

# Forthcoming in *Language Teaching* includes

## State-of-the-Art Articles

**Heath Rose, Jim McKinley and Nicola Galloway** on Global Englishes and language teaching: A review of pedagogical research

## Research Timeline

**James P. Lantolf, Lera Minakova and Jiao Xi** on Sociocultural theory and concept-based language instruction

## Survey of Ph.D./Ed.D. Theses

**John Gibbons and Mimi Li** on Doctoral dissertations on second language writing and technology in the USA (2010–2019)

## First Person Singular

**Rod Ellis** on A short history of SLA: Where have we come from and where are we going?

## Thinking Allowed

**Alastair Henry** on Motivational connections in language classrooms: A research agenda

## Plenary Speeches<sup>1</sup>

**Sue Gass, Shawn Loewen and Luke Plonsky** on Coming of age: The past, present, and future of quantitative SLA research

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<sup>1</sup>Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/Ita](https://journals.cambridge.org/Ita)

# language teaching

## surveys and studies

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The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

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