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EUROCALL

Subscription rates for 1997

Individual: £ 30.00

Corporate: £ 60.00

Commercial: £300.00

Further details from the above address.

ReCALL Journal

Advertisement rates*

Full page: £150

Half page: £100

Quarter page: £70

Inserts: £150 (per thousand, single A4 sheet)

(*reductions for EUROCALL members)

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ISSN 0958-3440

Journal Production

Management:

Troubador Publishing Ltd
PO Box 31, Market Harborough
Leics LE16 9RQ, UK
Tel: +44 (01)858 469898
Fax: +44 (01)858 431649
Email: troubador@compuserve.com

Printed by:

Selwood Printing Ltd, West Sussex, UK

Vol 9 No 1 May 1997

Editorial

This issue of *ReCALL* contains the familiar rich mixture of articles and reviews, designed to appeal to a quite diverse readership. We were particularly pleased to receive the article on Teaching and Language Corpora, which is the written version of a paper delivered by Tony McEnery at ETL7, an Expert Seminar held in Birmingham and organised by the CTI Centre for Modern Languages in association with Aston University. The article provides a very useful overview of current activity in exploiting electronic corpora for language learning, the potential of which is clearly under-exploited so far.

The next issue of *ReCALL* (Vol 9 No 2) is likely to be much more closely focused: we are seeking contributions to a Special Issue on Grammar. This will be entitled 'The Challenge of Grammar – Back to Basics or Brave New World?' and will be edited by Robin Goodfellow and Peter Metcalfe. The intention is to contribute to current discussion on grammar-teaching methodologies in the 'post-communicative' world, with special regard to the use of learning technology. Contributions are invited which address the general theme of the pedagogical challenge which grammar presents for the design of technology-supported language learning.

Theoretical papers, reports of work in progress, evaluations of recent practice, all would be relevant and considered for inclusion. Articles, in English or French, will need to be between 2000 and 5000 words in length, and to be ready for refereeing by July 21st 1997. Please contact either of the editors at the addresses below, for further information about submission requirements.

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