History of Education Quarterly

Summer 2003 Volume 43, Number 2

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (2003)

President Vice-President Secretary-Treasurer Directors JAMES ALBISETTI, University of Kentucky LINDA EISENMANN, University of Massachusetts, Boston ROBERT HAMPEL, University of Delaware MARY ANN DZUBACK, (Past President 2002) Washington University FRANK SIMON, University of Ghent, 2001-03 NANCY BEADIE, University of Washington, 2002-04 JONATHAN ZIMMERMAN, New York University, 2003-05

THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE: This \$1000 prize will be awarded for the most outstanding dissertation in the History of Education completed in the previous year.

Inquiries should be directed to Professor Nancy Beadie, Chair, Eggertsen Dissertation Prize, Box 353600, College of Education, University of Washington, Seattle, WA 98195.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 2004 meeting of the History of Education Society. Any article published in 2002 or 2003 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 2003 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Professor Andrea Walton, WW Wright Bldg-ELPS 4218, School of Education, Indiana University, 201 N. Rose Avenue, Bloomington, IN 47405.

OUTSTANDING BOOK AWARD: This award of \$500 is made annually to the author of the best book on the history of education published in the previous year. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 2002 publication dates will be announced at the annual meeting of the Society in 2003.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor James Leloudis, Associate Dean for Honors Director, The James M. Johnston Center for Undergraduate Excellence, 225 Graham Memorial CB# 3510, University of North Carolina, Chapel Hill, NC 27599-3510 Phone: 919 966-5110 Fax: 919 962-1548.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

History of Education Quarterly

Editorial Staff

Editor Managing Editor	RICHARD J. ALTENBAUGH, Slippery Rock University BRUCE C. NELSON
Editorial Assistants	Phyllis Kendziorski Jason A. Reuscher Erik M. Nelson
Assistant Editor	LAURIE MOSES HINES, Kent State University, Trumbull
Associate Editors	BARBARA BEATTY, Wellesley College MICHAEL FULTZ, University of Wisconsin, Madison ROBERT A. LEVIN, Youngstown State University LINDA PERKINS, Hunter College, CUNY EILEEN H. TAMURA, University of Hawai'i

Editorial Board

JACKIE BLOUNT, Iowa State University WILLIAM BRUNEAU, University of British Columbia JIM CARL, Cleveland State University PETER CUNNINGHAM, University of Cambridge MARC DEPAEPE, Katholieke Universiteit Leuven SHERMAN DORN, University of South Florida JACK DOUGHERTY, Trinity College ELIZABETH FONES-WOLF, West Virginia University ROGER GEIGER, Pennsylvania State University MICHAEL C. HICKEY, Bloomsburg University of Pennsylvania ALLYSON HOLBROOK, Newcastle University (Australia) VICTORIA-MARIA MACDONALD, Florida State University JANA NIDIFFER, University of Michigan SUSAN PARKES, University of Dublin F. MICHAEL PERKO, Loyola University LESLIE A. SCHUSTER, Rhode Island College AMY C. SCHUTT, Colgate University WILLIAM THOMAS, University of Pittsburgh JONATHAN ZIMMERMAN, New York University

The History of Education Quarterly (ISSN 00 182680) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$20; others, \$40 (non-U.S. members ad \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$77, U.S.; \$84, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$10 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to History of Education Quarterly, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

The Quarterly can be contacted:

by mail at	220 McKay Educ Slippery Rock Ur Slippery Rock, Pa	niversity
by phone at	724-738-4557 724-738-4556	(Office) (Managing Editor)
by FAX	724-738-4548	
by e-mail	beq@sru.edu	
and on the World V	Vide Web at http://z	www.sru.edu/dents/scc/hes

and on the World Wide Web at http://www.sru.edu/depts/scc/hes/hes.htm

History of Education Quarterly Vol. 43 No. 2 Summer 2003

Copyright 2003 by the History of Education Society

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *The Network*, a newsletter published jointly with Division F of the American Educational Research Association, and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$20 for students, \$40 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. The portions of dues designated for support of the *Quarterly* are \$20 of student dues, \$32 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$77, U.S.; \$84, non-U.S., payable in U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$10 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services.

The *Quarterly* gratefully acknowledges Youngstown State University's institutional support of the Associate Editor for Book Reviews.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

History of Education Quarterly

Volume 43 • Number 2 • Summer 2003

Contents

Articles

171	Gender and the Politics of Knowledge Mary Ann Dzuback
196	When Parallel Paths Cross: Competition and the Elimination of Sex Segregation in the Education Fraternities, 1969-1974 Laurie Moses Hines
224	The Canonization of Ovide Decroly as a "Saint" of the New Education <i>Marc Depaepe, Frank Simon, and Angelo Van Gorp</i>
	Essay Review
250	An Innocent Eye: The "Pictorial Turn," Film Studies, History <i>Sol Cohen</i>
	Commentary
262	Educational Television, Fred Rogers, and the History of Education <i>Robert A. Levin and Laurie Moses Hines</i>
	Book Reviews
276	Winterer, <i>The Culture of Classicism</i> By Siobhan Moroney

277	Schulten, in <i>The Geographical Imagination in America</i> , 1880-1950 By Lisa Zagumny
279	Sadovnik and Semel (eds.), <i>Founding Mothers and Others:</i> <i>Women Educational Leaders During the Progressive Era</i> By Sarah Elizabeth Bennison
282	O'Donoghue. Upholding the Faith: The Process of Education in Catholic Schools in Australia 1922-1965 By Tanya Fitzgerald
284	Lamberti, <i>The Politics of Education: Teachers and School</i> <i>Reform in Weimar Germany</i> By Katharine D. Kennedy
287	Rudolph, Scientists in the Classroom: The Cold War Reconstruction of American Science Education By Alan W. Garrett
290	Solmitz, <i>Schooling for Humanity: When Big Brother Isn't</i> <i>Watching</i> By Meghan K. Leiseberg
292	Westfall, The Founding Moment: Church, Society, and the Construction of Trinity College By Charles R. Kniker
294	Schier and Russett (eds.), <i>Catholic Women's Colleges in America</i> By Fernanda Perrone
298	Dennis, Lessons in Progress: State Universities and Progressivism in the New South 1880–1920 By Robert E.A.P. Ritholz
300	Nelson, Radical Visions: Stringfellow Barr, Scott Buchanan, and Their Efforts on Behalf of Education and Politics in the Twentieth Century By J. Gregory Behle
302	Stephens, The Treatment: The Story of Those Who Died in the Cincinnati Radiation Tests By Claudia Wassman

304	Graves, Glander, and Shea (eds.), Inexcusable Omissions: Clarence Karier and the Critical Tradition in History of Education Scholarship By William Casement
307	Gulley, <i>The Academic President as Moral Leader</i> By Kevin R. Kosar
309	Strum, Women in the Barracks: The VMI Case and Equal Rights By Jennifer R. Green
312	Freeberg, <i>The Education of Laura Bridgman</i> By John Vickrey Van Cleve
314	Yochelson, Smithsonian Institution Secretary, Charles Doolittle Walcott by Amy Sue Bix
318	Advertisement
320	Membership Application

History of Education Quarterly



Mary Ann Dzuback President, History of Education Society 2002