

EDITORIAL

The Concept of Social Justice and Equity are the foundation stones on which sound education for Aboriginal And Torres Strait Islander Education is based. Both concepts are reflected, directly and indirectly, in each of the articles in this issue of *The Aboriginal Child at School* - from learner lead curriculum to Aboriginal Views on Education, from providing for visual impairment to attitude change through Aboriginal Studies. It would be appropriate that such concepts continue to guide our thinking, planning and teaching in 1993. This is especially appropriate since 1993 will see the world celebration of **The Year of the Indigenous Peoples**. There will be a particular focus on many aspects of education during the year.

As many teachers may be undertaking the challenge of providing for Aboriginal and Torres Strait Islander learners for the first time next year, and as this is a journal designed expressly to be a forum for teachers of Aboriginal and Torres Strait Islander learners we would be delighted to hear from those of you who have ideas, teaching strategies and materials to share with newcomers to the field. Contributions may be typed, on audio-tape, computer disk or in handwriting. We can cope with each. We would be delighted to receive more photos for the front cover of the journal. Photos in black and white or in colour (with good contrast) are most welcome and would be returned after publication.

In this the last issue of *The Aboriginal Child at School* for 1992, David Carline and I wish you and your students a most enjoyable vacation and all the best for 1993

Kind regards,



Dawn Muir
Hon. Editor

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