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Introduction: Developmental studies in infancy remain rare. Studies measuring depressive symptoms in gifted children are contradictory, considering more anxiety or depression than in non-gifted children. Furthermore, questionnaires or anxiety scales are used without taking into account all aspects of mood disorders and thus, rarely depression scales have been conducted.

Objectives: To refine the developmental trajectory of depression in a national sample of French gifted children by identification of the specific risk and protective factors.

Methods: A self-reported depression scale MDI-C (Multiscore-Depression-Inventory-for-Children) were sent to families to be administered to their gifted children from preschool to high school, aged from 4 to 20 years-old (IQ >125) looking for help from gifted associations. A larger wave of data collection on different aspects of child and family history was collected (pregnancy, term and delivery mode, neonatal period, psychomotor development, health, schooling, interpersonal relationships with family and friends, personality, parental socio-economic status).

Results: 438 children (> 130) were eligible. Regarding anamnestic fields, Exploratory-Factor-Analysis highlighted six predictive factors of depression with eigenvalues from 1.09 to 3.17. Major factors explaining 62.96% of total variance are: Factor-1 “motor skills disorder” (14.53%). Factor-2 “positive family relationships” (14.04%). Factor-3 “positive social relationships with peers” (14.02%). Factor-4 “integration of social codes” (11.23%). Factor-6 “Learning disabilities and rehabilitation” (10.1%).

Conclusions: Our findings highlight specific risk factors of depression in the field of learning disabilities or social cognition, while a good quality of social relationships since childhood seems to be a preventive factor.

Disclosure: No significant relationships.

Keywords: Depression; Gifted children; Motor skills disorder; Learning disabilities; Social relationship

O038

Validation of the european drug addiction prevention trial questionnaire (EU-DAP) for substance use screening and to assess risk and protective factors among adolescents in chile

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Introduction: Substance use is highly prevalent among Chilean adolescents, and the damage it causes at the neurobiological,

psychological, and social levels is well known. However, there are no validated screening instruments that also assess risk and protective factors for this Chilean population.

Objectives: To evaluate the psychometric properties of the European Drug Addiction Prevention Trial Questionnaire (EU-Dap).

Methods: A cross-sectional study was carried out in 13 schools in Santiago of Chile. The sample included 2,261 adolescents of 10 to 14 years old. The linguistic and cultural adaptation was conducted using focus groups, the construct validity was evaluated using confirmatory factor analysis, and measures of its reliability were also determined. Furthermore, the associations regarding risk and protective factors with substance use were explored.

Results: Substance use questions were well understood by adolescents. Regarding the subscales of risk and protective factors, they needed some changes, and once completed, all new subscales had good or adequate goodness of fit adjustment. Regarding reliability, all of the new subscales had good or acceptable internal consistency according to the omega coefficient (range from 0.69 to 0.89). Finally, most of the risk and protective factors measured by the questionnaire were strongly associated with different substance use outcomes, especially those related to positive and negative beliefs or attitudes towards drugs, normative beliefs, and refusal skills.

Conclusions: The current findings suggest that the EU-Dap questionnaire is a valid and reliable instrument, and it may help to evaluate the effectiveness of preventive interventions in the future.

Disclosure: No significant relationships.

Keywords: Substance use; adolescents; Risk factors; validation

O039

Children's mental health needs and access to specialized services in Mexico

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Introduction: The prevalence of mental disorders (MD) is greater in children; however, they are the population with less help-seeking and access to mental health-care services (MHS).

Objectives: To explore the characteristics of help-seeking and access to specialized MHS in children with MD.

Methods: A cross-sectional study was carried out from 2018 to 2019, in the Children's Psychiatric Hospital and National Institute of Psychiatry in Mexico City. Sample 397 children and 397 caregivers. The project was approved by the Ethics Committee of both institutions. The patient's family member was questioned on sociodemographic data and help-seeking to MHS. Sample's descriptive statistics applying measures of central tendency, Inferential statistics with t-test for differences in means between groups (diagnosis), and one-way ANOVA to variables associated with the help-seeking to MHS.

Results: Children's sample: 37% female, average age 12 years ($SD \pm 3.6$), 51% had diagnosis of hyperkinetic disorder (HD), 34% depressive disorder (DD). The children's age at the time of seeking healthcare was different according to the diagnosis: DD 10.1 ($SD \pm 4.5$) and HD 6.95 ($SD \pm 3.4$), ($T = -3.18$, $p = 0.000$); and by sex: girls 10.9 ($SD \pm 4.5$), boys 7.85 ($SD \pm 4.0$); ($T = -3.07$, $p = 0.000$). The mother was the first person to notice the symptoms.

Conclusions: The search for MHS differs by sex, diagnosis and family history; it is necessary to design mental health interventions considering gender-based differences, namely, to integrate a gender perspective.

Disclosure: No significant relationships.

Keywords: Children; Help-seeking; Mental disorders; Mental health-care services

O040

Event related potentials in children with internet addiction disorder

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Introduction: Internet addiction disorder (IAD) is defined as one of the commonest disorder in children and adolescents affecting 40 percent of them. Although it does not cause mental disorders it is known that IAD is commonly related with attention deficit and hyperactivity disorder (ADHD). The best approach to assess attention is recording of event related potentials (ERPs) especially late response like P300. There are growing evidence regarding assessment of attention in IAD with different questionnaires but less is known about evidence received with more valid measurements like P300.

Objectives: The aim of our study was to measure attention parameters in IAD subjects by using the most valid test-latency and amplitude of P300. We have examined 70 children with IAD aged 5-18 years. Children were divided into two groups: Group 1 (40 children) was matched as a study group including children with IAD and group 2 controls (30 children) without IAD and without ADHD.

Methods: IAD was assessed by Young IAD scale. Children with Young scale less than 20 and with IQ less than 85 were excluded from the study. Recording of P300 was done by international protocol using oddball paradigm method. Statistical analysis was done by SPSS 26.

Results: In study group increase in P300 latency was found (mean range 350-375 msc) while amplitude was normal ($p < 0.05$). In controls both parameters were within normal range.

Conclusions: IAD could be related with attention disorders causing poor attention span. This evidence is very important as they affect internet addicted children and adolescents' social well being.

Disclosure: No significant relationships.

Keywords: Latency; Internet addiction disorder; Attention; Event related potentials

O041

The risk of attention deficit hyperactivity disorder symptoms in the adolescent offspring of mothers with anxiety and depressive symptoms. Findings from the raine study

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Introduction: While there exist some studies that explored the association between maternal anxiety and depressive symptoms and the risk of attention-deficit/hyperactivity disorder (ADHD) in early and late childhood, studies exploring the risk in late adolescence are however lacking.

Objectives: This is the first study that aimed to investigate the association between maternal anxiety, depressive, as well as comorbid anxiety and depressive symptoms, and the risk of ADHD symptoms in late adolescence.

Methods: We used data from the Raine Study, a birth cohort in Western Australia. The Depression, Anxiety, and Stress Scale (DASS) was used to assess maternal depressive and anxiety symptoms when the child was aged 10. Whereas, the DSM-oriented scales of the child behavior checklist (CBCL) was used to assess ADHD symptoms offspring in adolescents aged 17. Log-binomial regression model was used to explore the associations.

Results: After adjusting for relevant covariates, we found an increased risk of ADHD symptoms in the adolescent children of mothers with anxiety [RR 2.84 (95%CI 1.18-6.83)] as well as comorbid anxiety and depressive symptoms [RR 5.60 (95%CI 3.02-10.37)]. No association was seen with maternal depressive symptoms.

Conclusions: This study suggested that adolescent offspring of mothers with anxiety as well as comorbid anxiety and depressive symptoms had an increased risk of ADHD symptoms. Early detection and management for ADHD symptoms in children of mothers with anxiety and comorbid anxiety and depressive symptoms are needed.

Disclosure: No significant relationships.

Keywords: Attention deficit hyperactivity disorder; anxiety; depression; offspring

O043

Bullying victimization/perpetration and non-suicidal self-injury: A systematic review

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