Cambridge Journals on Linguistics

Applied Psycholinguistics

A new international journal whose scope encompasses work both on normal and on disordered language and communicative functioning and development in adults and children. In addition to full length articles and shorter notes, a special feature of Applied Psycholinguistics is the Editor's Overview which serves an integrative function and helps readers keep abreast of major trends in the field.

Journal of Child Language

The journal publishes material on all aspects of the scientific study of language behaviour in children and the principles which underlie it. In addition to articles and book reviews, the journal contains a Notes and Discussion section, and from time to time an Observations section with short pieces of data illustrating points of general theoretical interest.

Journal of Linguistics

The Journal of Linquistics is published on behalf of the Linquistics Association of Great Britain. It is concerned with all branches of linguistics. including phonetics. Preference is given to articles of general theoretical interest, but the journal covers as wide a field as possible, and includes articles on a variety of languages, as well as book reviews and a section devoted to comment arising from recent articles.

Language in Society

An international journal of sociolinguistics concerned with all branches of the study of speech and language as aspects of social life. In addition to original articles, the journal publishes book reviews, brief accounts of work in progress, and notes and comments on points arising out of recent publications.

For further details write to Journals Publicity

CAMBRIDGE UNIVERSITY PRESS

(Publishing Division) The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England The British Council and
The Centre for Information on Language Teaching & Research (CILT)
Joint Language Teaching Library

The British Council and CILT jointly maintain the Language-Teaching Library at 20 Carlton House Terrace, London SWIY 5AP. The library contains over 25,000 volumes and subscribes to some 400 periodicals, including those from which the articles abstracted in this journal are taken. All articles abstracted may be consulted in the library (open 0930-1730, Monday-Friday). (Requests for photocopies - see preface.) The library also compiles specialised bibliographies on various aspects of language teaching and research, and stocks British Council and CILT publications. It has extensive holdings of published courses and teaching materials with facilities for hearing and viewing non-book components. A register of research relevant to language teaching is available for reference.

Addresses for enquiries and further information:

The British Council
Central Information Unit:
English Language & Literature Division
The British Council
10 Spring Gardens
London SWIA 2BN
01 930 8466 (Ext 2448)

CILT
20 Carlton House Terrace
London SWIY 5AP
01 839 2626

© Cambridge University Press 1982

Copying

This journal is registered with the Copyright Clearance Center, 21 Congress Street, Salem, Mass. 01970. Organisations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$02.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0261-4448/82/0000-0001 \$02.00.

ISI Tear Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorised to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or New York offices of the Cambridge University Press.

Subscriptions

Four issues of Language Teaching (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The subscription price of Volume 15, 1982, is £20.00 net (US \$55.00 in USA and Canada) for institutions; £11.00 (US \$30.00 in USA and Canada) for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £5.50 (US \$16.50 in USA and Canada) plus postage. Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU or in the USA and Canada, to Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022, USA. Second class postage paid at New York, N.Y. and at additional mailing offices. Postmaster: send address changes in USA and Canada to Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022.

Language Teaching

The international abstracting journal for language teachers and applied linguists

Language Teaching and Linguistics: Abstracts is changing its name from 1982 to Language Teaching to emphasise its function as an indispensable tool for everyone concerned with the teaching and learning of foreign languages. It will maintain the following important features which have made it such a popular publication:

- * articles from nearly 400 journals from all parts of the world are selected and abstracted by experts
- * it offers comprehensive cover of the field for its readers in a compact and inexpensive form so that practising teachers, teacher trainers, applied linguists, students, research workers, writers and educational administrators can keep up to date with a minimum expenditure of time and money
- * it encourages cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, English, German) as well as between practising teachers, applied linguists and educational researchers
- * it makes international experience published in many languages accessible to an English-reading audience
- * information about good practice in classroom teaching and effective language learning as well as the latest research findings
- * sources of further information for in-depth study in the form of bibliographies on particular topics and annotations of recent publications
- * details of research projects in various countries

Published Quarterly

Changes from 1982 include:

- * 20 % greater coverage
- * greater emphasis on teaching methods and materials
- * as a special feature, a state-of-the-art survey article on a major subject in language teaching in every issue
- * subject and author indexes in every issue
- * full list of periodicals scanned in every January issue

CAMBRIDGE UNIVERSITY PRESS

The Pitt Building, Trumpington Street, Cambridge CB2 1RP 32 East 57th Street, New York, NY 10022

Printed in Great Britain at the University Press Cambridge