CTI Centre for Modern Languages

Director:
Professor Graham Chesters
Centre Manager:
June Thompson
Information Officer:
Jenny Parsons

CTI Centre for Modern Languages, School of European Languages & Cultures, The University of Hull Hull HU6 7RX, UK. Tel: +44 (01)482 466373/465872

Fax: +44(01)482 473816. Email: CTI.Lang@hull.ac.uk

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Editorial

The new design of ReCALL coincides with the appointment of a new Editorial Board and Academic Advisory Panel, whose names are listed opposite. All are internationally renowned in their various areas of expertise. It is hoped that this new, rigorous refereeing system will help to raise the academic standing of CALL within the discipline of language teaching, whilst at the same time encouraging new contributors to offer material for publication.

The first four articles in this issue were originally delivered as papers at the fifth conference organised by the CTI Centre for Modern Languages in its series entitled Educational Technology in Language Learning. The theme of the conference was Self-Access and Distance Learning and the venue was, appropriately, Milton Keynes, the home of the Open University. The papers represented here include Dr Edith Esch's carefully reasoned case for avoiding the obvious appeal of some of the assumptions often made about technology and distance language learning; Anne Stevens and Stephen Hagen both testify to the thorough and painstaking research which takes place at the Open University before new methodologies for distance teaching (whether or not they involve computers) may be adopted; Charles Jennings describes an exercise in pushing forward the frontiers of distance learning via the 'Multimedia Teleschool' - a reminder that the availability of new technologies is already beginning to change approaches to distance learning.

The inclusion of six software reviews reflects the perseverance of Jenny Parsons is persuading colleagues to write them, and we must also thank these colleagues for doing so. The editors of *ReCALL* are always glad to receive reviews or user reports about software which is available for language learning, as well as articles, letters or other items for publication.

June Thompson