

EDITORIAL

This is the last issue of *The Aboriginal Child at School* for 1987. It has been a busy year for the Journal and the increasing focus on the classroom teaching ideas has been most pleasing.

Both Chris Walton's case study of Sharon's learning to write in her first year of formal schooling and Helen McDonald's article on the Aboriginal and Islander Teacher Education Program at Townsville stress the importance of learning content being based on the learner's own experience, serving legitimate and worthwhile purposes and creating and maintaining learner's interest. In an oral culture, setting writing tasks that are purposeful, and seen to be so, is often a major challenge for teachers. I invite further contributions from practising teachers describing writing tasks they have found to be successful in the classroom.

As the school year draws to a close, Mary Hammill and I wish you and your students a most enjoyable vacation and all the very best for 1988.

Dawn Muir.
Honorary Editor

THE ABORIGINAL CHILD AT SCHOOL

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