CONTENTS

Themed section: Priming paradigms in bilingualism research

435  Gunnar Jacob and Harald Clahsen. INTRODUCTION: Priming paradigms in bilingualism research
437  Kira Gor. Phonological priming and the role of phonology in nonnative word recognition
443  Gunnar Jacob. Morphological priming in bilingualism research
448  Roger P. G. van Gompel and Manabu Arai. Structural priming in bilinguals
456  Theodoros Marinis. Cross-modal priming in bilingual sentence processing
462  Sina Bosch and Alina Leminen. ERP priming studies of bilingual language processing

Research notes

471  Todd A. Gibson and Connie Summers. Polysyllabic shortening in speakers exposed to two languages
479  Margot D. Sullivan, Gregory J. Poarch and Ellen Bialystok. Why is lexical retrieval slower for bilinguals? Evidence from picture naming

Research articles

489  Anna Hatzidaki, Mikel Santesteban and Wouter Duyck. Is language interference (when it occurs) a graded or an all-or-none effect? Evidence from bilingual reported speech production
505  Jussi Jylkkä, Minna Lehtonen, Fred Lindholm, Anna Kuusakoski and Matti Laine. The relationship between general executive functions and bilingual switching and monitoring in language production
523  Susannah V. Levi. Another bilingual advantage? Perception of talker-voice information
537  Lily Tao and Qing Cai. Effects of early home language environment II: Speech comprehension and cognitive functions
550  Joshua T. Williams, Isabelle Darcy and Sharlene D. Newman. Neural substrates of sign language vocabulary processing in less-skilled hearing M2L2 signers: Evidence for difficult phonological movement perception

Contents continued on the inside back cover.
Bilingualism: Language and Cognition

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a linguistic, psycholinguistic, and neurolinguistic perspective. The aims of the journal are to promote research on the bilingual and multilingual person and to encourage debate in the field. Areas covered include: bilingual language competence, bilingual language processing, bilingual language acquisition in children and adults, bimodal bilingualism, neurolinguistics of bilingualism in normal and brain-damaged individuals, computational modeling of bilingual language competence and performance, and the study of cognitive functions in bilinguals. BLC carries articles and research notes on all aspects of the bilingual person, including articles presenting research methods and research tools pertinent to the field of bilingualism.

EDITORS IN CHIEF
John Alvares / San Raffaele University
Harald Clause / University of Paderborn

ASSOCIATE EDITORS
Kim K. University of Maryland
Gary Liu / Harvard University

FOUNDING EDITORS
Prüssin der Grace University of Nicosia
Judith F. Kroll / University of California, Riverside

EDITORIAL BOARD
Ellin Bialystok / York University
Ellen Brannon / State Brook University
Marc Bruchart / National University of Puebla
Susan E. Cardwell / University of Calgary
Alberto Cancio / University of Puebla
Ivan Cuesta / University of Reading
Baltic Diego / University of Bologna
Andrew M. / University of Amsterdam
Robert Del Rey / University of Maryland
Panagiotis Anthoupolis / San Rafael University
Tina Dijkstra / University of Nijmegen
Guohong Ding / Beijing Normal University
Young Dong / Guangdong University of Foreign Studies
Karan Ebar / San Diego State University
Claudia Felser / University of Paderborn
Cheryl French-Moore / University of Pennsylvania
Nati Galamani / University of Genoa
Tanner Gallin / University of California
David W. Geist / University College London
Ivana Gorenc / University of the Fraser Valley
Guido Jacob / University of Paderborn
Edith Kean / University of Florida
South Korea
Iona Koren / University of Michigan
ICN

EDITORS ASSISTANTS
Nicola Del Mastro / San Raffaele University
Vera Hayter / TU Braunschweig

The Journal’s Instructions for Contributors will be found on the Journal’s webpage at cambridge.org/bil.

Printed and bound by Bell & Bain Ltd, Glasgow, UK.
© Cambridge University Press 2018

Downloaded from https://www.cambridge.org/core. IP address: 54.70.45.11, on 08 July 2018 at 20:56:46, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms.
https://doi.org/10.1017/S1366728918000960

SUBSCRIPTIONS
Bilingualism: Language and Cognition (ISSN 1366-7289) is published five times a year in January, March, May, August, and November. Two parts form a volume. The 2018 subscription price (excluding VAT) of a volume, which includes print and electronic access, is £140 (US $234 in USA, Canada, and Mexico); €168 (US $184) for institutions, which includes print only, ordering direct from the publisher and certifying that the journal is for their personal use. The electronic-only price available to institutional subscribers is £147 (US $259 in USA, Canada, and Mexico) plus postage. EU subscribers outside the UK who are not registered for VAT should add VAT at their country’s rate. VAT registered institutions should provide their VAT registration number. Japanese prices for institutions (excluding ASP delivery) are available from Kodansha Company Ltd, P.O. Box 55, Chiba, Tokyo 156, Japan. Orders, which may be accompanied by payment, may be sent to a bookstore, subscription agent or direct to the publisher, Cambridge University Press, Journals Fulfillment Department, J.H.S., Sheenford Road, Cambridge CB1 8BS, UK, or in the USA, Canada, Mexico: Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10005, USA. Copies of the journal for subscribers in the USA are sent by air to New York to arrive with minimum delay.

COPYING
The journal is registered with the Copyright Clearance Centre, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who also register with C.C.C. may then use its copyright report for the copying of up to 100 pages per volume or 10% of a volume. Permission for other copying beyond that permitted by Sections 107 and 108 of U.S. copyright law is subject to payment of the per-copy fee of $12.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 1366-7289/2018/$12.00. This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world’s forests. Please see www.fsc.org for information.

For all other use, permission should be sought from Cambridge or from the American Branch of Cambridge University Press.


Contents continued from the outside back cover:

563 Aline Godfroid, Jean AHN, Ina Choi, Laura Ballard, Yaqiong Cui, Suzanne Johnston, Shinhye Lee, Abdi Sarkar and Hyung-Jo Yoon. Incidental vocabulary learning in a natural reading context: an eye-tracking study
585 Brendan Stuart Weeke. Learning written word vocabulary in a second language: Theoretical and practical implications
598 Antje Stoehr, Titia Benders, Janet G. Van Hel and Paula Fikkert. Heritage language exposure impacts voice onset time of Dutch-German simultaneous bilingual preschoolers
618 Sarat Supasiraprapa. Prototype effects in first and second language learners: The case of English transitive semantics
640 Annie Tremblay, Mirjam Broersma and Caitlin E. Cookhill. The functional weight of a prosodic cue in the native language predicts the learning of speech segmentation in a second language