced pages and include an abstract not exceeding 200 words that provides a brief overview of the aims, methods, and major findings.

• Review. AJSE uses a double-blind review process. Manuscripts are initially assigned to an Editor and screened. If considered suitable for peer review, the manuscript is blind peer reviewed by at least two expert reviewers. The review process generally takes 3 to 4 months, not including any times of revision by the author. When reviews are returned, the Editor considers reviewers’ comments, independently evaluates the manuscript, and makes an editorial decision to reject, request a revision with further peer review, request a revision subject to review by the Editor, or accept as is. Authors receive copies of (anonymous) reviewers’ comments. Although feedback will usually be provided to authors, the Editor reserves the right to reject a manuscript for publication without providing a rationale for the decision. Final decisions regarding accept will be made by the Editor.

3. Publishing Ethics. AJISE considers all manuscripts on the strict condition that the manuscript is your own original work, and does not duplicate any other previously published work, including your own previously published work; the manuscript has been submitted only to the journal; and the manuscript contains nothing that is abusive, defamatory, fraudulent, illegal, libellous, or obscene.

By submitting your paper to AJISE you are agreeing to any necessary conditions pertaining to the publication of the manuscript, and the order of names of all authors; any acknowledgement, financial disclosure information, including conflicts of interest statements, author notes, and/or other text that could identify the authors to reviewers; and that this manuscript is an original work that has not been submitted or published anywhere else. A word count should also be provided, along with a maximum of 6 key words. This document is separate from the draft and not shared with the reviewers.

4. Authorship. All persons who have a reasonable claim to authorship must be named in the manuscript as co-authors; the corresponding author must be authorised by all co-authors to act on their behalf in all matters pertaining to publication of the manuscript, and the order of names of all authors; any acknowledgement, financial disclosure information, including conflicts of interest statements, author notes, and/or other text that could identify the authors to reviewers; and that this manuscript is an original work that has not been submitted or published anywhere else. A word count should also be provided, along with a maximum of 6 key words. This document is separate from the draft and not shared with the reviewers.

5. Manuscript Format and Style. All manuscripts must be in English. Contributions should follow the format and style described in the Publication Manual of the American Psychological Association (7th ed.). Spelling and punctuation should conform to The Macquarie Dictionary (8th ed.). For matters of style not covered in these two publications, the Style Manual for Authors, Editors and Printers (9th ed.) is the appropriate authority. Minor amendments may be made by editorial staff following review to ensure that reasonable standards of content, presentation, and readability are maintained.


7. Permissions. The corresponding author is responsible for providing copies of permissions obtained for lengthy quotations or reprinted or adapted tables or figures. It is the responsibility of the author to check with the publisher or copyright owner regarding specific requirements for permission to adapt or quote from copyrighted material. Appropriate acknowledgment of the source must be given in your manuscript.

8. Figures, graphs, illustrations, and photographs should be prepared to the correct size and each should be supplied as an individual file, separate to the manuscript text. Include placement instructions in the manuscript, such as ‘Please insert Figure X about here’. Figures created in Microsoft Word, Excel, or PowerPoint need to be saved as PDFs.

9. Acknowledgements. Acknowledge individuals or organisations who provided advice or non-financial support. If there are no acknowledgments, include the heading ‘Acknowledgements’ followed by ‘None’.

Financial Support. Provide details of the sources of financial and in-kind support for all authors, including grant numbers. Grants held by different authors should be identified as belonging to individual authors by the author’s initials. Where no specific funding has been provided for research, please provide the following statement: ‘This research received no specific grant from any funding agency, commercial, or not-for-profit sectors.’

Conflicts of Interest. Conflict of interest exists when an author has interests that might reasonably be perceived as affecting the objectivity of research. Conflicts of interest include, but are not limited to financial interests, personal relationships, or competing loyalties. Conflicts of interest are required for all articles published in AJISE. Authors should declare all financial interests and personal relationships that could be perceived as affecting the objectivity of research. Failure to declare such conflicts will result in rejection of the manuscript.

Copyright. To assure the integrity, dissemination, and protection against copyright infringement of published articles, you will be asked to assign, via a publishing contract, the copyright to the Australasian Journal of Special Education Inc. Under the conditions detailed on the journal’s standard transfer of copyright form, when an article is accepted, its authors are free to post their version of the accepted manuscript on a website or repository.
Contents

Articles
Primary School Principals’ Views on the Required Conditions for a Successful Implementation of Inclusive Education
Gamze Görel and Frank Hellmich

Language Matters: Developing Inclusive, Strengths-Based Practice in a Cluster of Resource Teachers: Learning and Behaviour
Fiona Jane Harkness, Joanne Walker and Frauke Meyer

Supporting Students With Disability: Learning and Support Teachers and Learning Support Teams in NSW Schools
Jennifer Stephenson, Mark Carter, Amanda Webster, Neale Waddy and Talia Morris

Building a Bridge to Learning: The Critical Importance of Teacher Aide–Student Relationships in the Primary School Classroom
Jeanette Quill and Ella R. Kahu

Literature Review
Digital Competence of Special Education Teachers: Impact, Challenges and Opportunities
Marta Montenegro-Rueda and José María Fernández-Batanero

ISSN 2515–0731

Cambridge Core
For further information about this journal please go to the journal website at: cambridge.org/ajsie

https://doi.org/10.1017/jsi.2022.14 Published online by Cambridge University Press