
Vol. 43 No. 1 March 2021

Studies in Second Language Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Founding Editor: Albert Valdman (*Indiana University*)

Editor: Susan M. Gass (*Michigan State University*)

Senior Associate Editor: Luke Plonsky (*Northern Arizona University*)

Associate Editors: Kimberly L. Geeslin (*Indiana University*), Gregory Keating (*San Diego State University*), Andrea Révész (*UCL Institute of Education*)

Editorial Assistants: Lizz Huntley (*Michigan State University*) and Hima Rawal (*Michigan State University*)

Editorial Board

Laura Dominguez (*Southampton University, UK*), Rod Ellis (*Curtin University, Australia*), Alison Gabriele (*University of Kansas*), Aline Godfroid (*Michigan State University*), Tania Ionin (*University of Illinois at Urbana-Champaign*), Carrie Jackson (*Pennsylvania State University*), Sara Kennedy (*Concordia University, Canada*), Shaofeng Li (*Florida State University*), Michael H. Long (*University of Maryland, College Park*), Peter McIntyre (*Cape Breton University, Canada*), Alison Mackey (*Georgetown University*), Kara Morgan-Short (*University of Illinois at Chicago*), Charlie Nagle (*Iowa State University*), William O'Grady (*University of Hawaii*), Magali Paquot (*Université Catholique de Louvain, Belgium*), Ana Pellicer-Sanchez (*University College London, UK*), Graeme Porte (*University of Granada, Spain*), Peter Robinson (*Aoyama Gakuin University, Japan*), Kazuya Saito (*University of London, UK*), Cristina Sanz (*Georgetown University*), Patti Spinner (*Michigan State University*), Naoko Taguchi (*Northern Arizona University*), Margaret Thomas (*Boston College*), Stuart Webb (*University of Western Ontario, Canada*), Brent Wolter (*Idaho State University*), Stefanie Wulff (*University of Florida*), Richard F. Young (*University of Wisconsin, Madison*), Eve Zyzik (*University of California at Santa Cruz*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of acquisition of the use of non-native and heritage languages. Each volume contains five issues, one of which is devoted to a special topic in the field. The other four issues contain research articles of either a quantitative or qualitative nature in addition to essays on current theoretical matters. Other rubrics include Replication Studies, the Methods Forum, and Research Reports.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA; US: USAdSales@cambridge.org; or Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England; UK: ad_sales@cambridge.org

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, One Liberty Plaza New York, NY 10006, U.S.A. (For U.K. and elsewhere) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published five times a year in March, May, July, September, and December by Cambridge University Press, One Liberty Plaza, 20th floor, New York, NY 10006. Periodicals postage rate paid at New York, NY, and at additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England. Volume 43 subscription rates: Institutions, print and electronic US \$666.00 in the U.S.A. and Canada, UK £412.00 in the U.K. and elsewhere; Institution, electronic only US \$535.00 in the U.S.A. and Canada, UK £330.00 in the U.K. and elsewhere; Institution, print only US \$634.00 in the U.S.A. and Canada, UK £388.00 in the U.K. and elsewhere; Individuals, print only US \$205.00 in the U.S.A. and Canada, UK £127.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© CAMBRIDGE UNIVERSITY PRESS 2021

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> *Photocopying information for users in the U.S.A.:* The Item-Fee Code for this publication (0272-2631/15 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social and Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

ANNOUNCEMENT

<i>The 2020 Albert Valdman Award</i>	1–1
--------------------------------------	-----

RESEARCH ARTICLES

<i>A Call for Cautious Interpretation of Meta-Analytic Reviews</i> Frank Boers, Lara Bryfonski, Farahnaz Faez, and Todd McKay	2–24
<i>Comprehension of Focus-to-Accentuation Mapping in Sentences with Only by Advanced Cantonese Learners and Dutch Learners of English</i> Haoyan Ge, Aoju Chen, and Virginia Yip	25–49
<i>On the Scope of Output in SLA: Task Modality, Salience, L2 Grammar Noticing, and Development</i> Janire Zalbidea	50–82
<i>Parsing Ambiguous Relative Clauses in L2 English: Learner Sensitivity to Prosodic Cues</i> Heather Goad, Natália Brambatti Guzzo, and Lydia White	83–108
<i>The Development of a Regional Phonological Feature During a Semester Abroad in Argentina</i> Rebecca Pozzi and Robert Bayley	109–132
<i>Predictive Processing of Implicit Causality in a Second Language: A Visual-World Eye-Tracking Study</i> Hyunwoo Kim and Theres Grüter	133–154
<i>Effects of Multitalker Input and Instructional Method on the Dimension-Based Statistical Learning of Syllable-Tone Combinations: An Eye-Tracking Study</i> Seth Wiener, Kiwako Ito, and Shari R. Speer	155–180

STATE OF THE SCHOLARSHIP

<i>Limitations of Size and Levels Tests of Written Receptive Vocabulary Knowledge</i> Tim Stoeckel, Stuart McLean, and Paul Nation	181–203
---	---------

REPLICATION STUDY

<i>Conceptually Cued Perceptual Categorization in Adult L2 Learners</i> Cristina Lozano-Argüelles, Laura Fernández Arroyo, Nicole Rodríguez, Ezequiel M. Durand López, Juan J. Garrido Pozú, Jennifer Markovits, Jessica P. Varela, Núria de Rocafiguera, and Joseph V. Casillas	204–219
--	---------

RESEARCH REPORT

*Language Revitalization as L2 Shadow Boxing: The Case of
Palenquero Plural-Marking*

John M. Lipski

220–235

CORRIGENDUM

*The Development of a Regional Phonological Feature During a Semester
Abroad in Argentina – Corrigendum*

Rebecca Pozzi and Robert Bayley

236–236