October 1990

Special feature

Carl James on learner language

language teaching

The international abstracting journal for language teachers and applied linguists

language teaching

The international abstracting journal for language teachers and applied linguists

(formerly Language Teaching and Linguistics: Abstracts)

Editorial Board

Valerie Kinsella Compiler and Editor

Jenny Pugsley English Language Division,

J. L. M. Trim The British Council
Special adviser

Editorial correspondence: Mrs Valerie Kinsella, 63 Long Ashton Road,

Long Ashton, Bristol BS18 9HW

Produced jointly by

The Centre for Information on The British Council

Language Teaching & Research (CILT) English Language Division

Regent's College 10 Spring Gardens
Inner Circle London SW1A 2BN

Regent's Park 071-930 8466

London NW1 4NS (Visits to the English Teaching Information

071-486 8221 Centre by appointment only) Library open 10.30–17.00, Mon-Fri

© Cambridge University Press 1990

Aims and features

language teaching is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. It aims to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money. It aims to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers.

In addition to over 130 abstracts in English in each issue, there is a specially commissioned state-of-the-art survey article on an important aspect of language learning or teaching, which features a full bibliography.

There are also brief annotations of recent publications, together with a list of books received, information on where to find substantial bibliographies on particular topics, and details of research projects in various countries.

ISSN 0261-4448 ISBN 0 521 399351