

Volume 63 • Number 1 • February 2023

Table of Contents

Special Issue on Inclusion and Empowerment

Editorial Introduction

- 1 Special Issue on Inclusion and Empowerment
A.J. Angulo and Jack Schneider

Review Essay

- 3 African American Historians of Education and the Griot's Craft:
A Historiography
Derrick P. Alridge, Adab Ward Randolph and Alexis M. Johnson

Articles

- 32 "May We Not Write Our Own Fairy Tales and Make Black Beautiful?"
African American Teachers, Children's Literature, and the
Construction of Race in the Curriculum, 1920–1945
Amato Nocera

- 59 Waco's First Black School Board Trustees: Navigating
Institutional White Supremacy in 1970s Texas
ArCasia D. James-Gallaway

- 84 The Boston Freedom Schools as Places of Possibility for
Reciprocal Integrated Education
Alyssa Napier

- 107 School and Community in the All-Day Neighborhood
Schools of New York City, 1936–1971
Rachel Klepper

Policy Dialogue

- 126 Policy Dialogue: Racial Segregation in America's Schools
Cara McClellan and Matthew Delmont
-

And 4 Book Reviews

Cambridge Core

For further information about this journal
please go to the journal website at:

[cambridge.org/heq](https://www.cambridge.org/heq)



CAMBRIDGE
UNIVERSITY PRESS