Editor: B. H. Watts, Professor of Special Education, Director, Schonell Educational Research Centre, University of Queensland, St Lucia, 4067

Assistant Editor: David Massey

Production: Mary Hammill

ISSN 0310-5822

The Editor wishes to thank the Department of Aboriginal Affairs for its financial support for the production of this journal.

Cover Photograph: A 'joey' being shown to students at Roebourne Primary School, W.A., by an Injibarndi elder, who is one of the stalwarts of the school's cultural program.

Photograph by courtesy of Dante Spada, Cultural Project teacher, Roebourne Primary School.

All material published in this journal is copyright. Reproduction in any form is prohibited except with the express permission of the editor.
## CONTENTS

### Editorial

Across Australia......From Teacher to Teacher

D.McClay & Sue Harris : *All's Well at Milingimbi* 3

J.Elphick : Developing a Positive Teacher/Child Relationship in an Aboriginal Teaching Situation 22

### Aboriginal and Islander Views

M.Mathieson
A.Landers : Working as Teacher Aides at Murgon State High School 27

B.Costello

M.Brady
R.Morice
H.Swift : Petrol Sniffing I - What You Should Know about It 31

M.Brady : Petrol Sniffing II - What Some Communities Have Done about It 34

D.McClay & M.Christie : Petrol Sniffing What the Teacher Ought to Do 39

B.H. Watts : Objectives in the Education of Aborigines: Some Aboriginal Views 43

https://doi.org/10.1017/S0310582200011214 Published online by Cambridge University Press