

CONTRIBUTORS

WE WOULD LIKE TO PUBLISH IN 1979

ARTICLES ABOUT SUCCESSFUL PROGRAMS

THAT HAVE BEEN DEVELOPED DURING 1978.

PLEASE LET US HAVE YOUR CONTRIBUTIONS SO THAT OTHERS CAN BENEFIT FROM YOUR IDEAS.

THE ABORIGINAL CHILD AT SCHOOL INDEX TO VOLUME 6, 1978

Compiled by Mrs Mavis Michell

THE ABORIGINAL CHILD AT SCHOOL

INDEX TO VOLUME 6, 1978

AUTHOR/TITLE INDEX

- Aboriginal and Islander Views, (1) 3-13, (2) 4-16, (3) 55-62, (4) 45-61, (5) 49-52
- Aboriginal and Torres Strait Islander Consultative Committee: Report, Jan., 1978, (2) 4-16
- Aboriginal education (reprinted from Curriculum Development Centre, News 2) (1) 59-61
- Aboriginal Teacher Aide Conference, Gatton, 1977, (1) 10-12
- Across Australia...from teacher to teacher, (1) 14-47, (2) 22-38, (3) 37-54, (4) 22-44, (5) 20-48
- Anderson, R.: "The Aboriginal Child at School" Conference report by P.Kartinyeri and R. Anderson, (5) 46-48
- Armstrong, J.: Prerequisites for language learning, (4) 36-39
- Aurukun, Qld, Bi-lingual Seminar, 1978: Issues raised by Aboriginal teaching assistants, (3) 57-60
- Bakamana: Our culture program, by Bakamana and Djuwandayngu, (5) 51-52
- Beaton, G.: Aboriginal education in Victoria: new directions, 1975 (5) 53-60
- Bi-lingual seminar, Aurukun, Qld, 1978: Issues raised by Aboriginal teaching assistants, (3) 57-60
- Bolton, Y.: Aboriginal teacher aides: graduation address, University of Sydney, 1977, (1) 3-7
- Bolton, Y.: Work experience program, Mackellar Girls High School, (2) 30-31
- Boyd, R.M.: The Aboriginal child and literacy in English, (5) 3-9
- Brumby, E.: Preparing teachers for Aboriginal education: Report of conference, ed. by E.Brumby and N.Green: recommendations, (2) 55-61
- Bryan, T.: The practices of a practising teacher, (1) 14-17
- Budby, J.: Aboriginal parental involvement in education, (4) 45-53

- Chesson, K.: Kewdale community-based program, by K.Chesson and E. Hayward, (2) 39-44
- Christie, M.: What to do until the reading specialist comes, (3) 42-53
- Clark, R.: Developing educational guidance and counselling services for urban Aboriginal students by R.Clark $et\ al$, (2) 45-54
- Coker, J.: Pupil power, (4) 18-21
- Cook, T.E.: School based curriculum development in Aboriginal studies, (1) 48-53
- Coolwell, B.: Letter to teacher aides, (1) 12-13
- Cotterell, J.L.: Parent participation in education: ways of fostering school-home co-operation, (4) 7-17
- Craig, D.: Aboriginal studies curriculum in South Australia, (5) 35-42
- Curriculum Development Centre, News 2. Aboriginal education, (1) 59-61
- Davenport Aboriginal Adult Training Centre, S.A.: Conference, June, 1978, (5) 46-48
- Djuwandayngu: Our culture program, by Bakamana and Djuwandayngu (5) 51-52
- Feez, S.: Educational tour of Sydney and Canberra, (1) 17-25
- Fitzpatrick, J.: Providing opportunities for cross-cultural involvement, (3) 22-32
- Giddy's Poem, (2) 62
- Glennon, J.: Aboriginal secondary activity group, (2) 22-29
- Green, N.: Preparing teachers for Aboriginal education: Report of conference, 1977. ed. by E.Brumby and N.Green: recommendations, (2) 55-61
- Harris, J.W.: The education of Aboriginal children in New South Wales public schools since 1788. Pt.1 (4) 22-35; Pt.2, (5) 20-30
- Harris, J.W.: Speaking English understanding the Aboriginal learner's problems, (1) 25-33
- Hayward, E.: Kewdale community-based program, by K.Chesson and E.Hayward, (2) 39-44
- Howard, D.: Getting started on myth, (5) 42-45
- Hunt, H.: Family disease of alcoholism, (4) 53-55

- Jaunay, E.: Establishing a functional library in an Aboriginal school, (2) 36-38
- Jaunay, G.R.: Developing a set of readers for Aboriginal children, (5) 32-34
- Jaunay, G.R.: Oodnadatta school/community library, (2) 35-36
- Jaunay, G.R.: Selecting books for Aboriginal children, (5) 30-32
- Jones, D.: My first year as a teacher aide, (1) 8-9
- Kartinyeri, P.: "The Aboriginal Child at School"; conference report by P. Kartinyeri and R. Anderson, (5) 46-48
- Knox, A.S.: Stereotypes their formation and future, (1) 33-47
- Lunnay, J.: Yesterday, today and tomorrow, (4) 3-6
- Madsen, A.: Getting to know your community, (1) 10-12
- Massey, D.R.: Value orientations: Australian studies, (5) 10-19
- Matthews, M.J.: Murgon State High School administrative efforts towards the integration of students, (3) 37-41
- More, A.J.: A solid link in the chain: the Aboriginal teaching assistants' training programme; an evaluation, (3) 3-21
- National Aboriginal Studies Conference, Alice Springs, 1978, (5) 35-42
- National Conference of Teachers of Aboriginal children, 2nd, Adelaide, 1977: Report; recommendations, (2) 55-61
- A New project for the Aboriginal Education Council, (4) 56-61
- Preparing Teachers for Aboriginal Education. Report of conference, 1977; recommendations, (2) 55-61
- Queensland, Aboriginal and Torres Strait Islander Consultative Committee: Report, Jan, 1978, (2) 4-16
- Robson, G.A.: Student records are they of value? (2) 32-35
- Schuurmans, R.: Current initiatives with year 8 students at Yarrabah School, (4) 40-44
- Skehan, M.: Career camps, by M.Skehan $et\ al$, (3) 33-36
- Slater, D.: "When can we put on the play?" (3) 60-62
- Stone, C.: Dance workshop, Lismore, (3) 55-57
- Williams, K.: Technical studies at Yalata Aboriginal School (3) 53-54

Whyman, K.: The Eric "Joe" McGuinness Study Centre, (5) 49-50 Young, F.: School excursions, (2) 17-21

SUBJECT INDEX

Aboriginal culture, (5) 51-52

Aboriginal Education Council, (N.S.W), (4) 56-61

Aboriginal home/school co-ordinators, (4) 56-61

Aboriginal/Islander Dance Training Course, (3) 55-57

Aboriginal languages, (1) 25-33

Aboriginal Secondary Activity Group, (2) 22-29

Aboriginal Teaching Assistants' Training Program, (3) 3-21

Aboriginal studies, (1) 48-53, (5) 35-42

Aboriginal Studies Curriculum Committee, South Australia, (5) 35-42

Aboriginal Teacher Aides' Training Program, (1) 3-7

Access to education, (4) 22-35, (5) 20-30

Alcoholics and alcoholism, (4) 53-55

Book reviews

The Aboriginal Children's History of Australia, written and illustrated by Aboriginal children, (1) 54-58

Book selection, (5) 30-32

Career Camps, (3) 33-36

Community-based program, Kewdale Senior High School, W.A., (20) 39-44

Community involvement, (1) 10-12

Counselling services, (2) 45-54

Cross-cultural involvement, (3) 22-32

Curriculum development, (1) 48-53

Dance Workshop, Lismore, (3) 55-57

Education. See also Access to education.

Education of Aboriginals, (1) 59-61, (2) 55-61; in N.S.W. (4) 22-35 (5) 20-30; in Queensland, (2) 4-16, (4) 45-53; in Victoria, (5) 53-60

Education of Torres Strait Islanders, (2) 4-16

Educational tours, (1) 17-25, (2) 17-21

English language teaching, (1) 25-33

Eric "Joe" McGuinness Study Centre, Collingwood, Vic., (5) 49-50

Family visit project, Adelaide, (3) 22-32

Home and school, (4) 7-17, 56-61

Human problems, Attitudes to, (5) 10-19

Inala Family Education Centre, Qld, (2) 45-54

Integration of students, (3) 37-41

Kewdale Development Centre, W.A., (2) 39-44

Language learning, (4) 36-39

Languages, Aboriginal, (1) 25-33

Leadership, (4) 18-21

Libraries, Community, (2) 35-36

Libraries, School, (2) 36-38, (5) 30-32

Literacy in English, (5) 3-9

Myth making, (5) 42-45

New South Wales Dept. of Education (4) 22-35, (5) 20-30

Numeracy, (5) 3-9

Parental involvement, (4) 7-17, 45-53

Pupil power, (4) 18-21

Racist stereotypes, (1) 33-47

Readers, (5) 32-34

Reading, (5) 3-9

Reading strategies, (3) 42-53

Records, Student, (2) 32-35

Reviews, See Book reviews

S.T.E.P.S. See Survey of Teacher Education for Plural Societies, Monash University

School and home, (4) 7-17, 56-61

School excursions, (1) 17-25, (2) 17-21

School libraries. See Libraries, School

Schools

Angurugu School, Groote Eylandt, N.T., (1) 25-33

Bloomfield River School, Qld, (1) 10-12

Brisbane Central School, Spring Hill, Old, (1) 12-13

Cairns State High School, Qld, (1) 14-17

Cleveland St. Boys High School, Sydney, N.S.W., (2) 22-29

Forster Primary School, N.S.W. (3) 60-62

Kewdale Senior High School, W.A., (2) 39-44

Mackellar Girls High School, N.S.W., (2) 30-31

Marree School, S.A., (3) 22-32

Milingimbi School, N.T., (3) 42-53

Murgon State High School, Qld., (3) 37-41

Nangalala School, Ramangining, N.T., (2) 32-35

Oodnadatta Aboriginal School, S.A., (2) 35-36, 36-38, (5) 30-32, 32-34

Weipa North State School, Secondary Dept., (1) 17-25

Wilcannia Central School, N.S.W., (1) 8-9

Yalata Aboriginal School, S.A., (3) 53-54

Yarrabah State School, Qld., (4) 40-44

Yirrkala School, N.T., (3) 51-52

Secondary Activity Group, (2) 22-29

Secondary education, (2) 22-29, (4) 3-6

South Australia. Education Dept. Aboriginal Studies Curriculum Committee, (5) 35-42

Stereotypes formation, (1) 33-47

Student records, (2) 32-35

Survey of Teacher Education for Plural Societies, Monash University, (4) 64-65

Teacher aides, (1) 3-7, 8-9, 10-12, 12-13, (3) 57-60, (4) 45-53; training, (3) 3-21

Teachers, (3) 57-60

Teaching Aboriginal pupils, (1) 14-17, (5) 44-48

Technical studies, (3) 53-54

Tours, Educational, (1) 17-25, (2) 17-21

Urban Aboriginals, (2) 45-54

Value orientations, (5) 10-19

Victoria. Dept. of Education. Aboriginal Education Branch, (5) 53-60

Vocational guidance, (2) 48-50, (3) 33-36

Woollah Community-based Program, (2) 39-44

Work experience program, (2) 30-31

Yolngu culture, (5) 51-52

THE ABORIGINAL CHILD AT SCHOOL

INDEX TO VOLUME 6, 1978

AUTHOR/TITLE INDEX

Aboriginal Education Council, A new project for the Aboriginal Education Council, (4) 56-61

Aboriginal and Torres Strait Islander Consultative Committee, Education for Queensland Aborigines and Torres Strait Islanders (Report), (2) 4-16

Armstrong, J., Prerequisites for language learning, (4) 36-39

Beaton, G., Aboriginal education in Victoria: New directions - 1975-?, (5) 53-60

Bakamana and Djuwandayngu, Our culture program, (5) 51-52

Bi-lingual seminar - Aurukun: Issues raised by Aboriginal teaching assistants, (3) 57-60

Bolton, Y., Graduation Address: Aboriginal teacher aides, (1) 3-7

Boltin, Y., Work experience program Mackellar Girls High School, (2) 30-31

Boyd, R.M., The Aboriginal child and literacy in English, (5) 3-9

Bryan, T., The practices of a practising teacher, (1) 14-17

Budby, J., Aboriginal parental involvement in education, (4) 45-53

Chesson, K., and Hayward, E., Kewdale community-based program, (2) 39-44

Christie, M., What to do until the reading specialist comes, (3) 42-53

Clark, R. et al., Developing educational guidance and counselling services for urban Aboriginal students, (2) 45-61

Coker, J., Pupil power, (4) 18-21

Cook, T.E., School based curriculum development in Aboriginal Studies, (1) 48-53

Coolwell, B., Letter to teacher aides, (1) 12-13

Cotterell, J.L., Parent participation in education: Ways of fostering school-home cooperation, (4) 7-17

Craig, D., Aboriginal studies curriculum in South Australia, (5) 35-42

Curriculum Development Centre, Aboriginal education, (1) 59-61

Feez, S., Educational tour of Sydney and Canberra, (1) 17-25

Fitzpatrick, J., Providing opportunities for cross-cultural involvement, (3) 22-32

Giddy's Poem, (2) 62

Glennon, J., Aboriginal secondary activity group, (2) 22-29

Harris, J.W., Speaking English - Understanding the Aboriginal learner's problems, (1) 25-33

Harris, J.W., The education of Aboriginal children in New South Wales public schools since 1788, Part 1, (4) 22-35; Part 2, (5) 20-30

Howard, D., Getting started on myth ..., (5) 42-45

Hunt, H., Family disease of alcoholism, (4) 53-55

Jaunay, G., Oodnadatta School/Community library, (2) 35-36

Jaunay, G., Establishing a functional library in an Aboriginal school, (2) 36-38

Jaunay, G., Selecting books for Aboriginal children, (5) 30-32

Jaunay, G., Developing a set of readers for Aboriginal children, (5) 32-34

Jones, D., My first year as a teacher aide, (1) 8-9

Kartinyeri, P. and Anderson, R., "The Aboriginal child at school", (5) 46-48

Knox, A.S., Stereotypes - Their formation and future, (1) 33-47

Lunnay, J., Yesterday, today and tomorrow, (4) 3-6

Madsen, A., Getting to know your community, (1) 10-12

Massey, D.R., Value orientations: Australian studies, (5) 10-19

Matthews, M.J., Murgon State High School administrative efforts towards the integration of students, (3) 37-41

More, A.J., The Aboriginal teaching assistants' training programme: An evaluation, (3) 3-21

Robson, G.A., Student records - Are they of value?, (2) 32-35

Skehan, M., Smyth, J., Rendall, P., Morris, R., Career camps, (3) 33-36

Slater, D., "When can we put on the play?", (3) 60-62

Schuurmans, R., Current initiatives with Year 8 students at Yarrabah school, (4) 40-44

Stone, C., Dance Workshop: Lismore, (3) 55-57

Whyman, K., The Eric "Joe" McGuinness study centre, (5) 49-50

Williams, K., Technical studies at Yalata Aboriginal School, (3) 53-54

Young, F., A discussion of the advice of the Queensland Aboriginal and Torres Strait Islander consultative committee to the Director General of Education, (2) 17-21

SUBJECT INDEX

Aboriginal culture, (5) 51-52

Aboriginal Education Council, (N.S.W.), (4) 56-61

Aboriginal home/school co-ordinators, (4) 56-61

Aboriginal/Islander Dance Training Course, (3) 55-57

Aboriginal languages, (1) 25-33

Aboriginal Secondary Activity Group, (2) 22-29

Aboriginal Teaching Assistants' Training Program, (3) 3-21

Aboriginal studies, (1) 48-53, (5) 35-42

Aboriginal Studies Curriculum Committee, South Australia, (5) 35-42

Aboriginal Teacher Aides' Training Program, (1) 3-7

Access to education, (4) 22-35, (5) 20-30

Alcoholics and alcoholism, (4) 53-55

Book reviews

The Aboriginal Children's History of Australia, written and illustrated by Aboriginal children, (1) 54-58

Book selection, (5) 30-32

Career Camps, (3) 33-36

Community-based program, Kewdale Senior High School, W.A., (2) 39-44

Community involvement, (1) 10-12

Counselling services, (2) 45-54

Cross-cultural involvement, (3) 22-32

Curriculum development, (1) 48-53

Dance Workshop, Lismore, (3) 55-57

Education. See also Access to education

Education of Aboriginals, (1) 59-61, (2) 55-61; in N.S.W. (4) 22-35, (5) 20-30; in Queensland, (2) 4-16, (4) 45-53; in Victoria, (5) 53-60

Education of Torres Strait Islanders, (2) 4-16

Educational tours, (1) 17-25, (2) 17-21

English language teaching, (1) 25-33

Eric "Joe" McGuinness Study Centre, Collingwood, Vic., (5) 49-50

Family visit project, Adelaide, (3) 22-32

Home and school, (4) 7-17, 56-61

Human problems, Attitudes to, (5) 10-19

Inala Family Education Centre, Qld, (2) 45-54

Integration of students, (3) 37-41

Kewdale Development Centre, W.A., (2) 39-44

Language learning, (4) 36-39

Languages, Aboriginal, (1) 25-33

Leadership, (4) 18-21

Libraries, Community, (2) 35-36

Libraries, School, (2) 36-38, (5) 30-32

Literacy in English, (5) 3-9

Myth making, (5) 42-45

New South Wales Department of Education, (4) 22-35, (5) 20-30

Numeracy, (5) 3-9

Parental involvement, (4) 7-17, 45-53

Pupil Power, (4) 18-21

Racist stereotypes, (1) 33-47

Readers, (5) 32-34

Reading, (5) 3-9

Reading strategies, (3) 42-53

Records, Student, (2) 32-35

Reviews, See Book reviews

S.T.E.P.S. See Survey of Teacher Education for Plural Societies, Monash University

School and home, (4) 7-17, 56-61

School excursions, (1) 17-25, (2) 17-21

School libraries. See Libraries, School

Schools:

Angurugu School, Groote Eylandt, N.T., (1) 25-33 Bloomfield River School, Qld, (1) 10-12 Brisbane Central School, Spring Hill, Qld, (1) 12-13 Cairns State High School, Old, (1) 14-17 Cleveland St. Boys' High School, Sydney, N.S.W., (2) 22-29 Forster Primary School, N.S.W., (3) 60-62 Kewdale Senior High School, W.A., (2) 39-44 Mackellar Girls' High School, N.S.W., (2) 30-31 Marree School, S.A., (3) 22-32 Milingimbi School, N.T., (3) 42-53 Murgon State High School, Old, (3) 37-41 Nangalala School, Ramangining, N.T., (2) 32-35 Oodnadatta Aboriginal School, S.A., (2) 35-36, 36-38, (5) 30-32, 32-34 Weipa North State School, Secondary Dept., (1) 17-25 Wilcannia Central School, N.S.W., (1) 8-9 Yalata Aboriginal School, S.A. (3) 53-54 Yarrabah State School, Old., (4) 40-44 Yirrkala School, N.T., (3) 51-52

Secondary Activity Group, (2) 22-29

Secondary education, (2) 22-29, (4) 3-6

South Australia, Education Dept. Aboriginal Studies Curriculum Committee, (5) 35-42

Stereotypes formation, (1) 33-47

Student records, (2) 32-35

Survey of Teacher Education for Plural Societies, Monash University, (4) 64-65

Teacher aides, (1) 3-7, 8-9, 10-12, 12-13, (3) 57-60, (4) 45-53 training, (3) 3-21

Teachers, (3) 57-60

Teaching Aboriginal pupils, (3) 53-54

Technical studies, (3) 53-54

Tours, Educational, (1) 17-25, (2) 17-21

Urban Aboriginals, (2) 45-54

Value orientations, (5) 10-19

Victoria, Dept. of Education. Aboriginal Education Branch, (5) 53-60

Vocational guidance, (2) 48-50, (3) 33-36

Woollah Community-based Program, (2) 39-44

Work experience program, (2) 30-31

Yolngu culture, (5) 51-52