

## Instructions for Contributors

*Development and Psychopathology* strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, ontogenetic, biochemical, cognitive, or socioeconomic factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

### Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within eight weeks of submission concerning the reviewers' recommendations and comments. Manuscripts will be promptly published upon acceptance. *Development and Psychopathology* has no page charges.

### Manuscript Submission

Four copies of each manuscript should be submitted to:

Dante Cicchetti, PhD  
Department of Psychology  
Director, Mt. Hope Family Center  
University of Rochester  
187 Edinburgh Street  
Rochester, NY 14608, U.S.A.

### Manuscript Preparation and Style

**General.** All manuscripts must be typed on 8½" × 11" or A4 white bond paper with ample margins on all sides. The entire manuscript—including abstract, tables, and references—must be double-spaced. Manuscript pages must be numbered consecutively. Language of publication: English.

**Style and Manuscript Order.** Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (3rd ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Manuscripts must be arranged in the following order:

**Title Page** (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. On the title page include (a) full article title; (b) name and affiliations of all authors; (c) mailing address and telephone number of the lead author; (d) address of where to send offprints, if different from the lead author; (e) short title of less than 50 characters.

**Abstract Page** (page 2). Include (a) full article title; (b) abstract of no more than 200 words; (c) up to 5 keywords for indexing and information retrieval.

**Acknowledgments** (page 2). These should be placed below the abstract. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

**Text** (page 3). Use a 5-character paragraph indent. Do not hyphenate words at the end of lines. Do not justify right margins.

**References.** Bibliographic citations in the text must include the author's last name and date of publication, and may include page references. Examples of in-text citation styling are: Brown (1983), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972), and subsequently

(Peterson et al., 1972). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styling are:

#### Journal Article

Sroufe, L. A., & Rutter, M. (1984). The domain of developmental psychopathology. *Child Development*, 55, 17–29.

#### Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

#### Chapter in an Edited Book

Cicchetti, D., & Pogge-Hesse, P. (1982). Possible contributions of the study of organically retarded persons to developmental theory. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy* (pp. 277–318). Hillsdale, NJ: Erlbaum.

**Appendix** (optional). Use only if needed. May be useful for review, but not appropriate for publication.

**Tables.** Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate sheet, numbered consecutively with an Arabic numeral, and given a short title. (Example: Table 5. Comparisons on language variables.) All tables must be cited in the text.

**Figures.** Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be typed together, double-spaced, on a separate sheet preceding the artwork. (Example: Figure 3. Progress in language development.) Figures must be supplied no larger than 8" × 10", be black and white, and be ready for photographic reproduction. Diagrams must be professionally rendered or computer generated. All labels and details must be clearly printed and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title and be carefully packaged in a protective envelope. All figures must be cited in the text.

### Copyediting and Page Proofs

The publisher reserves the right to copyedit manuscripts to conform to journal style. The lead author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hours of receipt or approval will be assumed.

### Offprints

The lead author will receive 25 free article offprints of his or her article. A form accompanying page proofs allows the lead author to order complete copies of the issue and/or purchase of additional offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

### Copyright and Originality

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, available from the publisher, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors are responsible for obtaining written permission from the copyright owners to reprint any previously published material included in their article.

# DEVELOPMENT AND PSYCHOPATHOLOGY

Volume 3

1991

Number 3

## CONTENTS

- ELIZABETH K. DEMULDER  
AND MARIAN RADKE-YARROW 227 Attachment with affectively ill and well  
mothers: Concurrent behavioral correlates
- KENNETH H. RUBIN,  
LILLY BOTH,  
CAROLYN ZAHN-WAXLER,  
E. MARK CUMMINGS,  
AND MARGARET WILKINSON 243 Dyadic play behaviors of children of well and  
depressed mothers
- TIFFANY FIELD,  
CONNIE MORROW,  
BRIAN HEALY,  
TAMAR FOSTER,  
DIANE ADLESTEIN,  
AND SHERI GOLDSTEIN 253 Mothers with zero Beck depression scores act  
more "depressed" with their infants
- JAMES SNYDER 263 Discipline as a mediator of the impact of  
maternal stress and mood on child conduct  
problems
- DEBORAH M. CAPALDI 277 Co-occurrence of conduct problems and  
depressive symptoms in early adolescent boys:  
I. Familial factors and general adjustment at  
Grade 6
- ANN E. BIGELOW 301 Hiding in blind and sighted children
- GIL G. NOAM,  
CHRISTOPHER J. RECKLITIS,  
AND KATHERINE FROME PAGET 311 Pathways of ego development: Contributions  
to maladaptation and adjustment
- JOSEPH E. CASEY,  
BYRON P. ROURKE,  
AND ERIN M. PICARD 329 Syndrome of nonverbal learning disabilities:  
Age differences in neuropsychological,  
academic, and socioemotional functioning

ISSN 0954-5794

© 1991 Cambridge University Press

Printed in the United States of America

*Instructions for Contributors on inside back cover*