EV1289

TechCare: Mobile-assessment and therapy for psychosis: An intervention for clients within the early intervention service

N. Gire ^{1,*}, I.B. Chaudhry ², F. Naeem ³, J. Duxbury ¹, M. Riley ⁴, M. McKeown ¹, C.D. Taylor ⁵, P.J. Taylor ⁶, R. Emsley ⁷, N. Caton ⁴, J. Kelly ⁴, D. Kingdon ⁸, N. Husain ²

- ¹ University of Central Lancashire, School of Health, Preston, United Kingdom
- ² The University of Manchester, Institute of Brain Behaviour and Mental Health, Manchester, United Kingdom
- ³ Queens University, Psychiatry, Kingston, Canada
- ⁴ Lancashire Care NHS Foundation Trust, Early Intervention Service, Preston, United Kingdom
- ⁵ The University of Manchester, School of Psychology, Manchester, United Kingdom
- ⁶ University of Liverpool, Institute of Psychology, Health & Society, Liverpool, United Kingdom
- ⁷ The University of Manchester, Institute of Population Health, Manchester, United Kingdom
- ⁸ University of Southampton, Psychiatry, Southampton, United Kingdom
- * Corresponding author.

Introduction In the UK, mental illness is a major source of disease burden costing in the region of £105 billion pounds. mHealth is a novel and emerging field in psychiatric and psychological care for the treatment of mental health difficulties such as psychosis.

Objective To develop an intelligent real-time therapy (iRTT) mobile intervention (TechCare) which assesses participant's symptoms in real-time and responds with a personalised self-help based psychological intervention, with the aim of reducing participant's symptoms. The system will utilise intelligence at two levels:

- intelligently increasing the frequency of assessment notifications if low mood/paranoia is detected;
- an intelligent machine learning algorithm which provides interventions in real-time and also provides recommendations on the most popular selected interventions.

Aim The aim of the current project is to develop a mobile phone intervention for people with psychosis, and to conduct a feasibility study of the TechCare App.

Methods The study consists of both qualitative and quantitative components. The study will be run across three strands:

- qualitative work;
- test run and intervention refinement;
- feasibility trial.

Results Preliminary analysis of qualitative data from Strand 2 (test run and intervention refinement) in-depth interviews with service users (n=2) and focus group with health professionals (n=1), highlighted main themes around security of the device, multimedia and the acceptability of psychological interventions being delivered via the TechCare App.

Conclusions Research in this area can be potentially helpful in addressing the demand on mental health services globally, particularly improving access to psychological interventions.

Disclosure of interest The authors have not supplied their declaration of competing interest.

http://dx.doi.org/10.1016/j.eurpsy.2016.01.2274

EV1290

ApTiC: A feasibility trial of a communication method using mobile technology to improve assessment within an early intervention service

M. Riley ^{1,*}, M. Lovell ², N. Gire ³, S. Lane ⁴, P.J. Taylor ⁵, M. Fitzsimmons ¹, I.B. Chaudhry ⁶, P. Bee ⁷, K. Lovell ⁷, N. Husain ⁶

¹ Lancashire Care NHS Foundation Trust, Early Intervention Service, Preston. United Kingdom

² The University of Central Lancashire, Student Nurse, Preston, United Kingdom

³ The University of Central Lancashire, School of Health, Preston, United Kingdom

⁴ University of Liverpool, Institute of Translational Medicine, Liverpool, United Kingdom

⁵ University of Liverpool, Institute of Psychology Health and Society, Liverpool, United Kingdom

⁶ The University of Manchester, Institute of Brain Behaviour and Mental Health, Manchester, United Kingdom

⁷ The University of Manchester, School of Nursing, Midwifery and Social Work, Manchester, United Kingdom

* Corresponding author.

Introduction The early intervention service (EIS) approach is based on therapeutic interactions, which promote service user recovery from first episode psychosis. Collaborative therapeutic work between the service user and case manager depends on good communication. This can be a challenge for people with psychosis as the process of thought can be disrupted or stimulus misinterpreted leading to communication errors.

Objective The objective is to develop an interactive tool that can assist service user's communication of distress, whilst employing a psychoeducational approach to the use of an informal therapeutic measurement scale; subjective units of distress (SUDs) and early warning signs (EWS). The ApTiC mobile intervention will include ten numerically graded emoticons from low to extreme distress. Each emoticon is associated with specific individualised service user descriptors and linked to an individually agreed action plan and level of response to be offered by a staff member.

Aim The aim of the present study will be to examine the feasibility and acceptability of the ApTic mobile intervention in preparation for a larger randomised controlled trial.

Methods Phase one: qualitative research to inform the development of the complimentary tool and mobile app (qualitative). Phase two: a 12-week rater-blinded randomized control trial of ApTiC compared to routine EIS case management (quantitative).

Results The qualitative data will be presented.

Conclusions It is expected that once validated, the SUDs based ApTiC will enhance rapport and understanding thus improving the recovery approach to well-being and hopefully preventing relapse or the involvement of the crisis team or hospital admissions.

Disclosure of interest The authors have not supplied their decla-

http://dx.doi.org/10.1016/j.eurpsy.2016.01.2275

ration of competing interest.

EV1291

Development and assessment of a mobile phone-based intervention to reduce maternal depression and improve child health

N. Husain^{1,*}, T. Kiran², B. Fatima², I.B. Chaudhry¹, Q. Saeed², S.N. Masood³, M. Husain⁴, S.N. Zafar⁵, N. Gire (Student)⁶, M.H. Alvi², S. Khoja⁷, F. Naeem⁸

¹ The University of Manchester, The Institute of Brain, Behaviour and Mental Health, Manchester, United Kingdom

² Pakistan Institute of Learning and Living (PILL), Research and Development, Karachi, Pakistan