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The Australian Association of Special Education (AASE) aims to enhance access for students with special education needs to quality educational programs, promote professional standards of a high order and to support research that informs the delivery of special education in the Australian context.

The Australian Association of Special Education publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education settings and others interested in the education of those who will work with these students.

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Peer Review Policy
All articles in this journal have undergone rigorous peer review, based on initial editor screening and anonymous refereeing by at least two expert referees.

SUBMISSION
Australian Journal of Special Education (AJSE) accepts submissions related to the education of students with special needs, including the education of those who will work with these students. To be considered for possible publication in this journal, authors must follow the submission guidelines. The manuscript has been submitted only to the journal – it is not under review for any other journal, publication, or meeting. The manuscript contains nothing that is abusive, defamatory, fraudulent, or libellous.

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Use first and last names for author identification (e.g.,fang’s article), to introduce a word or phrase used in an ironic comment, or to address, or as an interesting or atypical case. Articles which receive this type of informal language should be marked as such at the time of submission.

Use present tense for the title and abstract, except for language indicating the time in the past. Long quotations of 40 words or more should be formatted as a block quotation and italicised.

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7. Tables should be placed at the end of the manuscript, not in the text. That appropriate positions in the text should be included in the manuscript, and each table or figure is numbered.
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