cases, of cross-fertilization and stimulation that links work often seen as incompatible. The section is committed to the notion that theorists can make their work understandable to others and can share in the knowledge offered by others.

Section News

APSA Sections wishing to include announcements in the summer and fall issues of *PS*, please note that the deadline for copy for the summer issue is June 1, and deadline for the fall issue is September 1. Please send Section news items to: Kay Sterling, APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036.

APSA Introduces a Political Science Software Review Project

The Association is participating with IBM's Academic Information Systems in a one-year pilot project to identify, evaluate and disseminate educational software in political science. The purpose of the Political Science Software Review Program is to encourage and enhance software development by members of the profession, implement a peer review process for educational software, and widely distribute educational software of exceptional quality.

The development of instructional software in political science is a maverick intellectual enterprise within the discipline. Unlike conventional publications, software, once developed is frequently not subject to critical peer review, nor disseminated through established journals or other formal modes of communication within the profession. Indeed, educational software is created in isolation and disseminated by word of mouth. Users, therefore, are never quite sure whether the software they are introduced to is the best of its kind, nor can they be sure that they are hearing about all the quality soft-

ware available within the profession or subfield.

The Software Review Program will be the first step toward systematizing political science software development, evaluation and dissemination. It will also be a significant step toward providing software developers with the recognition needed to apply software development to professional development. Once peer review is applied to educational software, individuals producing exceptional educational software are more likely to receive professional and career recognition for their contributions in much the same way that research articles are used in the course of making promotion and tenure decisions within departments and institutions.

An Advisory Committee will oversee the pilot project. In the coming months, the committee will establish guidelines for software submission and evaluations. Educational software developers should look for additional information of the program in future issues of *PS* and *The Political Science Teacher*.

APSA Selects Black American and Chicano/Latino Fellows

Eighteen students have been named APSA Fellows for 1988-89. Thirteen black American and four Chicano/Latino Fellows were selected by the APSA Committee on the Status of Blacks and the Committee on the Status of Chicanos, respectively. One Chicano/Latino Fellow and three black American Fellows will receive stipends while others will receive honorary fellowships in recognition of their past record and unusual promise for graduate study.

The 1988-89 black American Fellows are:

Fellows with Stipend:
Yvette M. Alex, Dillard University
Lanelle Coleman, University of Missouri
Tina Brimage, Jackson State University