Firstly, after diagnosing that the patient developed an acute dystonia due to trifluoperazine, the authors write that after withdrawal of trifluoperazine the symptoms subsided over the following week. An anticholinergic drug would most likely have solved the problem and no change of neuroleptic would have been necessary.

The second remark is about the use of the term "Pisa syndrome". The authors write "there are also strong resemblances to the two adult cases reported by Yassa (1985) who also responded to drug withdrawal, having failed to improve with anticholinergic medication". However, Yassa's cases were not acute dystonias but tardive dystonias. Tardive dystonia is quite different from acute dystonia in clinical course, time course in relation to drug exposure, response to anticholinergic treatment, and response to drug withdrawal (Burke et al., 1982; Kang et al., 1988).

Cunningham Owens (1990) declares that the name "Pisa syndrome" is best dropped because it is not a separate entity; we have also left out this term in a review article which is currently under preparation.

Although "pisa syndrome" may be a romantic name it is not well defined and is, therefore, superfluous.


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Towards a culture-specific psychotherapy

Sir: The Western model of psychotherapy, adopted and practised in most countries, does not adequately apply to patients of other cultures. It mostly uses exploratory techniques. Individuals in other cultures are less likely to use the strategies of thinking that would allow effective use of such technique. It is possible that individuals of non-Western cultures use different cognitive processes from those used in Western countries.

In our early practice of psychotherapy at the King Faisal Specialist Hospital and Research Centre in Saudi Arabia, we applied the Western model unchanged. We soon realized that our patients differed from Western patients in several respects. They showed difficulty handling interpretations that required reflection, and in relating to or examining their inner experiences. Traditional methods of putting suggestions as questions were incorrectly understood. 'Why' was always taken in a legalistic sense of right and wrong. Patients were very definite and certain in their ideas, and had difficulty in perceiving problems from a different perspective. They had difficulties in considering alternative viewpoints. There was overlap between their wishes and their account of their experiences. Patients were capable of giving a great deal of sympathy, but showed little empathy. They had difficulty controlling their inner needs and sought immediate satisfaction with little regard to the realities of the situation.

It was necessary to alter our approach, and we increasingly use a behavioural model.

Detailed discussions with many practising psychotherapists confirmed that they use comparable techniques to our own; however, we were unclear of the exact theoretical model in action.

The cognitive processes used by our patients are similar to those described by Piaget as functioning at pre-formal operational levels. The preponderance of these cognitive processes within our patient population made us wonder if what we were observing was indeed a cultural phenomenon. Initially, we questioned whether such a model of psychological development could be used to describe cultural development. To examine this possibility, we looked into Arabic literature and studies of linguistics, and we re-examined closely the social interaction and moral behaviour of individuals within the culture. The cognitive processes in use within the culture as a whole, and the characteristics of behaviour of individuals were strikingly similar to the pre-formal operational levels in Piaget’s stipulations.

Can it be assumed that there are pre-operational cultures, concrete operational cultures and formal operational cultures? We believe it can.

This has been our experience with psychotherapy in our institutions. There is a need for a new theoretical model to guide psychotherapeutic practice in non-Western cultures. This need requires collective transcultural effort. We would, therefore, like to invite interested psychiatrists from Western and non-Western cultures to share their experiences with us. We will be pleased to receive their comments, either by direct personal contact or through the medium of this journal.

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