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ReCALL, the journal of the European Association for Computer Assisted Language Learning (EUROCALL), seeks to fulfil the stated aims of EUROCALL as a whole, which are to advance education by: (a) promoting the use of foreign languages within Europe; (b) providing a European focus for the promulgation of innovative research, development and practice in the area of computer-assisted language learning and technology enhanced language learning in education and training; and (c) enhancing the quality, diffusion and cost-effectiveness of relevant language learning materials. Typical subjects for submissions include theoretical debate on language learning strategies and their influence on courseware design, practical applications at developmental stage, evaluative studies of courseware use in the teaching and learning process, assessment of the potential of technological advances in the delivery of language learning materials, exploitation of on-line information systems, and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured. All contributions are peer reviewed.

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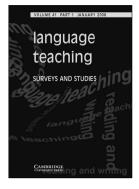
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