Editorial

This is the last issue of The Aboriginal Child at School for 1984. It has been a busy and productive year for the Journal, and readers' comments indicate that it has been helpful too.

As many teachers will be entering classrooms for the first time in January next year, we hope to direct the first issue of the Journal in 1985 towards the beginning teacher. Could we ask for contributions from practising teachers around Australia to share their experiences of successful approaches to the education of their Aboriginal students, and so help the induction of new teachers and transferring teachers into their new school settings?

Contributions may be in handwriting, typescript or audio-recording - we can cope with each.

It is very pleasing to be able to publish a profile of the Aboriginal teachers' aide, Betty Wright, in this issue. We would be delighted to receive more profiles of Aboriginal people in education.

Very best wishes to you and your students for 1985.

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