ISSN 1030-0112

Australasian Journal of

Special Education

Journal of the Australian Association of Special Education



Special Section: Addressing Behaviours of Concern

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CAMBRIDGE UNIVERSITY PRESS

Australasian Journal of

Special Education

The Australian Association of Special Education (AASE) aims to enhance access for students with special education needs to quality educational programs, promote professional standards of a high order and to support research that informs the delivery of special education in the Australian context.

To further these aims, The Australasian Journal of Special Education publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education of those who will work with these students.

The Editors seek articles in line with the theme of the journal — the delivery of educational programs to persons with special

education needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education practice and policy.

The journal features an applied section, Special Education Perspectives, to inform practising teachers in regular and special education settings and others interested in the education of students with special needs.

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This journal is published biannually. The institutional rates (excluding VAT) are:

Print and online Online only 435 AUD Australia 464 AUD 341 USD 319 USD N America UK and ROW 221 GBP 207 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

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Australasian Journal of Special Education

Volume 40 | Issue 2 | December 2016

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Published by Cambridge University Press on behalf of Australian Academic Press Pty Ltd. and the Australian Association of Special Education Inc. Cambridge University Press, University Printing House Shaftesbury Road Cambridge CB2 8BS United Kingdom journals.cambridge.org

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