Language Teaching

The international abstracting journal for language teachers and applied linguists

(formerly Language Teaching & Linguistics: Abstracts) now offers

- 20% greater coverage
- increased emphasis on teaching methods and materials
- comprehensive coverage of the field for its readers in a compact and inexpensive form

Our Readership

- Practising teachers, teacher trainers, applied linguists, students, research workers, writers, educational administrators... in fact everyone concerned with the teaching and learning of foreign languages (including English as a foreign or second language)

Our Aims

- To help people concerned with the teaching and learning of languages keep up to date with the latest findings in research, language studies, applied linguistics and linguistics which are of professional interest
- To pass on information about good practice in classroom teaching and effective language learning, as well as the relevant findings of educational researchers
- To encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers

What we offer

- Abstracts in English of articles selected by experts from some 400 journals from all parts of the world, as soon as possible after publication
- An original and authoritative article in each issue surveying the current state of the art in an important area of work. Each is up to 7,000 words long, contains a full bibliography and should interest both informed specialists and those looking for an up-to-date introduction to the field
- Short, informative and objective annotations of recent publications, together with a list of books received
- Information on where to find substantial bibliographies on particular topics
- Details of research projects in progress in various countries

How we produce the Abstracts

The editor, members of the editorial board and CILT staff examine some 400 journals taken by the Language Teaching Libraries and select the most significant articles which

- break new ground
- clarify a problem area
- give a useful review of earlier work
- report important research findings
- present new and useful classroom methods and materials

Most of the abstracts are specially written by the editor and a team of abstractors, who are usually teachers or lecturers in the subjects concerned.
# Contents

Vol. 18, no. 3, July 1985

**Preface**  Page 219

**State of the art**  DONARD BRITTEN: Teacher training in ELT (Part II) 220

**Abstracts Language learning and teaching – theory and practice**  319–386

- Theory and principles 239, Psychology of language learning 241, Research methods 252, Contrastive/error analysis 253, Testing 254, Curriculum planning 258, Course/syllabus design 259, Teacher training 262, Teaching methods 262

**Abstracts Teaching particular languages**  387–400

- English 270, French 270, German 273, Italian 276, Spanish 276

**Abstracts Research in the supporting sciences**  401–464

- Linguistic theory 277, Linguistic description and analysis 280, Phonetics and phonology 280, Sociolinguistics 283, Psycholinguistics 291, Pragmatics 297

**Abstracts Language description and use**  465–482

- Descriptive studies of particular languages: English 305, French 308, German 308, Russian 310; Translation/interpreting 310, Lexicography 311, Lexicology 311, Information resources 311

**New books**  313

**Bibliographies**  317

**Current research in Europe: Denmark, Britain**  318

**Subject and author indexes**  325

**List of abstractors**  323
Language Teaching is jointly produced by

The British Council and
The Centre for Information on Language Teaching & Research (CILT)

The British Council and CILT both maintain the language-teaching libraries (addresses are given below). The libraries contain over 25,000 volumes and subscribe to some 400 periodicals, including those from which the articles abstracted in this journal are taken. All articles abstracted may be consulted in one or other of the libraries. (Requests for photocopies – see preface.) The libraries also compile specialised bibliographies on various aspects of language teaching and research, and stock British Council and CILT publications. They have extensive holdings of published courses and teaching materials with facilities for hearing and viewing non-book components. A register of research relevant to language teaching is available for reference.

Addresses for enquiries and further information:
The British Council
The Resource Centre
The British Council
10 Spring Gardens
London SW1A 2BN
01-930 8466 (Ext 2782)
Library open 09.30-1700, Mon–Fri

CILT
The Director
CILT
Regent's College
Regent's Park
London NW1 4NS
01-486 8221
Library open 10.00-17.00, Mon–Fri.

© Cambridge University Press 1985

Copying

This journal is registered with the Copyright Clearance Center, 21 Congress Street, Salem, Mass. 01970. Organisations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of $05.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0261-4448/85/0000-0001 $5.00.

ISI Tear Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorised to supply single copies of separate articles for private use only. For all other use, permission should be sought from the Cambridge or New York offices of the Cambridge University Press.

Subscriptions

Four issues of Language Teaching (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The subscription price of Volume 18, 1985, is £27.00 net (US $65.00 in USA and Canada) for institutions; £14.00 (US $34.00 in USA and Canada) for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £7.50 (US $20.00 in USA and Canada) plus postage. Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU or in the USA and Canada, to Cambridge University Press, 32 East 57th Street, New York, NY 10022, USA. Second class postage paid at New York, NY and at additional mailing offices. Postmaster: send address changes in USA and Canada to Language Teaching, Cambridge University Press, 32 East 57th Street, New York, NY 10022.