Vitamin D supplementation in young children: associations with Theory of Planned Behaviour variables, descriptive norms, moral norms and habits

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Abstract

Objective: In the Netherlands, a supplementation of 10 μg vitamin D is recommended for children (aged 0–4 years), given that vitamin D contributes to the development of healthy bones and deficiency during childhood is a risk factor for osteoporosis at a later age. However, only 60% of the Dutch children receive sufficient vitamin D supplementation a day. In order to develop interventions to improve supplementation intake, it is necessary to gain insight into the behaviour of parents in giving their children vitamin D supplementation and its association with variables of the Theory of Planned Behaviour, moral and descriptive norms and habits.

Design: A cross-sectional survey to assess present supplementation-related behaviour, knowledge, received information, intention, attitude, subjective norm, perceived behavioural control, moral norm, descriptive norm and habit.

Setting: Data obtained from a representative Internet Panel by means of electronic questionnaires.

Subjects: Parents (n 270) of children aged 0–4 years.

Results: Half of the parents (48.9%) gave their child sufficient vitamin D supplementation. Giving the supplement at a fixed time, a positive intention and habit were significantly associated with actual behaviour. The higher age of the child, first-born status, a fixed time for taking vitamin supplementation, descriptive norm and moral obligation were significantly associated with intention.

Conclusions: These results indicate that because many parents do not give their children adequate vitamin D supplementation, the promotion of supplementation during the first years of life is a necessity. Effective yet simple strategies should be developed, focused on improving moral obligation, descriptive norms and habit formation.

In the Netherlands, vitamin D supplementation is recommended for young children under the age of 4 years(1) given that vitamin D contributes to the development of healthy bones, and deficiency during childhood is a risk factor for osteoporosis at a later age(2–4). Osteoporosis is a musculoskeletal disorder that can be attributed to low bone mass, resulting in bone fragility and an increased susceptibility to fractures(2). Over 430 000 people have been diagnosed with osteoporosis in the Netherlands, mostly women over the age of 50 years, and an increase in prevalence is expected due to the rise in population in general and the ageing population in particular(5). People with osteoporosis experience problems related to their physical condition (e.g. chronic pain, hip and wrist fractures, compressed vertebrae) that influence their quality of life, and can involve immobilization, fear, anxiety and depression(6). The Dutch Osteoporosis Foundation(7) estimates the costs of treatment to be around €500 million annually, especially caused by hip fractures. These costs are expected to increase to €1 billion in 2025.

Vitamin D is found naturally in very few foods, and therefore added to margarine and infant formula. It is also synthesized by the skin when exposed to ultraviolet radiation from sunlight. An adequate intake for 0–4-year-old children is 10 μg/d in the form of drops or pills, depending on their exposure to sunlight, except for children using more than 500 ml of infant formula or follow-up formula, as these are fortified with vitamin D(1). However, the mean intake for 2–6-year-old children varied from 1.8 to 2.1 μg/d(1), and many Dutch children receive insufficient supplementation: only about 60% of children receive the recommended daily amount of vitamin D supplementation, and supplementation decreases as the child grows older(8,9). Parents of young children are, in principle, informed about vitamin D supplementation by the Dutch child-health care organizations.
which among other tasks monitor the growth and development of children aged 0–4 years and provide health education\textsuperscript{13}.

In order to develop interventions to improve vitamin D intake among young children, the reasons for (in)adequate intake should be identified. So far, little is known about why parents do or do not give their children vitamin D supplementation. To understand reasoned behaviours, the Theory of Planned Behaviour (TPB)\textsuperscript{10} is often applied. This theory states that behaviour is influenced by the intention to perform that behaviour, and intention, in turn, is predicted by the individual’s attitude towards the behaviour, the subjective norm and perceived behavioural control. Thus, in the case of vitamin D supplementation, parents with favourable attitudes towards vitamin D supplementation, a positive social norm and confidence in their own ability to apply the supplementation guidelines are more likely to develop positive intentions towards the actual performance of the behaviour. In a review of studies using the TPB for different health behaviours, TPB factors were found to explain up to 39% of the variance in behaviour\textsuperscript{11}.

Other factors that may contribute to the performance of (or intention to perform) a behaviour, and that will be included in the present study, are moral norms\textsuperscript{12}, descriptive norms\textsuperscript{13} and habits\textsuperscript{14}. Moral norms refer to the individual’s perception of the moral correctness or incorrectness of performing a behaviour, and reflect strong personal feelings about what one ought to do\textsuperscript{12}. Descriptive norms reflect significant attitudes and behaviours of others, and account for 5% of the explained variance in intention in addition to the TPB variables for various health behaviours, including healthy eating and physical exercise\textsuperscript{13}. Habits are automatic responses to specific cues and are goal-directed\textsuperscript{14}. Such automatic processes – e.g. taking vitamin supplementation every morning when having breakfast – are not based on rational decision making; therefore, habits and intention have been found to have independent associations with actual behaviour\textsuperscript{14}.

To our knowledge, no studies apply Ajzen’s TPB\textsuperscript{10} to vitamin D supplementation was given to provide all participants with the same information and to enable participants to answer questions regarding intention, attitudes, subjective norms, perceived behavioural control, moral norms, descriptive norms and habits. These concepts were measured as suggested by the developers of the theories. Internal consistency (Cronbach’s alpha) was reported if more items were used to measure a concept. The advice included explanation of why vitamin D is important in children and the amount of vitamin D that is required.

**Present supplementation-related behaviour** was assessed by seven questions on how many times per week the child received vitamin D supplementation, whether the child received the vitamin D supplementation at a fixed time, whether there were agreements about the supplementation within the family, how often the supplementation was forgotten, whether the child spent at least 15 min outside per day, and who gave the supplementation to the child. Adequate behaviour was defined as ‘giving the child the daily recommended amount of vitamin D supplementation at least 6 d/week’.

**Knowledge** was determined by two items about why children need vitamin D, and what diseases are prevented by the intake of vitamin D.

**Received information** about vitamin D supplementation was explored by two questions: ‘Have you ever received information about giving your child vitamin D supplementation every day?’ – yes/no, and ‘To what extent were you satisfied with the information you received?’ – very satisfied (4) to not satisfied (0).

**Intention** to provide their children with vitamin D supplementation was determined with the question ‘Do you intend to provide your child with the recommended daily intake in the next 2 weeks?’ Answers were given on

**Methods**

**Participants and procedures**

In total, 500 parents were approached via Flycatcher (www.flycatcher.eu), an ISO-certified access panel with data from 20,000 people. The parents answered a questionnaire on the Internet pertaining to their youngest child under the age of 4 years, and were rewarded for their participation by way of Flycatcher’s usual rewarding system. Parents who exclusively fed their children with infant formula were excluded from the study, since infant formula is already supplemented with 1·2–1·4 µg vitamin D per 100 ml prepared formula.

**Instrument**

The questionnaire was developed based on the TPB\textsuperscript{10} and qualitative interviews with parents and pre-tested among ten parents before distribution. The first part contained questions about background variables: the child’s sex and age, whether the child was the first born, the home situation (i.e. whether the child was living with a single parent), the child’s diet (e.g. breast-fed, completely or partly formula-fed, eats what is cooked), the parent’s present vitamin D supplementation behaviour, the parent’s knowledge and whether the parent had ever received information about vitamin D supplementation. After these questions, the Health Council’s advice on vitamin D supplementation was given to provide all participants with the same information and to enable participants to answer questions regarding intention, attitudes, subjective norms, perceived behavioural control, moral norms, descriptive norms and habits. These concepts were measured as suggested by the developers of the theories. Internal consistency (Cronbach’s alpha) was reported if more items were used to measure a concept. The advice included explanation of why vitamin D is important in children and the amount of vitamin D that is required.

To our knowledge, no studies apply Ajzen’s TPB\textsuperscript{10}, moral norms, descriptive norms and habits to the provision of vitamin D supplementation to 0–4-year-old children by their parents in order to prevent osteoporosis. Therefore, the aim of the present study is to obtain insight into the behaviour of parents in giving their 0–4-year-old children vitamin D supplementation, and to identify factors that are related to this behaviour in order to provide recommendations on how to promote vitamin D supplementation.
a 5-point Likert scale ranging from yes, definitely (+2) to no, definitely not (−2).

Attitude was assessed by six items for direct attitude (Cronbach's alpha = 0.57), such as 'I think giving the daily recommended amount of vitamin D to my child every day is important (healthy, useful, good, inconvenient, necessary)'. Answers were given on a 4-point scale ranging from very important (3) to not important at all (0). Indirect attitude was assessed with six items, including 'My child receives supplemental vitamin D because this is a good addition to his/her daily nourishment.' Answers were given on a 5-point Likert scale ranging from totally agree (+2) to totally disagree (−2).

Subjective norm was assessed with the beliefs of how significant others (the other parent, family members, friends, the general practitioner, the child health organization) felt about performing the behaviour ('Does your co-parent think your child needs to receive the daily recommended amount of vitamin D supplementation every day?'). Answers were given on a 5-point Likert scale ranging from yes, definitely (+2) to no, definitely not (−2), and were multiplied by the motivation to comply: 'How concerned are you about your co-parent's opinion about giving the daily recommended amount of vitamin D supplementation to your child every day? Answers varied from a lot (5) to not at all (1).

Perceived behavioural control towards vitamin D supplementation was assessed by nine questions (Cronbach's alpha = 0.82), including 'Do you think you will manage to provide your child with the daily recommended amount of vitamin D supplementation every day? Answers were given on a 5-point Likert scale ranging from yes, definitely (+2) to no, definitely not (−2), and were multiplied by the motivation to comply: 'How responsible do you feel towards your child's (Cronbach's alpha = 0.73). For instance, 'To what extent do you feel responsible for the health of your child?' Answers varied from very responsible (3) to not responsible (0). One question referred to whether the participants perceived an obligation to give their child vitamin D supplementation every day: yes, definitely (2) to no, definitely not (−2).

Descriptive norm was assessed by one question: 'How many parents in your surroundings give their children between 0 and 4 years the daily recommended amount of vitamin D supplementation every day? Answers ranged from (almost) nobody (0) to (almost) everybody (5) and including a 'don't know' option.

Habit in vitamin D supplementation was assessed by three questions of the Self-Report Habit Index (5). These items included 'Giving the daily recommended amount of vitamin D supplementation to my child every day ... is part of my and my partner's daily routine; is something that suits me and/or my co-parent; is something I and/or my co-parent have already done for a long time' (Cronbach's alpha = 0.85). Answers varied from totally agree (+2) to totally disagree (−2).

**Statistical analyses**

Descriptive statistics were used to describe the respondents, the TPB variables and the additional variables. To assess the explained variance of the TPB variables and additional variables in the present behaviour, stepwise logistic regression of adequate behaviour was undertaken. In step 1, the demographic variables were entered. In step 2, knowledge was entered, followed by the TPB variables attitude, subjective norm and perceived behavioural control in step 3. Intention was entered in step 4, and the additional variables moral norm and descriptive norm in step 5. Finally, the additional variable habit was entered in step 6.

To measure the influence of TPB variables and additional variables in intention, stepwise linear regression was performed on participants who do not give sufficient vitamin D supplementation (i.e. fewer than 6 d/week). In step 1, the demographic variables were entered, followed by knowledge in step 2. In step 3, the TPB variables attitude, subjective norm and perceived behavioural control were entered. The additional variables descriptive norm and moral norm were then entered in step 4.

All analyses were carried out using the Statistical Package for the Social Sciences statistical software package version 12.0 (SPSS Inc., Chicago, IL, USA).

**Results**

**Response and participants**

A total of 315 questionnaires were completed (response rate 63.0%). Of these, forty-five children were exclusively fed with infant formula or follow-up infant formula, and were therefore excluded from the study. Of the remaining 270 participants, mostly mothers (73.3%) completed the questionnaire, and most were of Dutch ethnicity (97.8%). Altogether 16.6% were highly educated, 62.2% were educated to a medium level, and 21.1% to a low level. Approximately half of the participants reported on a daughter (48.5%), and for 46.3% of the participants this was their first child; 18.9% of the children were less than 1 year old, 35.6% were 1 year, 34.8% were 2 years and 10.7% were 3 years. Almost all (99.3%) of the children lived with the parent who completed the questionnaire, and almost all participants (94.8%) reported that their children were in the open air for at least 15 min/d.

**Supplement use and familiarity with the advice**

Almost half (48.9%) of the parents reported to have provided vitamin D supplementation to their children 6 or 7 d/week, while 29.6% of parents never provided their children with vitamin D supplementation. In all, 6% of children received vitamin D supplementation on 5 d/week, 4.1% on 4 d, 4.8% on 3 d, 3.3% on 2 d and 3.3% on 1 d/week. Of the 215 participants, 79.6% had positive
intentions towards supplementation, while 61.4% actually gave their child the recommended amount of vitamin D supplementation. Half of the participants (51.1%) reported having rules about vitamin D supplementation intake every day. Most children (57.0%) received the supplementation at a fixed time, and 42.6% of the participants indicated that they sometimes forgot to provide the supplementation. The majority (70.7%) had received information about daily supplementation at some point, but of these 191 participants, 44.0% did not give their children vitamin D supplementation at least 6 d/week.

**Associations between demographics, psychosocial variables, intention and behaviour**

To explore correlates of actual behaviour, logistic regression analysis was performed. Table 1 shows that giving the supplement at a fixed time, having positive intentions and making it a habit were significantly associated with giving the supplement at a fixed time. Having positive intentions could thus be a simple, applicable and effective technique that is worth exploring in motivating parents to give their children vitamin D supplementation. However, implementation intentions only work with motivated people\(^{10}\); thus, improving the strength of intention by strengthening the descriptive norm and moral obligation would be a useful strategy as a preparation for behaviour change, e.g. by creating models on how many parents give their children vitamin D supplementation, and counselling on moral norms\(^{17}\).

These results, however, should not be interpreted without taking certain limitations into account. The first is methodological. We collected cross-sectional data, which allows only for the detection of associations between psychosocial factors and behaviour, although it would be more useful to detect causal relationships between these concepts. The second limitation is related to the sample of participants: participants of Dutch ethnicity and medium- to high level educated people were over-represented in our study\(^ {18}\), which means that the results are limited to this group. Especially children of non-European mothers seem to get less vitamin D than is recommended\(^ {19}\), due to both a darker skin pigmentation that limits the conversion of vitamin D and (in some cultures) the use of long sleeves and pants, and/or the use of oil (instead of fortified margarine). We thus recommend repeating the study among immigrant parents originally from Asia or Africa and people with a lower educational background.
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TPB, Theory of Planned Behaviour.
*95 % CI is only reported if significant at $P < 0.05.$
Furthermore, we did not measure the child's response on vitamin D supplementation in the form of drops or pills. This could be an important determinant of adherence to vitamin D intake and should be included in future studies.

For the promotion of vitamin D supplement use, concomitant issues should be taken into account. Adequate vitamin D levels could also be obtained by using infant formula and through exposure to sunlight\(^{(19)}\). However, breast-feeding only and ensuring sun protection are behaviours that are actively promoted by public health organizations for infants younger than 6 months and young children. Yet both are incompatible with the recommendations for adequate vitamin D intake, and giving breastfed infants vitamin D drops is a relatively complicated procedure. Vitamin D is already added to infant formula but if you only give your child breast-feeding you have to give him/her the drops at another moment. Therefore, we advocate easy-to-implement strategies to enhance the chance of adequate vitamin D intake. Such strategies could be the aforementioned implementation intentions, which appeared to be successful in motivating parents to use adequate sun protection for their child\(^{(20)}\), or cues/reminders – such as magnets – that serve as reminders for parents to give their children vitamin D. Using child health-care nurses could be a good opportunity to disseminate such strategies, as health education is part of their usual care.

On the basis of the present study, we conclude that because many parents do not give their children adequate vitamin D supplementation, the promotion of adequate vitamin D supplementation during the first years of life is a necessity. Supplementation can be provided in the form of drops or pills, depending on the parent’s and child’s preference. Effective yet simple strategies should be developed for this, focused on improving moral obligation, descriptive norms and habit formation.

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