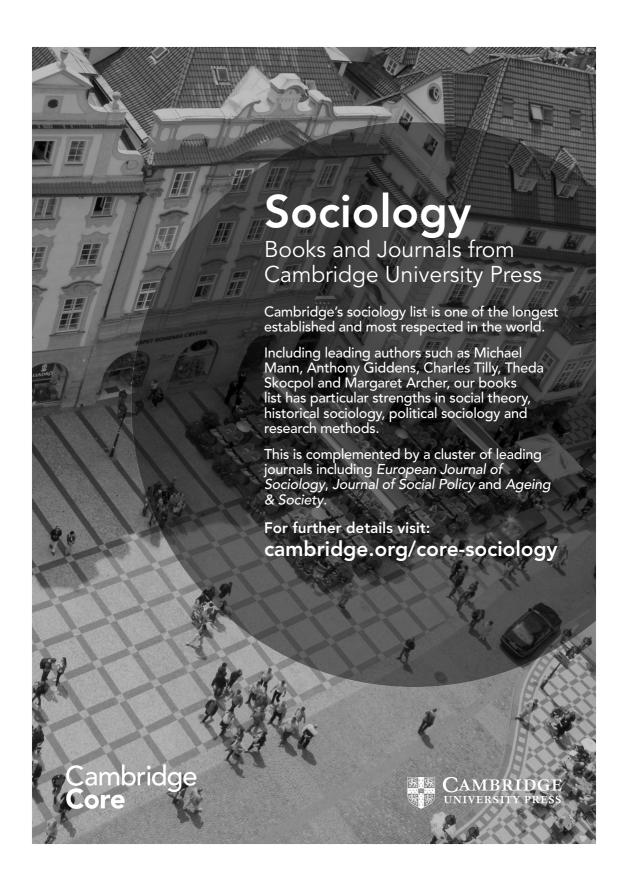


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All manuscripts will be reviewed by at least two members of the editorial board or invited referees with expertise in the relevant field. Selection of articles for inclusion in the journal will be based on these reviews.

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Tables should be created in Word and included at the end of the manuscript Word document after the references. Figures, graphs, illustrations and photographs (but NOT Tables) should be prepared to the correct size and each one supplied as an individual file, separate to the manuscript Word file. Their approximate positions should be indicated in the text by the words, "Insert Table/Figure X here".

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- Australian Government Department of the Environment Water Heritage and the Arts. (2009). Living sustainably: The Australian Government's National Action Plan for Education for Sustainability. Canberra: Commonwealth of Australia.
- Cutter-Mackenzie, A. (2009). Multicultural school gardens: Creating engaging garden spaces in learning about language, culture, and environment (special issue guest edited by D. Greenwood and M. McKenzie). Canadian Journal of Environmental Education, 14(1), 122–135.
- Hart, P. (2003). Teachers' thinking in environmental education: Consciousness and responsibility. New York: Peter Lang.
- Hillcoat, J. (1999). Beyond the commodity: Meaning-making, sustainability and the self. Unpublished PhD thesis, Queensland University of Technology, Brisbane, Australia.
- Jickling, B., & Spork, H. (1998). Education for the environment: A critique. Environmental Education Research, 4(3), 309–327.
- Selby, D. (2009) The firm and shaky ground of education for sustainable development. In B. Chalkley, M. Haigh & D. Higgitt (Eds.). (2009). Education for sustainable development: Paper in honour of the United Nations Decade of Education for Sustainable Development (2005–2014) (pp. 199–213). New York: Routledge.

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