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Truancy: Intervening Factors

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The quality of the educational system of a country is not only an indicator of the levels of development and well made, but also to come. Not surprisingly, providing universal schooling is also capable of stimulating the development of children and youth, is a strategic objective of the first magnitude in the more advanced nations.

Our country is no stranger to this concern. It is for this reason that, in a recurrent way, the training of our young people, in particular, the problem of school failure are the subject of public debate.

School failure is considered now a major problem, especially in Spain (20-28%), where rates are above the European average and the OECD countries. The importance of this issue has led, in recent times, the emergence of numerous analyzes and various studies trying to determine the causes and to establish the true extent of the failure and dropout rates in our country.

This paper will describe possible factors for future preventive activities, influencing the increase in the rate of absenteeism / dropout: the appearance of breaking the educational link. Link or union that is fragmented by its components: the institution and the student.