Instructions to Authors

1. Submission. Articles, written in English and not submitted for publication elsewhere, may be sent to any one of the following editors: Dr Ray Hodgson. Department of Psychology. Whitchurch Hospital. Whitchurch. Cardiff CF4 7XB. U.K.: Dr William Yule. Psychology Department. Institute of Psychiatry. De Crespigny Park. London SE5 8AF. U.K.: Dr G. Terence Wilson. Graduate School of Applied and Professional Psychology. Rutgers University. Busch Campus. P.O. Box 819. Piscataway. New Jersey 08854. U.S.A.

Manuscripts will be sent out for review exactly as submitted. Authors who want a blind review should mark two copies of their article "review copy" omitting from these copies details of authorship.

2. Manuscript preparation. Articles must be typed double-spaced throughout on standard sized paper (preferably A4) allowing good margins all round. Three copies must be submitted, and the author should retain a further copy. Original figures must be supplied at the time of submission.

Abbreviations where used must be standard. The Système Internationale (SI) should be used for all units; where metric units are used the SI equivalent must also be given. Probability values and power statistics should be given with statistic values and degrees of freedom [e.g. F(1,34) = 123.07, P < 0.001], but such information should preferably be included in tables rather than the main text.

Spelling must be consistent within an article, either using British usage (The Shorter Oxford English Dictionary), or American usage (Webster's New Collegiate Dictionary). However, spelling in the list of references must be literal to each original publication.

Details of style not specified here may be determined by reference to the Publication Manual of the American Psychological Association or the Style Manual for Biological Journals.

Articles should conform to the following scheme:

- (a) Title page. The title should phrase concisely the major issues. Author(s) to be given with departmental affiliations and addresses, grouped appropriately. A running head of no more than 40 characters should be indicated.
- (b) Summary. This should summarize the article in no more than 200 words.
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 - ROSKIES, E. and LAZARUS, R. S. (1980). Coping theory and the teaching of coping skills. In Behavioural Medicine: Changing Health Lifestyles, P. O. Davidson and S. M. Davidson (Eds), New York: Brunner/Mazel.
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