

## Original Article

**Cite this article:** Qiu, Y., Dou, H., Becker, B., He, Z., Mei, Y., & Lei, Y. (2025). Behavioral and neural dysfunctions in reward-related cognitive control among adolescents with major depressive disorder. *Psychological Medicine*, 55, e298, 1–14  
<https://doi.org/10.1017/S003329172510202X>

Received: 31 October 2024  
 Revised: 04 June 2025  
 Accepted: 11 September 2025

**Keywords:**

dorsolateral/ventrolateral prefrontal cortex; hierarchical drift-diffusion model; major depressive disorder; proactive control; social reward

**Corresponding author:**

Yi Lei;  
 Email: [leiyi821@vip.sina.com](mailto:leiyi821@vip.sina.com)

Yiwen Qiu and Haoran Dou are considered co-first authors.

# Behavioral and neural dysfunctions in reward-related cognitive control among adolescents with major depressive disorder

Yiwen Qiu<sup>1,2</sup>, Haoran Dou<sup>1</sup>, Benjamin Becker<sup>3</sup>, Zongling He<sup>4,5</sup>, Ying Mei<sup>6</sup> and Yi Lei<sup>1</sup> 

<sup>1</sup>Institution for Brain and Psychological Science, Sichuan Normal University, Chengdu, China; <sup>2</sup>College of Psychology, Shenzhen University, Shenzhen, China; <sup>3</sup>State Key Laboratory of Brain and Cognitive Sciences, The University of Hong Kong, Hong Kong, China; <sup>4</sup>The Clinical Hospital of Chengdu Brain Science Institute, MOE Key Lab for Neuroinformation, School of Life Science and Technology, University of Electronic Science and Technology of China, Chengdu, China; <sup>5</sup>The Chengdu Mental Health Center, Chengdu, China and <sup>6</sup>Faculty of Education and Psychology, University of Jyväskylä, Jyväskylä, Finland

**Abstract**

**Background.** Reward can influence cognitive control; however, dysfunctional interactions between reward and cognitive control in adolescents with major depressive disorder (MDD) remain unclear.

**Methods.** We recruited 35 adolescents with MDD and 29 healthy controls (HC) who completed the AX version of the Continuous Performance Test (AX-CPT) under reward and non-reward conditions, while undergoing functional Near-Infrared Spectroscopy (fNIRS).

**Results.** Adolescents with MDD exhibited slower response times and higher error rates compared to healthy controls. Under reward conditions, they responded more quickly but made more errors. Hierarchical Drift Diffusion Modeling (HDDM) revealed that adolescents with MDD showed a reduced starting bias toward more rewarding responses and a broader decision threshold in reward contexts. Neuroimaging results indicated that the MDD group showed diminished activation differences in the left dorsolateral prefrontal cortex (DLPFC), left ventrolateral prefrontal cortex (VLPFC), and right VLPFC in response to cues requiring high versus low cognitive control. Additionally, they exhibited weaker functional connectivity between these regions during reward-related cognitive control. Correlation analyses further showed that greater anhedonia severity was associated with poorer behavioral performance and less flexible activation in the prefrontal cortex.

**Conclusions.** Cognitive control impairments in depressed adolescents may be related to dysfunction in the motivational system. Our findings provide behavioral, computational, and neural evidence for the Expected Value of Control (EVC) theory. Diminished reward sensitivity and inflexible cognitive control may jointly contribute to these deficits, highlighting the importance of considering motivational factors in the diagnosis and intervention of cognitive control impairments in adolescents with depression.

**Introduction**

The increasing rates of depression among adolescents represent a significant global mental health concern (Avenevoli, Swendsen, He, Burstein, & Merikangas, 2015; Mojtabai, Olfson, & Han, 2016). The onset of depression during this critical developmental period adversely affects functioning across multiple domains, including increased risk of academic failure, truancy, family conflict, substance abuse, and the persistence and recurrence of depression into adulthood (Kessler, Avenevoli, & Merikangas, 2001). Cognitive control refers to a set of processes that enable the flexible adaptation of thought and behavior in accordance with current goals (Miller & Cohen, 2001). Impaired cognitive control has been observed in adolescents with Major Depressive Disorder (MDD) (Cataldo, Nobile, Lorusso, Battaglia, & Molteni, 2005; Peterson et al., 2022; Romer & Pizzagalli, 2021; Vijayakumar et al., 2015; Wilkinson & Goodyer, 2006). While deficits in cognitive control are central to understanding and treating depression (Beloe & Derakshan, 2019; De Voogd, Wiers, Zwitter, & Saleminck, 2016), existing research has primarily focused on charting these deficits, with limited attention to their underlying mechanisms. To address this gap, the present study draws on motivational theories of cognitive control to examine how reward modulates cognitive control processes in adolescents with depression.

Building on this framework, the Expected Value of Control (EVC) theory offers a mechanistic perspective, suggesting that such deficits in depression may stem from altered expectations about the value of exerting control (Grahek, Shenhav, Musslick, Krebs, & Koster, 2019). This model conceptualizes cognitive control as a decision-making process involving the allocation of control, a process influenced by motivational factors, with reward playing a critical role (Shenhav, Botvinick, & Cohen, 2013). When deciding whether to exert cognitive control, individuals weigh

© The Author(s), 2025. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivatives licence (<http://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits non-commercial re-use, distribution, and reproduction in any medium, provided that no alterations are made and the original article is properly cited. The written permission of Cambridge University Press must be obtained prior to any commercial use and/or adaptation of the article.

the anticipated reward against the effort cost required to obtain it, thereby forming an evaluation of the expected value of control (Frömer, Lin, Wolf, Inzlicht, & Shenhav, 2021). Individuals tend to allocate cognitive control resources when the anticipated payoff outweighs the cost; otherwise, such allocation is less likely (Shenhav, Fahey, & Grahek, 2021). Previous studies have consistently found that depressed adolescents exhibit decreased reward-related brain responses during both the anticipation and feedback phases (Auerbach et al., 2021; Forbes et al., 2008; Rzepa, Fisk, & McCabe, 2017; Sharp et al., 2014; Stringaris et al., 2015; Webb et al., 2016), potentially reflecting reduced motivation to seek rewards or greater difficulty in experiencing pleasure during reward processing (Kujawa & Burkhouse, 2016). Consequently, depressed adolescents may underestimate anticipated rewards and overestimate the effort costs associated with exerting control, resulting in diminished expectations about the expected value of control. The reduced EVC decreases the likelihood of allocating cognitive control, thereby impairing task performance. Recent empirical evidence has provided initial validation for the EVC framework. For example, Toobaie, Taghavi, Goodarzi, Sarafraz, and Jobson (2023) reported significantly reduced EVC in individuals with MDD. A subsequent study demonstrated that depressed adults exhibited lower accuracy under high-reward conditions relative to both healthy controls and their own performance in low-reward contexts, suggesting a reduced EVC and impairments in reward-modulated cognitive control (Toobaie, Taghavi, & Jobson, 2025). However, these findings have been limited to adult samples. Whether such deficits manifest during adolescence remains insufficiently explored, making it crucial to clarify their developmental onset for extending the theoretical relevance of the EVC framework to adolescents.

Adolescence represents a critical developmental period characterized by the rapid maturation of both the reward system and the prefrontal cognitive control system (Casey, Jones, & Hare, 2008; Somerville & Casey, 2010). Prior research has emphasized that achieving a functional balance between these systems constitutes a central developmental task during this stage (Ernst & Fudge, 2008). However, aberrant development or dysregulation within either system has been implicated in the pathogenesis of depression (Davey, Yücel, & Allen, 2007). This vulnerability is hypothesized to be particularly pronounced during adolescence and may be characterized by two core features: reduced neural responsiveness to rewards and impaired engagement of the prefrontal cortex during cognitive control tasks (Forbes & Dahl, 2011). Empirical studies have shown that adolescents with depression exhibit diminished enhancement of cognitive control under reward conditions (Hardin, Schroth, Pine, & Ernst, 2007; Jazbec, McClure, Hardin, Pine, & Ernst, 2005) and are less likely to select high-reward options compared to their non-depressed counterparts (Forbes, Shaw, & Dahl, 2006). However, these studies have primarily conceptualized the impairment as a reduced capacity to exert control, rather than viewing cognitive control as a decision-making process, as posited by the EVC framework. Consequently, existing research has predominantly relied on behavioral measures such as accuracy and response times, which may not fully capture the motivational dynamics involved in control allocation.

The Drift-Diffusion Model (DDM), with over 45 years of application (Ratcliff, 1978), is a well-established tool for investigating mechanisms of reward processing and cognitive control (Ballard, Waskom, Nix, & D'Esposito, 2024; Dillon et al., 2024; Lam et al., 2021; Liu et al., 2022). By modeling full response times (RT) distributions for both correct and incorrect responses, the

DDM enables a more nuanced analysis of decision-making and captures trial-level variability. Prior research has demonstrated that the DDM can reveal cognitive deficits often overlooked by traditional analyses of mean RT and accuracy (Pe, Vandekerckhove, & Kuppens, 2013; White, Ratcliff, Vasey, & McKoon, 2010). Reward-related cognitive control reflects a dynamic, evidence-based decision-making process in which individuals adapt response strategies based on task demands and anticipated outcomes. Following the development of the EVC framework, researchers have increasingly recognized the potential value of integrating EVC with the DDM, as both frameworks conceptualize control allocation as a computational decision-making process (Grahek, Musslick, & Shenhav, 2020; Musslick, Shenhav, Botvinick, & Cohen, 2015). The DDM captures this process by decomposing observable behavior into four key parameters: drift rate, decision threshold, starting bias, and non-decision time. Empirical studies have linked greater depressive symptom severity with reduced drift rate (Pitliya, Nelson, Hajcak, & Jin, 2022), elevated decision thresholds (Lawlor et al., 2019; Shen et al., 2024; Vaghi et al., 2022), and altered starting biases (Pitliya et al., 2022), suggesting the utility of the DDM in elucidating the cognitive mechanisms underlying depressive symptomatology within the context of reward.

This study combines the AX version of the Continuous Performance Test (AX-CPT) with functional Near-Infrared Spectroscopy (fNIRS) to investigate how reward conditions influence cognitive control processes in adolescents with MDD. The lateral prefrontal cortex (LPFC) has been implicated in implementing control signals to support task performance (Dixon & Christoff, 2012; Jimura, Locke, & Braver, 2010; Ott & Nieder, 2019). Specifically, it adjusts the intensity of these signals based on cost-benefit evaluations, facilitating the adaptive regulation of cognitive control (Shenhav, Cohen, & Botvinick, 2016). Both the dorsolateral (DLPFC) and ventrolateral prefrontal cortex (VLPFC) have been empirically implicated in implementing reward-enhanced control processes (Kennerley & Wallis, 2009; Savine & Braver, 2010). The AX-CPT paradigm allows for the differentiation between proactive and reactive control. Proactive control involves the sustained maintenance of goal-relevant information in anticipation of future demands, whereas reactive control entails resolving interference as it arises during task execution (Braver, 2012). Sustained activation in the DLPFC is associated with proactive control (Braver, 2012; Braver, Paxton, Locke, & Deanna, 2009), while the VLPFC supports preparatory processes underlying reactive response inhibition and contributes to flexible cognitive adjustments. Findings regarding DLPFC and VLPFC activation in depressed adolescents during cognitive control tasks have been inconsistent. While some studies report reduced DLPFC activation (Colich, Foland-Ross, Eggleston, Singh, & Gotlib, 2015; Halari et al., 2009), a meta-analysis focusing on adolescent depression found increased activation in both the DLPFC and VLPFC (Miller, Hamilton, Sacchet, & Gotlib, 2015). Notably, these tasks did not involve reward contexts. Therefore, it remains unclear how adolescents with MDD modulate prefrontal activation during reward-related cognitive control. It is plausible that reward-related flexibility within these prefrontal regions are compromised, reflecting a reduced capacity to adapt cognitive control based on reward. This possibility provides additional neural evidence in support of the EVC theory.

Building on previous findings, we formulated the following hypotheses. Firstly, we anticipated that adolescents with MDD

would exhibit poorer behavioral performance compared to healthy controls (HC) in both reward and non-reward conditions. Second, we hypothesized that differences between the MDD and HC groups would be more pronounced in the reward condition due to aberrant reward processing and reduced EVC in MDD patients. Additionally, we hypothesized that the MDD group would exhibit slower drift rates, wider decision thresholds, and less biased starting points toward accuracy under reward conditions. Lastly, given the mixed evidence regarding DLPFC and VLPFC activation during cognitive tasks in adolescents with MDD, we postulated that adolescents with MDD would show less flexible modulation of prefrontal activation in response to reward-based cognitive demands, without specifying the direction of activation differences.

## Methods

### Participants

Participant recruitment was guided by a power analysis conducted using G\*Power 3.1.9, which determined that a sample size of 56 would be adequate to achieve a power level ( $1 - \beta$ ) of 0.95, based on anticipated effect sizes from a previous study on rewarded cognitive control (Chaillou, Giersch, Hoonakker, Capa, & Bonnefond, 2017). Seventy-four adolescents (aged 12–18 years) participated in this study, including 42 patients with a primary DSM-5 diagnosis of MDD and 32 healthy controls (HC). Participants were recruited through flyers posted at Chengdu Fourth People's Hospital and nearby schools, as well as through online advertisements (e.g., via WeChat public accounts). As in previous studies involving adolescents and social rewards (Davis et al., 2022), each participant received a compensation of 50 RMB for completing the tasks. If necessary, additional subsidies for transportation and meals were also provided. The diagnosis of MDD was confirmed by licensed psychiatrists based on DSM-5 criteria and a Hamilton Depression Rating Scale (HAM-D) score of  $\geq 18$ . HCs were eligible if neither they nor their first-degree relatives had a current or past diagnosis of MDD. Exclusion criteria for all participants included any current or lifetime physical disorders ( $n = 1$  from the MDD group), neurological disorders, or other Axis I disorders ( $n = 4$ , all from the MDD group). Due to technical issues affecting fNIRS data quality, five participants were excluded from the analysis (two from the MDD group and three from the HC group), resulting in a final analysis of 64 participants (see Table 1). Written informed consent was obtained from all participants and their legal guardians, and the study protocol was approved by the Ethics Committee of the Fourth People's Hospital of Chengdu.

### Clinical assessments

Prior to the experiment, participants completed two questionnaires: (1) The Beck Depression Inventory-II (BDI-II; Beck, Steer, Ball, & Ranieri, 1996), consisting of 21 items measuring depressive symptom severity. Higher total scores indicate more severe depression levels. (2) The Behavioral Inhibition System and Behavioral Activation System Scale (BAS/BIS; Carver & White, 1994), comprising 18 items assessing BAS sensitivity and six items evaluating BIS sensitivity. BAS items can be categorized into three domains: "Reward Responsiveness," "Drive," and "Fun Seeking," each containing six items. Elevated scores indicate greater BAS/BIS sensitivity.

**Table 1.** Demographical characteristics of the MDD and HC group (M  $\pm$  SD)

	MDD ( $n = 35$ )	HC ( $n = 29$ )	Statistics	
Age (year)	15.3 $\pm$ 1.5	15.8 $\pm$ 0.6	$p = 0.102$	$t = -1.668$
Gender (M:F)	6:29	9:20	$p = 0.192$	$\chi^2 = 1.706$
Medication (yes: no)	35:0 <sup>a</sup>	–	–	–
In-hospital (yes: no)	25: 10	–	–	–
In-hospital Period (day)	15.7 $\pm$ 6.7	–	–	–
BDI-II	34.4 $\pm$ 13.3	4.2 $\pm$ 3.6	$p < 0.001$	$t = 12.830$
BAS-R	3.0 $\pm$ 0.7	3.6 $\pm$ 0.3	$p < 0.001$	$t = 4.632$
BAS-D	2.3 $\pm$ 0.7	3.1 $\pm$ 0.4	$p < 0.001$	$t = 5.049$
BAS-FS	2.6 $\pm$ 0.7	3.0 $\pm$ 0.4	$p = 0.005$	$t = 2.912$
BIS	3.4 $\pm$ 0.6	3.1 $\pm$ 0.5	$p = 0.015$	$t = -2.510$

Abbreviations: BDI: Beck Depression Inventory; BAS-R: Behavioral Activation System-Reward; BAS-D: Behavioral Activation System-Drive; BAS-FS: Behavioral Activation System-Fun Seeking; BIS: Behavioral Inhibition System.

<sup>a</sup>See Supplementary Table S1 in Supplementary Materials A for the medications.

### AX version of continuous performance task (AX-CPT)

The AX Continuous Performance Task (AX-CPT), implemented using E-Prime software (Psychology Software Tools, Inc., Pittsburgh, PA), was employed in this study to assess cognitive control processes. In this paradigm, participants were presented with two types of cues (A or B) followed by two types of probes (X or Y), resulting in four possible cue–probe combinations: AX, AY, BX, and BY trials. Participants were instructed to make a target response only to AX trials and a non-target response to all other trial types (i.e., AY, BX, and BY). Cue B allowed participants to determine the correct response immediately, placing minimal demand on cognitive control. In contrast, when cue A appeared, participants needed to wait for the subsequent probe to identify the correct response, thus imposing greater cognitive demands.

In the present study, AX trials constituted 70% of the total trials, with the remaining trials (AY, BX, and BY) occurring at frequencies of 10%, 12.5%, and 7.5%, respectively (Lesh et al., 2015). Due to the high frequency of AX trials, participants were likely to develop a response bias upon encountering either the A cue or the X probe. Consequently, the task requires participants to engage both proactive and reactive control mechanisms. Upon presentation of a cue (A or B), participants are required to actively maintain cue-related information throughout the delay period, reflecting the use of proactive control. This enables them to prepare for the forthcoming probe. Once the probe (X or Y) is presented, participants must engage reactive control to determine whether the response should be a target or non-target.

Each trial begins with the presentation of a fixation cross for a jittered duration of 300, 600, or 900 ms, followed by the cue, which is displayed for 300 ms. A 4700-ms delay then ensues, during which participants are expected to maintain the cue information using proactive control. The probe is subsequently presented for 300 ms, followed by a blank screen lasting 1700 ms. After the probe appears, participants are required to engage in reactive control to evaluate the probe and determine the correct response. Participants were instructed to press the "F" key for a target response and the "J" key for a non-target response. The assignment of response keys was counterbalanced across participants. Feedback is presented for



1000 ms, followed by a jittered inter-trial interval of 3500 to 4500 ms. The total duration of each trial ranges from approximately 11,800 to 13,400 ms (Braver et al., 2009) (see [Supplementary Figure S1](#) in [Supplementary Materials B](#)).

The task comprised two Non-reward and two Reward blocks, presented in an alternating order. Each block consisted of 40 trials, preceded by a 20-second fixation period. The task duration was approximately 20 min. In the Reward block, participants were instructed to respond as quickly as possible within a preset time frame to earn rewards. The preset time was determined based on the average response time during the practice session for the same paradigm (10 trials). To enhance the task's ecological validity and account for social-processing deficits in depression (Sequeira, Silk, Hutchinson, Jones, & Ladouceur, 2021), we present a thumbs-up image, commonly used in social media and research (Davis et al., 2022; Demurie, Roeyers, Baeyens, & Sonuga-Barke, 2012; Liang et al., 2023). Correct and timely responses were rewarded with a picture of a thumbs-up, whereas incorrect or slow responses were followed by the display of a two-bar equals sign. Conversely, in the Non-reward block, participants received feedback displaying the two-bar equals sign, regardless of their response.

### Functional near-infrared spectroscopy (fNIRS) data acquisition and analysis

fNIRS is a non-invasive method characterized by high temporal resolution and reasonable spatial resolution, making it suitable for both adolescent populations and individuals with neurological disorders (Westgarth, Hogan, Neumann, & Shum, 2021). In this study, data were acquired using the NIRSport system (NIRSport, NIRx Medical Technologies, Glen Head, NY, USA) emitting near-infrared light at two wavelengths (typically 760 nm and 850 nm) to measure changes in oxyhemoglobin and deoxyhemoglobin concentrations in the cortical regions. Data were recorded continuously at a sampling rate of 7.81 Hz. Eight sources and seven detectors were positioned to cover the prefrontal cortex, forming a total of 20 channels. The average distance between sources and detectors was approximately 3 cm. Based on the channel locations derived from the 10–20 system, the 20 channels in the prefrontal cortex were divided into five Regions of Interest (ROIs), including the right ventrolateral prefrontal cortex (rVLPFC), left ventrolateral prefrontal cortex (lVLPFC), right dorsolateral prefrontal cortex (rDLPFC), left dorsolateral prefrontal cortex (lDLPFC) and central prefrontal cortex (Gilman et al., 2022). The corresponding relation between ROIs and channels was as follows: lDLPFC included channels 1, 2, and 5; rDLPFC included channels 15, 17, and 18; lVLPFC included channels 3, 4, and 6; rVLPFC included channels 16, 19, and 20 ([Supplementary Figure S2](#) in [Supplementary Materials C](#)).

Raw fNIRS data underwent preprocessing using nirxLAB software (<http://nirx.net/nirxlab-1/>) (Dou, Lei, Cheng, Wang, & Lepänen, 2020). Preprocessing involved the following steps: first, spike artifacts were smoothed using a semi-automated procedure, and contaminated data were replaced by linear interpolation. Next, discontinuities exceeding 5 SD from the variance of the rest of the data were automatically detected and removed. Subsequently, the fNIRS data were bandpass-filtered (0.01–0.2 Hz) to remove high-frequency physiological artifacts (including cardiac and respiratory signals) as well as low-frequency drift, consistent with methods used in studies of depressed adolescents (Liu et al., 2023; Liu, Wang, Wang, Xiao, & Shi, 2022) and cognitive control tasks (Ding et al., 2024; Ding, Wang, Wang, Li, & Li, 2023). The data were then

converted into concentration changes of oxygenated hemoglobin (HbO) and deoxygenated hemoglobin (HbR) using the modified Beer–Lambert law (Cope & Delpy, 1988). Given that HbO exhibits a higher signal-to-noise ratio compared to HbR and offers better contrast-to-noise ratio, only HbO concentration changes were analyzed (Strangman, Culver, Thompson, & Boas, 2002). Finally, in line with previous studies (Holper, Brincke, Wolf, & Murphy, 2014; Lei & Rau, 2022),  $\Delta[\text{HbO}]$  was obtained by subtracting the 20-second resting baseline before each block from the 5-second post-stimulus period. We normalized signals as Z-scores, because the absolute concentration values significantly differed among participants. We obtained the Z-scores ( $z$ ) by the  $\Delta[\text{HbO}]$  divided by the standard deviations during the baseline period ( $\sigma$ ):  $z = \Delta[\text{HbO}]/\sigma$  (Dou et al., 2020).

### Statistical analysis

For the behavioral data, we analyzed the overall error rates and response times. A 2 (Group: MDD vs. HC)  $\times$  2 (Condition: Non-Reward vs. Reward) repeated measures analysis of variance (ANOVA) was conducted for both indices. When Mauchly's test indicated a violation of the sphericity assumption, the Greenhouse–Geisser correction was applied to adjust the degrees of freedom. A significant interaction effect was followed up with simple effects analyses to examine group differences under each condition and condition differences within each group. Pairwise comparisons were Bonferroni-corrected, with the significance level set at  $\alpha = 0.05$ . Additionally, the AX-CPT task allowed for the analysis of error rates and RTs across the four cue-probe conditions. Therefore, a 2 (Group: MDD vs. HC)  $\times$  2 (Condition: Non-Reward vs. Reward)  $\times$  4 (Cue-Probe Condition: AX vs. AY vs. BX vs. BY) repeated measures ANOVA was conducted for both indices. Results of these analyses are provided in [Supplementary Materials D](#).

For the fNIRS data, the average  $\Delta[\text{HbO}]$  values from the three channels interfacing with the left and right hemispheres of the DLPFC and VLPFC were computed separately. Given that the neural response during cue processing was used to detect the utilization of proactive cognitive control, a 2 (Group: MDD vs. HC)  $\times$  2 (Condition: Non-Reward vs. Reward)  $\times$  2 (Cue: A vs. B) repeated measures ANOVA was performed on the four ROI regions. To account for multiple comparisons, the significance level was adjusted using Bonferroni corrections, with a threshold  $p$  value of 0.0125 (0.05/4).

### HDDM analysis

The Hierarchical Drift Diffusion Model (HDDM; Wiecki, Sofer, & Frank, 2013) was applied to model response times (RT) distributions in a reward-modulated AX-CPT task. This Bayesian approach estimates latent cognitive parameters from full RT distributions, accounting for both group and individual variability. Based on prior studies (Dillon et al., 2024; Pitliya et al., 2022), we expected evidence accumulation to vary across groups and reward conditions, so models were fit separately for each using Markov Chain Monte Carlo (MCMC) sampling with 5,000 iterations and 2,500 burn-in samples. Convergence was assessed using the Gelman–Rubin R-hat statistic, with values below 1.1 indicating successful convergence. Model comparison was conducted using the Deviance Information Criterion (DIC), with the model having the smallest DIC value considered the best fit. The model, including decision threshold ( $a$ ), starting point ( $z$ ), and non-decision time ( $t$ ), provided the best fit (DIC = 1631.06). Accordingly, our analysis focused on these three

key parameters. To examine group or condition differences, we used Bayesian inference, which allows us to directly estimate the probability that one group differs from another based on the observed data (Gür et al., 2020; Shen et al., 2024). We reported these results as posterior probabilities (PP) for the hypotheses of interest. A posterior probability of 0.95 or higher was considered statistically significant (Kruschke, 2021).

In the AX-CPT task, participants were required to accumulate evidence about the cue-probe pairing in order to respond with either a target response (AX) or a non-target response (AY, BX, BY). The decision threshold represents the amount of evidence required before making a choice. In this task, participants were instructed to respond both accurately and quickly to gain a reward. Thus, a lower decision threshold may reflect a strategic adjustment to meet the dual demands of speed and accuracy in pursuit of rewards. The starting point captures initial response bias, which may be influenced by the higher frequency of A cues, potentially favoring responses toward the target boundary. Moreover, the higher frequency of A cues makes these cues more rewarding. Non-decision time accounts for processes outside the decision stage, such as stimulus encoding and motor response execution. Lower non-decision time may reflect more efficient perceptual or motor processing (Figure 1).

## Results

### Behavioral results

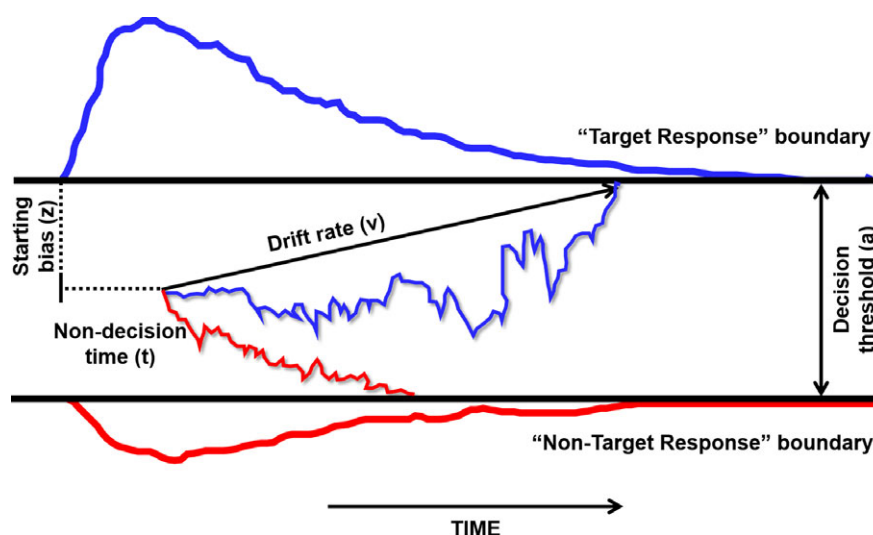
**Error rates:** The analysis revealed a significant main effect of Condition ( $F(1, 62) = 12.208, p = 0.001, \eta^2_p = 0.165$ ): the error rates in the Reward condition ( $M \pm SD: 0.092 \pm 0.086$ ) were higher than those in the Non-Reward condition ( $0.059 \pm 0.053$ ). The main effect of Group was significant ( $F(1, 62) = 17.386, p < 0.001, \eta^2_p = 0.219$ ): the error rates in MDD group ( $0.102 \pm 0.009$ ) were higher than those in HC group ( $0.044 \pm 0.010$ ). The interaction effect of Condition and Group was also significant ( $F(1, 62) = 4.484, p = 0.038, \eta^2_p = 0.067$ ). Further simple effects analyses

showed that in the Non-Reward condition, the MDD group exhibited significantly higher error rates than the HC group ( $F(1, 62) = 9.157, p = 0.004, \eta^2_p = 0.129$ ). In the Reward condition, the MDD group also showed significantly higher error rates than the HC group ( $F(1, 62) = 15.253, p < 0.001, \eta^2_p = 0.197$ ). Notably, the difference between the MDD and HC groups was larger in the Reward condition (Figure 2A).

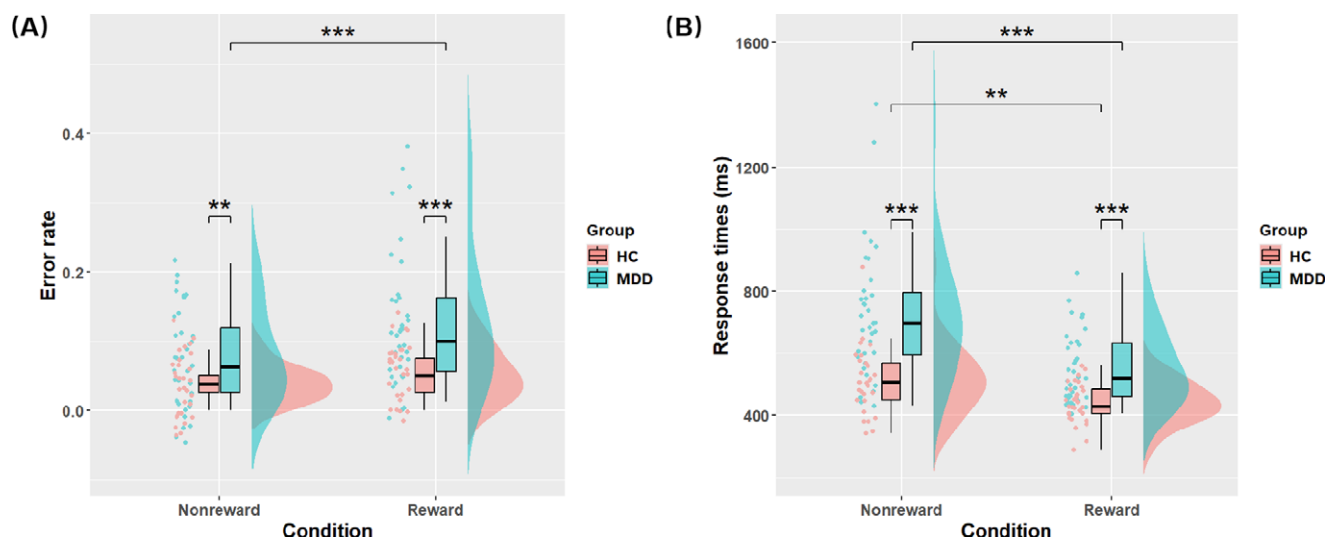
**Response Times (RT)** A significant main effect of Condition was found ( $F(1, 62) = 49.870, p < 0.001, \eta^2_p = 0.446$ ): the RT in the Reward condition ( $495.599 \pm 11.999$ ) was faster than that in the Non-Reward condition ( $619.150 \pm 21.964$ ). The main effect of Group was significant ( $F(1, 62) = 28.196, p < 0.001, \eta^2_p = 0.313$ ): the RT in MDD group ( $639.062 \pm 20.711$ ) was slower than that in HC group ( $475.687 \pm 22.753$ ). The interaction effect of Condition and Group was also significant ( $F(1, 62) = 8.440, p = 0.005, \eta^2_p = 0.120$ ). Simple effects analyses revealed that both the MDD group ( $F(1, 62) = 54.809, p < 0.001, \eta^2_p = 0.469$ ) and HC group ( $F(1, 62) = 7.898, p = 0.007, \eta^2_p = 0.113$ ) displayed faster RT in the Reward condition compared to the Non-Reward condition. As expected, the MDD group exhibited slower RT than the HC group in both the Non-Reward ( $F(1, 62) = 23.778, p < 0.001, \eta^2_p = 0.277$ ) and Reward condition ( $F(1, 62) = 21.996, p < 0.001, \eta^2_p = 0.262$ ) (Figure 2B).

### HDDM parameters

Both groups showed an initial bias toward the target boundary in the Reward condition (MDD = 0.624; HC = 0.656). The MDD group exhibited a lower bias than the HC group in this condition (posterior probability [PP] = 0.996) and also showed lower bias in the Reward compared to the Non-Reward condition (PP > 0.999). Regarding decision thresholds, the MDD group demonstrated significantly larger thresholds than the HC group in both the Non-Reward (PP > 0.999) and Reward conditions (PP = 0.999). Additionally, both groups showed higher thresholds in the Non-Reward condition compared to the Reward condition (MDD: PP > 0.999; HC: PP = 0.995). Both groups also exhibited



**Figure 1.** The Hierarchical Drift Diffusion Model (HDDM). The HDDM models decisions as evidence accumulation towards response boundaries, with a decision threshold determining when a response is made. In this experiment, participants responded to target (AX) or non-target (AY, BX, and BY) cues. A lower decision threshold indicates that less evidence is required before responding, suggesting a strategic shift toward faster responses in the context of social rewards. The starting point captures initial bias, influenced by A cues frequency or reward presence, while non-decision time accounts for processes like stimulus encoding and motor execution. The Bayesian framework allows for enhanced parameter estimation across reward conditions and groups, providing insights into how reward influences decision-making and cognitive efficiency.



**Figure 2.** Raincloud plots representing data distributions in Reward and Non-Reward conditions for both the healthy control group and the MDD group (A) Error rates (B) Response times. Box plots represent the median and interquartile ranges of these values. \* $p < 0.05$ , \*\* $p < 0.01$  and \*\*\* $p < 0.001$ .

longer non-decision time in the Non-Reward condition than in the Reward condition (MDD:  $PP = 0.996$ ; HC:  $PP = 0.975$ ) (refer to [Supplementary Table S3](#) and [Supplementary Figure S3](#) in [Supplementary Materials E](#)).

## fNIRS results

### Activation results

**IDLFPFC:** The main effect of Cue was significant ( $F(1, 62) = 15.537$ ,  $p < 0.001$ ,  $\eta^2_p = 0.200$ ): A cues ( $0.148 \pm 0.512$ ) elicited greater activation compared to B cues ( $0.086 \pm 0.531$ ). Notably, a significant three-way interaction among Group, Condition, and Cue was observed ( $F(1, 62) = 12.945$ ,  $p = 0.001$ ,  $\eta^2_p = 0.173$ ). To break down this three-way interaction, we tested the two-way interaction of Cue  $\times$  Group in the Reward and Non-Reward conditions separately. The interaction effect of Cue  $\times$  Group was only significant in the Reward condition ( $F(1, 62) = 27.778$ ,  $p < 0.001$ ,  $\eta^2_p = 0.309$ ). Simple effects analysis indicated that A cues resulted in significantly greater activation than B cues in the HC group ( $F(1, 62) = 59.999$ ,  $p < 0.001$ ,  $\eta^2_p = 0.492$ ), whereas this difference was not significant in the MDD group ( $F(1, 62) = 0.462$ ,  $p = 0.499$ ,  $\eta^2_p = 0.007$ ) ([Figure 3A](#)).

**rDLPFC:** The interaction effect between Condition and Cue was significant ( $F(1, 62) = 7.153$ ,  $p = 0.010$ ,  $\eta^2_p = 0.103$ ). Simple effects analysis revealed that A cues exhibited greater activation than B cues in the Reward condition ( $F(1, 62) = 6.653$ ,  $p = 0.012$ ,  $\eta^2_p = 0.097$ ), while the difference was not significant in the Non-Reward condition ( $F(1, 62) = 0.901$ ,  $p = 0.346$ ,  $\eta^2_p = 0.014$ ) ([Figure 3B](#)).

**IVLPFC:** The interaction effect among Group, Condition, and Cue was significant ( $F(1, 62) = 7.918$ ,  $p = 0.007$ ,  $\eta^2_p = 0.113$ ). We tested the two-way interaction of Cue  $\times$  Group in the Reward and Non-Reward conditions separately. The interaction effect of Cue  $\times$  Group was only significant in the Reward condition ( $F(1, 62) = 19.255$ ,  $p < 0.001$ ,  $\eta^2_p = 0.237$ ). Simple effects analysis indicated that A cues resulted in significantly greater activation than B cues in the HC group ( $F(1, 62) = 27.109$ ,  $p < 0.001$ ,  $\eta^2_p = 0.304$ ), whereas this difference was not significant in the MDD group ( $F(1, 62) = 0.638$ ,  $p = 0.427$ ,  $\eta^2_p = 0.010$ ) ([Figure 4A](#)).

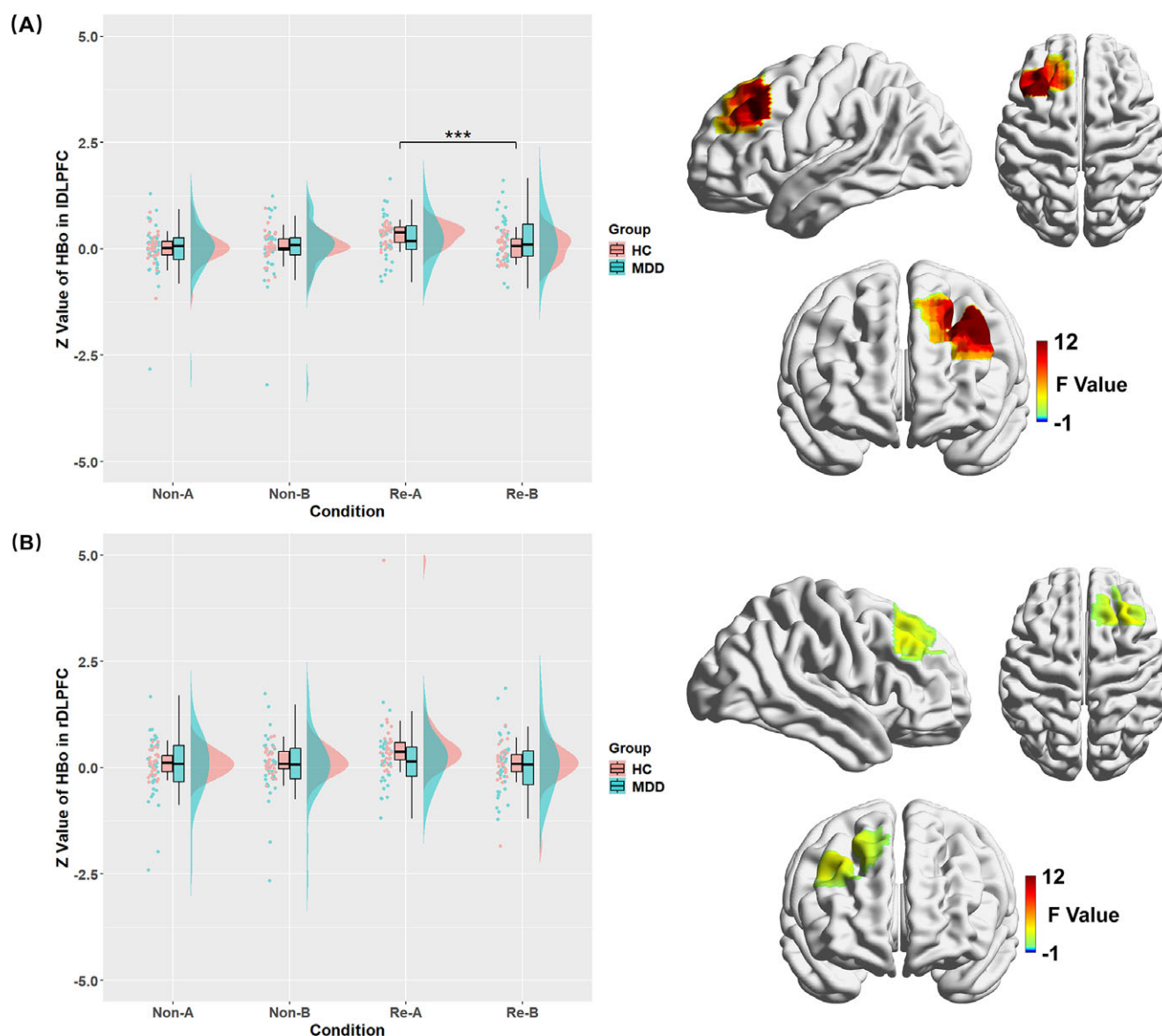
**rVLPFC:** The main effect of Cue was significant ( $F(1, 62) = 7.422$ ,  $p = 0.008$ ,  $\eta^2_p = 0.107$ ): A cues ( $0.191 \pm 0.528$ ) showed greater activation than the B cues ( $0.131 \pm 0.598$ ). Additionally, the interaction effect among Group, Condition, and Cue was significant ( $F(1, 62) = 6.477$ ,  $p = 0.012$ ,  $\eta^2_p = 0.095$ ). We tested the two-way interaction of Cue  $\times$  Group in the Reward and Non-Reward conditions separately. The interaction effect of Cue  $\times$  Group was only significant in the Reward condition ( $F(1, 62) = 11.205$ ,  $p = 0.001$ ,  $\eta^2_p = 0.153$ ). Simple effects analysis indicated that A cues resulted in significantly greater activation than B cues in the HC group ( $F(1, 62) = 30.163$ ,  $p < 0.001$ ,  $\eta^2_p = 0.327$ ), whereas this difference was not significant in the MDD group ( $F(1, 62) = 1.125$ ,  $p = 0.293$ ,  $\eta^2_p = 0.018$ ) ([Figure 4B](#)).

### The functional connectivity results

Our results demonstrated that, in the Reward condition following A cues, the connectivity between the rDLPFC and rVLPFC (CH17 vs. CH19,  $r = 0.153$ ; CH17 vs. CH20,  $r = 0.274$ ) in the MDD group was significantly weaker compared to the HC group (CH17 vs. CH19,  $r = 0.655$ ,  $p = 0.003$ ; CH17 vs. CH20,  $r = 0.750$ ,  $p = 0.002$ ) ([Figure 5A](#)). Furthermore, in the Non-Reward condition following B cues, the connectivity between rDLPFC and rVLPFC (CH15 vs. CH19,  $r = 0.095$ ) in the MDD group was significantly weaker than in the HC group (CH15 vs. CH19,  $r = 0.623$ ,  $p = 0.002$ ) ([Figure 5B](#)).

### Correlations between BIS/BAS scores and behavioral, computational, and neural indicators

Based on the above findings, we conducted correlation analyses to examine the relationships between BIS/BAS scores and behavioral, computational, and neural measures. As group differences were more evident under the reward condition, we report results from this condition. Lower BAS-R and BAS-D scores were associated with higher error rates, slower response times, a lower starting bias, and smaller activation differences in the left DLPFC, left VLPFC, and right VLPFC. Moreover, better behavioral performance (e.g., lower error rates, faster response times, lower decision thresholds,



**Figure 3.** Left panel: Raincloud plots representing data distributions of oxygenated hemoglobin for A cues and B cues under Reward and Non-Reward conditions in healthy control and MDD groups in (A) left DLPFC and (B) right DLPFC. Box plots display the median and interquartile ranges of these values, with all values converted to Z scores. Right panel: The topographic map shows the corresponding locations with interaction F values among Group, Condition, and Cue. \* $p < 0.05$ , \*\* $p < 0.01$ , and \*\*\* $p < 0.001$ .

higher starting bias) was consistently associated with greater activation differences in the prefrontal cortex (see Figure 6B).

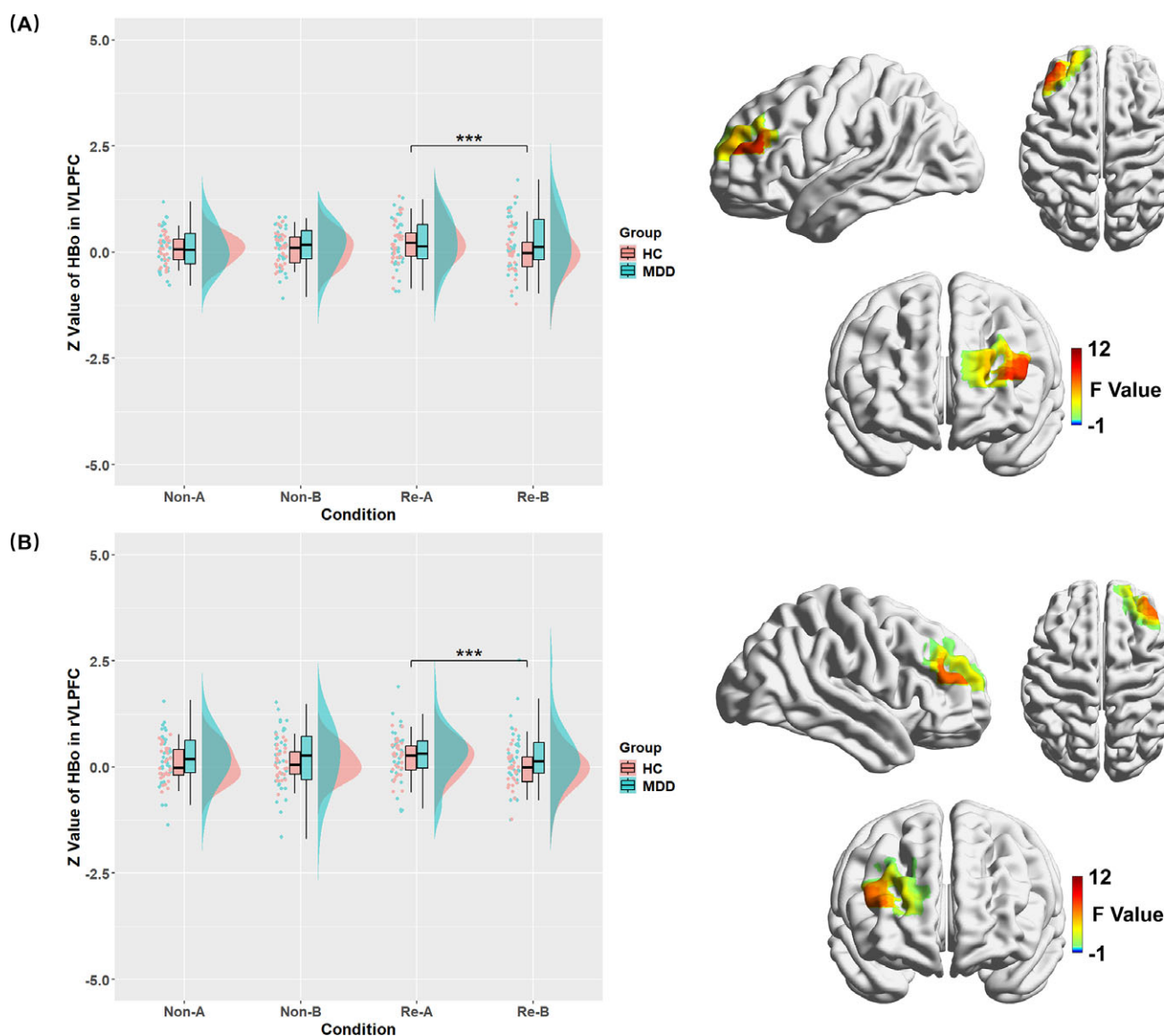
## Discussion

In this study, we combined a reward-related AX-CPT paradigm with functional Near-Infrared Spectroscopy (fNIRS) to examine behavioral and neural alterations in adolescents with MDD. We found that adolescents with MDD showed poorer behavioral performance than healthy controls under both reward and non-reward conditions, with particularly impaired performance in the reward context. At the neural level, healthy adolescents exhibited greater activation differences in the left DLPFC, left VLPFC, and right VLPFC in response to cues requiring high versus low cognitive control, whereas adolescents with MDD did not show such differential activation. Moreover, healthy adolescents demonstrated stronger functional connectivity between the DLPFC and VLPFC.

We also found that greater anhedonia severity was associated with poorer behavioral and neural performance.

Consistent with our hypothesis, adolescents with depression demonstrated impaired cognitive control, as evidenced by slower response times and higher error rates, in line with prior research (Peterson et al., 2022; Romer & Pizzagalli, 2021). This impairment was more pronounced under the reward condition. Extending these behavioral findings, the HDDM results revealed altered decision-making processes, including higher decision thresholds and smaller starting point biases, suggesting that depressed adolescents require more evidence before making a decision and are less inclined to favor the more frequently rewarded response (Pitliya et al., 2022; Shen et al., 2024). Together, these results indicate deficits in reward-modulated cognitive control in adolescents with MDD, which are evident not only in overt behavioral measures, such as accuracy and response times, but also in deeper impairments in the internal decision-making process.





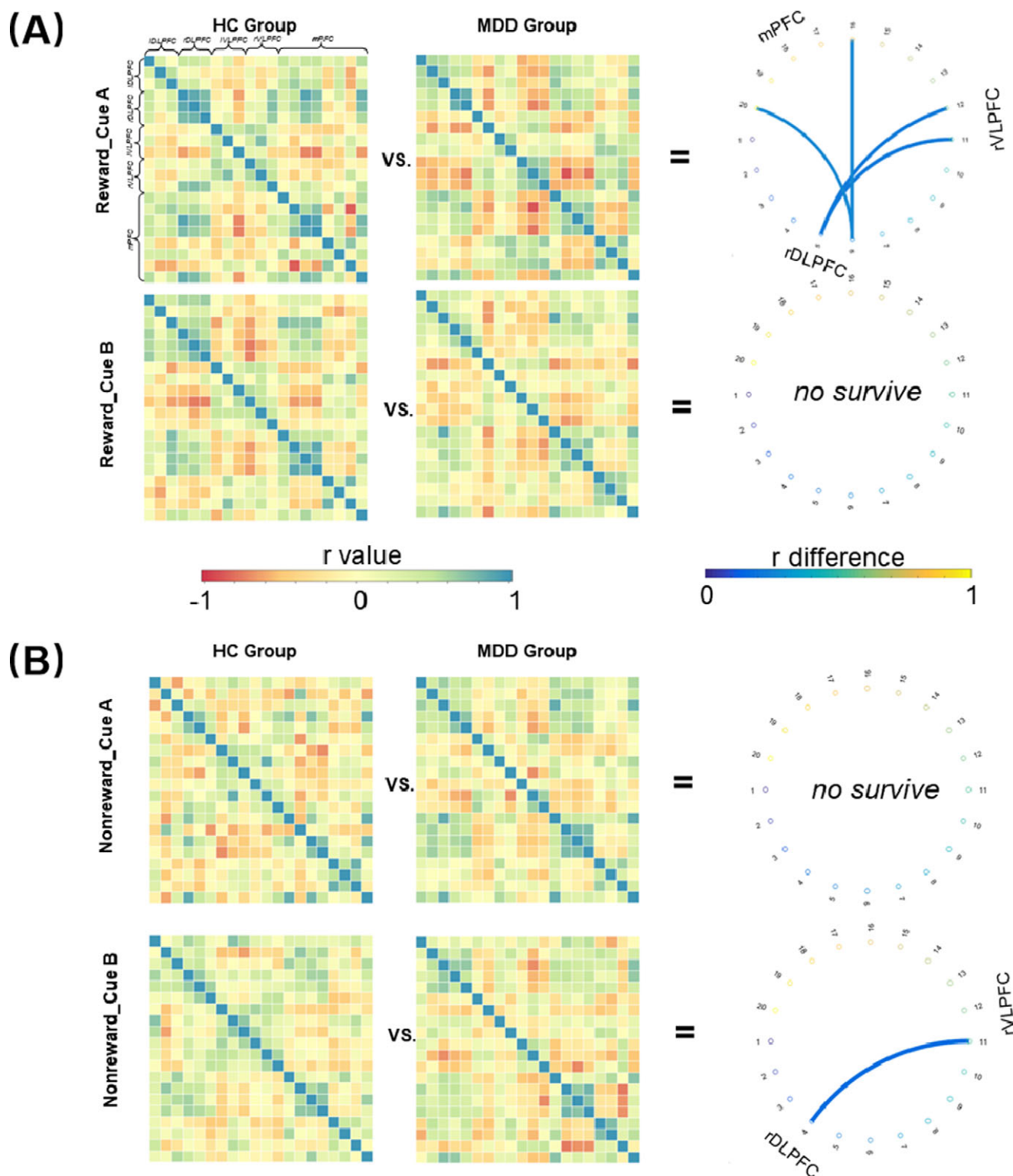
**Figure 4.** Left panel: Raincloud plots representing data distributions of oxygenated hemoglobin for A cues and B cues under Reward and Non-Reward conditions in healthy control and MDD groups in (A) left VLPFC and (B) right VLPFC. Box plots display the median and interquartile ranges of these values, with all values converted to Z scores. Right panel: The topographic map shows the corresponding locations with interaction F values among Group, Condition, and Cue. \* $p < 0.05$ , \*\* $p < 0.01$ , and \*\*\* $p < 0.001$ .

Our results also showed that individuals with depression exhibited higher error rates under the reward condition than under the non-reward condition, which may reflect mechanisms proposed by the Expected Value of Control (EVC) theory. In our study, the reward condition demanded greater cognitive effort to reach the expected outcome. However, due to their reduced sensitivity to rewards, as indicated by the BIS/BAS scores, and a generally lower sense of control over tasks (Pizzagalli, 2014), individuals with depression tended to overestimate the effort required to attain rewards. When the perceived cost exceeds the expected payoff, their evaluation of the expected value of control diminishes, making them less willing to invest effort. This, in turn, results in suboptimal allocation of cognitive resources and compromised cognitive control. Although adolescents with depression responded faster under the reward condition, this may be because faster responses do not necessarily require greater cognitive control. This finding aligns with previous research showing that individuals with depression are less inclined to expend high effort for high reward (Hershenberg

et al., 2016; Horne, Topp, & Quigley, 2021). Moreover, our results are consistent with findings from adult depression studies (Toobaie et al., 2023, 2025). Taken together, the behavioral and computational modeling results provide converging empirical support for the EVC framework and suggest that motivational deficits may contribute to impaired cognitive control in adolescents with depression.

Distinct group differences emerged in patterns of cognitive control activation, particularly in proactive control. Healthy adolescents showed differential activation in response to cues signaling high (A cues) versus low (B cues) cognitive control demands, while adolescents with depression exhibited no such modulation. Furthermore, healthy adolescents demonstrated stronger functional connectivity between the VLPFC and DLPFC during A-cue trials. These differences in activation and connectivity likely reflect group-level variations in cognitive control flexibility, which is the capacity to dynamically adjust control allocation in response to changing task demands. Efficient cognitive control may depend on

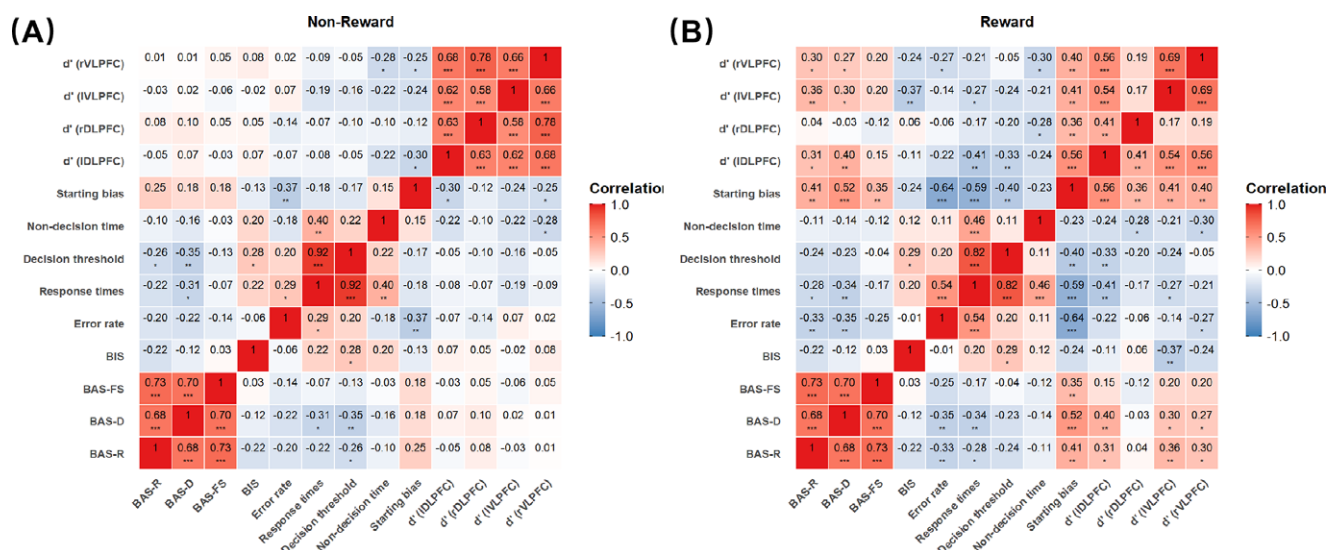




**Figure 5.** Functional connectivity results under (A) Reward condition and (B) Non-Reward condition. The left panel represents the average functional connectivity matrices extracted from both groups. Each figure illustrates the functional connectivity matrices for each channel pair of HbO under Non-Reward and Reward conditions following A and B cues, displayed as  $20 \times 20$  square matrices. The right panel displays the chord diagram, representing the differences in functional connectivity between the two groups under different reward and cue conditions.

the ability to allocate more resources to demanding tasks while minimizing effort for easier ones. Supporting this interpretation, our correlational analysis revealed that greater neural differentiation between A and B cues was associated with better behavioral

performance. This pattern aligns with findings from a meta-analysis, which reported that adolescents with depression showed heightened activation in both regions during cognitive control tasks but performed worse (Miller et al., 2015). This discrepancy may



**Figure 6.** Correlations between BIS/BAS scores, behavioral performance, and neural activation in (A) Non-Reward and (B) Reward conditions. Behavioral indices include error rate, response times, and HDDM parameters. Neural activation refers to the difference in activation between cue A and cue B in both the left and right DLPFC and VLPFC. \* $p < 0.05$ , \*\* $p < 0.01$ , and \*\*\* $p < 0.001$  (uncorrected). BAS-R: Behavioral Activation System-Reward; BAS-D: Behavioral Activation System-Drive; BAS-FS: Behavioral Activation System-Fun Seeking; BIS: Behavioral Inhibition System; d': difference activation between cue A and cue B; r: Right; l: Left.

reflect an inefficient deployment of cognitive control, where elevated activation fails to translate into effective regulation. Notably, these group differences were observed only under reward conditions, suggesting that impairments or inflexibility in prefrontal cortex regulation become evident specifically when cognitive control is motivated by reward. This provides nuanced neural evidence supporting the EVC framework, indicating that cognitive control deficits in depression may be linked to reduced adaptability of prefrontal regulation in reward-motivated contexts.

Our correlational analysis revealed that individuals with more severe anhedonia exhibited poorer cognitive control under the reward condition, as reflected in both behavioral performance and neural activation. This finding further supports the notion that cognitive control deficits in individuals with depression may be linked to dysfunctions in the motivational system. Specifically, BAS/BIS scores reflect elevated levels of anhedonia and a diminished capacity to anticipate pleasure from reward. The motivational deficits may be associated with an increased estimation of the cognitive effort required to obtain potential rewards, which could in turn reduce the expected value of exerting control. This diminished valuation manifests behaviorally in impaired cognitive control, including increased error rates, prolonged response times, elevated decision thresholds, and a reduced initial bias toward more rewarding response. At the neural level, it is further characterized by rigid activation patterns and attenuated functional connectivity within prefrontal control network. Building on these results, we propose a refined theoretical model of cognitive control impairments in adolescents with depression, extending the EVC theory to earlier developmental stages. Collectively, these findings contribute to constructing a comprehensive EVC framework by integrating behavioral, computational modeling, and neuroimaging evidence. This integrated model advances our understanding of cognitive control dysfunction in depression from a developmental perspective.

This study also offers several clinical implications. First, while cognitive control tasks can serve as supplementary tools in the diagnosis of depression (Insel et al., 2010), some studies have failed to observe cognitive control impairments in depressed adolescents

(Colich et al., 2015; Mannie, Harmer, Cowen, & Norbury, 2009; Pan et al., 2011). Notably, these studies did not include a reward-related condition. Our findings suggest that cognitive control impairments in depressed adolescents may be more pronounced under the reward condition. These task-specific deficits not only support the use of reward-related cognitive control tasks in diagnostic practices but also reveal meaningful associations with core symptoms, such as anhedonia. Such insights could inform the development of more personalized intervention strategies. Second, it is important to incorporate reward-based approaches into cognitive control interventions for depression. Current treatments often focus primarily on improving cognitive control abilities (Beloe & Derakshan, 2019; Edwards et al., 2022), while overlooking how patients assess the value of cognitive effort. Enhancing patients' expectations of rewarding outcomes, such as experiencing positive emotions after recovery or imagining a more hopeful future, and reinforcing their belief in their ability to exert control to achieve these outcomes, may improve motivation and increase treatment engagement. In addition, although all participants in our study were diagnosed with severe depression, we also examined how individual differences in depression severity were associated with behavioral and neural measures (see [Supplementary Materials H](#)). Under reward condition, higher BDI-II scores were associated with poorer behavioral and inflexible neural performance. These findings suggest that the observed effects may not be confined to individuals with severe depression but may also extend across a broader spectrum of depressive severity. Identifying similar impairments in at-risk individuals could therefore aid in early prevention or intervention efforts.

Several limitations should be acknowledged. First, all participants in the MDD group were receiving antidepressant treatment, with varying durations of use. Therefore, the potential influence of medication cannot be entirely ruled out. We conducted correlation analyses between medication duration and behavioral, computational, and neural measures in the MDD group (see [Supplementary Materials I](#)), but found no significant associations. This is consistent with a prior meta-analysis reporting no

moderating effect of medication status on reward-related behavior in MDD (Halachakoon et al., 2020). Nonetheless, the inability to fully control for medication effects remains a limitation. Future randomized controlled trials directly comparing medicated and unmedicated patients are needed to more clearly elucidate the impact of medication on reward-related cognitive control. Second, although the ‘thumbs up’ symbol has been widely used in previous studies (Davis et al., 2022; Rudolph, Davis, Skymba, Modi, & Telzer, 2020), it may not fully capture the dynamics of real social interactions and lacks the natural, biologically salient features of stimuli such as smiling faces (Matyjek, Meliss, Dzio-bek, & Murayama, 2020). While prior research has reported comparable behavioral effects across various reward types (Sailer, Wurm, & Pfabigan, 2023), further studies are needed to investigate how different forms of social and non-social rewards influence cognitive control, particularly in adolescents who are highly sensitive to social cues (Telzer, Jorgensen, Prinstein, & Lindquist, 2020). Moreover, given the presence of feedback after each trial, we did not use the pre-stimulus period as the baseline, as it may still reflect residual activity from the preceding trial. Instead, a 20-second resting-state period prior to each block was used for baseline correction. While this approach may overlook dynamic changes in brain activation throughout the task, it was adopted to balance task duration, minimize participant fatigue, and maintain the reliability of the fNIRS data. Future studies may explore the use of longer or additional inter-trial intervals (ITIs) if experimental conditions permit, to further refine baseline estimation.

In conclusion, this study investigated the neural mechanisms underlying the interaction between reward and cognitive control in adolescents with MDD. Our findings indicate that adolescents with MDD (1) exhibited slower response times and higher error rates than HC group; (2) faster response times but higher error rates under reward conditions; (3) demonstrated a reduced starting bias towards more rewarding response and a broader decision threshold in reward contexts; and (4) showed inflexible activation patterns in the DLPFC and VLPFC, along with weakened connectivity between these regions during proactive control in reward pursuit. Together, these results provide integrated behavioral, computational modeling, and neural evidence within the framework of the Expected Value of Control (EVC) theory, supporting the notion of impaired cognitive control in depressed adolescents.

**Supplementary material.** The supplementary material for this article can be found at <http://doi.org/10.1017/S003329172510202X>.

**Data availability statement.** The data that support the findings of this study are available from the corresponding author upon.

**Acknowledgments.** The authors would like to acknowledge the support of the Public Schools and thank the dedicated staff who participated in the study.

**Funding statement.** This study was supported by grants from STI 2030 – Major Projects [2022ZD0210900], the National Natural Science Foundation of China (NSFC32271142, NSFC32300928); Guangdong Key Project in ‘Development of new tools for diagnosis and treatment of Autism’ (2018B030335001); Ministry of Education Key Projects of Philosophy and Social Sciences Research (grant number 21JZD063). The Outstanding Young Researcher International Training Program of Guangdong Province (No. 8672311-000001). The Ministry of Education of Humanities and Social Science project [23YJC190003]; Natural Science Foundation of Sichuan Province [2025ZNSFSC1023].

**Ethical standard.** The statements regarding ethical approval and informed consent can be found on page 3 of the manuscript.

## Reference

- Auerbach, R. P., Pagliaccio, D., Hubbard, N. A., Frosch, I., Kremens, R., Cosby, E., Jones, R., Siless, V., Lo, N., Henin, A., Hofmann, S. G., Gabrieli, J. D., Yendiki, A., Whitfield-Gabrieli, S., & Pizzagalli, D. A. (2021). Reward-related neural circuitry in depressed and anxious adolescents: A human connectome project. *Journal of the American Academy of Child & Adolescent Psychiatry*, **61** (2), 308–320. <https://doi.org/10.1016/j.jaac.2021.04.014>.
- Avenevoli, S., Swendsen, J., He, J., Burstein, M., & Merikangas, K. R. (2015). Major depression in the National Comorbidity Survey–Adolescent Supplement: Prevalence, correlates, and treatment. *Journal of the American Academy of Child & Adolescent Psychiatry*, **54** (1), 37–44, e2. <https://doi.org/10.1016/j.jaac.2014.10.010>.
- Ballard, I. C., Waskom, M., Nix, K. C., & D’Esposito, M. (2024). Reward reinforcement creates enduring facilitation of goal-directed behavior. *Journal of Cognitive Neuroscience*, 1–16. [https://doi.org/10.1162/jocn\\_a\\_02150](https://doi.org/10.1162/jocn_a_02150).
- Beck, A. T., Steer, R. A., Ball, R., & Ranieri, W. F. (1996). Comparison of Beck depression inventories–IA and–II in psychiatric outpatients. *Journal of Personality Assessment*, **67**(3), 588–597. <https://doi.org/10.1207/s15327752jpa670313>.
- Beloe, P., & Derakshan, N. (2019). Adaptive working memory training can reduce anxiety and depression vulnerability in adolescents. *Developmental Science*, **23**(4). <https://doi.org/10.1111/desc.12831>.
- Braver, T. S. (2012). The variable nature of cognitive control: A dual mechanisms framework. *Trends in Cognitive Sciences*, **16** (2), 106–113. <https://doi.org/10.1016/j.tics.2011.12.010>.
- Braver, T. S., Paxton, J., Locke, H. S., & Deanna, M. (2009). Flexible neural mechanisms of cognitive control within human prefrontal cortex. *Proceedings of the National Academy of Sciences of the United States of America*, **106** (18), 7351–7356. <https://doi.org/10.1073/pnas.0808187106>.
- Carver, C. S., & White, T. L. (1994). Behavioral inhibition, behavioral activation, and affective responses to impending reward and punishment: The BIS/BAS scales. *Journal of Personality and Social Psychology*, **67** (2), 319–333. <https://doi.org/10.1037/0022-3514.67.2.319>.
- Casey, B. C., Jones, R., & Hare, T. A. (2008). The adolescent brain. *Annals of the New York Academy of Sciences*, **1124** (1), 111–126. <https://doi.org/10.1196/annals.1440.010>.
- Cataldo, M. G., Nobile, M., Lorusso, M. L., Battaglia, M., & Molteni, M. (2005). Impulsivity in depressed children and adolescents: A comparison between behavioral and neuropsychological data. *Psychiatry Research*, **136** (2–3), 123–133. <https://doi.org/10.1016/j.psychres.2004.12.012>.
- Chaillou, A., Giersch, A., Hoonakker, M., Capa, R. L., & Bonnefond, A. (2017). Differentiating motivational from affective influence of performance-contingent reward on cognitive control: The wanting component enhances both proactive and reactive control. *Biological Psychology*, **125**, 146–153. <https://doi.org/10.1016/j.biopsycho.2017.03.009>.
- Colich, N. L., Foland-Ross, L. C., Eggleston, C., Singh, M. K., & Gotlib, I. H. (2015). Neural aspects of inhibition following emotional primes in depressed adolescents. *Journal of Clinical Child & Adolescent Psychology*, **45** (1), 21–30. <https://doi.org/10.1080/15374416.2014.982281>.
- Cope, M., & Delpy, D. T. (1988). System for long-term measurement of cerebral blood and tissue oxygenation on newborn infants by near infra-red transillumination. *Medical & Biological Engineering & Computing*, **26** (3), 289–294. <https://doi.org/10.1007/bf02447083>.
- Davey, C. G., Yücel, M., & Allen, N. B. (2007). The emergence of depression in adolescence: Development of the prefrontal cortex and the representation of reward. *Neuroscience & Biobehavioral Reviews*, **32** (1), 1–19. <https://doi.org/10.1016/j.neubiorev.2007.04.016>.
- Davis, M. M., Modi, H. M., Skymba, H. V., Finnegan, M., Haigler, K., Telzer, E. H., & Rudolph, K. D. (2022). Thumbs up or thumbs down: Neural processing of social feedback and links to social motivation in adolescent girls. *Social Cognitive and Affective Neuroscience*, **18** (1). <https://doi.org/10.1093/scan/nsac055>.
- Demurie, E., Roeyers, H., Baeyens, D., & Sonuga-Barke, E. J. (2012). The effects of monetary and social rewards on task performance in children and adolescents: Liking is not enough. *International Journal of Methods in Psychiatric Research*, **21** (4), 301–310. <https://doi.org/10.1002/mpr.1370>.
- De Voogd, E. L., Wiers, R. W., Zwieter, R. J., & Salemink, E. (2016). Emotional working memory training as an online intervention for adolescent anxiety



- and depression: A randomised controlled trial. *Australian Journal of Psychology*, **68** (3), 228–238. <https://doi.org/10.1111/ajpy.12134>.
- Dillon, D. G., Belleau, E. L., Origlio, J., McKee, M., Jahan, A., Meyer, A., Souther, M. K., Brunner, D., Kuhn, M., Ang, Y. S., Cusin, C., Fava, M., & Pizzagalli, D. A. (2024). Using drift diffusion and RL models to disentangle effects of depression on decision-making vs. *Learning in the Probabilistic Reward Task*. *Computational Psychiatry*, **8** (1). <https://doi.org/10.5334/cpsy.108>.
- Ding, Q., Ou, Z., Yao, S., Wu, C., Chen, J., Shen, J., Lan, Y., & Xu, G. (2024). Cortical activation and brain network efficiency during dual tasks: An fNIRS study. *NeuroImage*, **289**, 120545. <https://doi.org/10.1016/j.neuroimage.2024.120545>.
- Ding, K., Wang, H., Wang, Q., Li, H., & Li, C. (2023). Inhibitory control associated with the neural mechanism of joint attention in preschoolers: An fNIRS evidence. *International Journal of Psychophysiology*, **192**, 53–61. <https://doi.org/10.1016/j.ijpsycho.2023.08.006>.
- Dixon, M. L., & Christoff, K. (2012). The decision to engage cognitive control is driven by expected reward-value: Neural and behavioral evidence. *PLoS One*, **7** (12), e51637. <https://doi.org/10.1371/journal.pone.0051637>.
- Dou, H., Lei, Y., Cheng, X., Wang, J., & Leppänen, P. H. T. (2020). Social exclusion influences conditioned fear acquisition and generalization: A mediating effect from the medial prefrontal cortex. *NeuroImage*, **218**, 116735. <https://doi.org/10.1016/j.neuroimage.2020.116735>.
- Edwards, E. J., Zec, D., Campbell, M., Hoorelbeke, K., Koster, E. H., Derakshan, N., & Wynne, J. (2022). Cognitive control training for children with anxiety and depression: A systematic review. *Journal of Affective Disorders*, **300**, 158–171. <https://doi.org/10.1016/j.jad.2021.12.108>.
- Ernst, M., & Fudge, J. L. (2008). A developmental neurobiological model of motivated behavior: Anatomy, connectivity and ontogeny of the triadic nodes. *Neuroscience & Biobehavioral Reviews*, **33** (3), 367–382. <https://doi.org/10.1016/j.neubiorev.2008.10.009>.
- Forbes, E. E., & Dahl, R. E. (2011). Research review: Altered reward function in adolescent depression: What, when and how? *Journal of Child Psychology and Psychiatry*, **53** (1), 3–15. <https://doi.org/10.1111/j.1469-7610.2011.02477.x>.
- Forbes, E. E., Hariri, A. R., Martin, S. L., Silk, J. S., Moyses, D. L., Fisher, P. M., Brown, S. M., Ryan, N. D., Birmaher, B., Axelson, D. A., & Dahl, R. E. (2008). Altered striatal activation predicting real-world positive affect in adolescent major depressive disorder. *American Journal of Psychiatry*, **166** (1), 64–73. <https://doi.org/10.1176/appi.ajp.2008.07081336>.
- Forbes, E. E., Shaw, D. S., & Dahl, R. E. (2006). Alterations in reward-related decision making in boys with recent and future depression. *Biological Psychiatry*, **61** (5), 633–639. <https://doi.org/10.1016/j.biopsych.2006.05.026>.
- Frömer, R., Lin, H., Wolf, C. K. D., Inzlicht, M., & Shenav, A. (2021). Expectations of reward and efficacy guide cognitive control allocation. *Nature Communications*, **12** (1). <https://doi.org/10.1038/s41467-021-21315-z>.
- Gilman, J. M., Schmitt, W., Potter, K., Kendzior, B., Pachas, G., Hickey, S., Makary, M. M., Huestis, M. A., & Evins, A. E. (2022). Identification of  $\Delta 9$ -tetrahydrocannabinol (THC) impairment using functional brain imaging. *Neuropsychopharmacology*, **47** (4), 944–952. <https://doi.org/10.1038/s41386-021-01259-0>.
- Grahek, I., Musslick, S., & Shenav, A. (2020). A computational perspective on the roles of affect in cognitive control. *International Journal of Psychophysiology*, **151**, 25–34. <https://doi.org/10.1016/j.ijpsycho.2020.02.001>.
- Grahek, I., Shenav, A., Musslick, S., Krebs, R. M., & Koster, E. H. (2019). Motivation and cognitive control in depression. *Neuroscience & Biobehavioral Reviews*, **102**, 371–381. <https://doi.org/10.1016/j.neubiorev.2019.04.011>.
- Gür, E., Duyan, Y. A., Türkakın, E., Arkan, S., Karson, A., & Balci, F. (2020). Aging impairs perceptual decision-making in mice: Integrating computational and neurobiological approaches. *Brain Structure and Function*, **225** (6), 1889–1902. <https://doi.org/10.1007/s00429-020-02101-x>.
- Halakakoon, D. C., Kieslich, K., O'Driscoll, C., Nair, A., Lewis, G., & Roiser, J. P. (2020). Reward-processing behavior in depressed participants relative to healthy volunteers. *JAMA Psychiatry*, **77** (12), 1286. <https://doi.org/10.1001/jamapsychiatry.2020.2139>.
- Halari, R., Simic, M., Pariente, C. M., Papadopoulos, A., Cleare, A., Brammer, M., Fombonne, E., & Rubia, K. (2009). Reduced activation in lateral prefrontal cortex and anterior cingulate during attention and cognitive control functions in medication-naïve adolescents with depression compared to controls. *Journal of Child Psychology and Psychiatry*, **50** (3), 307–316. <https://doi.org/10.1111/j.1469-7610.2008.01972.x>.
- Hardin, M. G., Schroth, E., Pine, D. S., & Ernst, M. (2007). Incentive-related modulation of cognitive control in healthy, anxious, and depressed adolescents: Development and psychopathology related differences. *Journal of Child Psychology and Psychiatry*, **48** (5), 446–454. <https://doi.org/10.1111/j.1469-7610.2006.01722.x>.
- Hershenberg, R., Satterthwaite, T. D., Daldal, A., Katchmar, N., Moore, T. M., Kable, J. W., & Wolf, D. H. (2016). Diminished effort on a progressive ratio task in both unipolar and bipolar depression. *Journal of Affective Disorders*, **196**, 97–100. <https://doi.org/10.1016/j.jad.2016.02.003>.
- Holper, L., Brincke, R. H. T., Wolf, M., & Murphy, R. O. (2014). fNIRS derived hemodynamic signals and electrodermal responses in a sequential risk-taking task. *Brain Research*, **1557**, 141–154. <https://doi.org/10.1016/j.brainres.2014.02.013>.
- Horne, S. J., Topp, T. E., & Quigley, L. (2021). Depression and the willingness to expend cognitive and physical effort for rewards: A systematic review. *Clinical Psychology Review*, **88**, 102065. <https://doi.org/10.1016/j.cpr.2021.102065>.
- Insel, T., Cuthbert, B., Garvey, M., Heinssen, R., Pine, D. S., Quinn, K., Sanislow, C., & Wang, P. (2010). Research domain criteria (RDOC): Toward a new classification framework for research on mental disorders. *American Journal of Psychiatry*, **167** (7), 748–751. <https://doi.org/10.1176/appi.ajp.2010.09091379>.
- Jazbec, S., McClure, E., Hardin, M., Pine, D. S., & Ernst, M. (2005). Cognitive control under contingencies in anxious and depressed adolescents: An antisaccade task. *Biological Psychiatry*, **58** (8), 632–639. <https://doi.org/10.1016/j.biopsych.2005.04.010>.
- Jimura, K., Locke, H. S., & Braver, T. S. (2010). Prefrontal cortex mediation of cognitive enhancement in rewarding motivational contexts. *Proceedings of the National Academy of Sciences*, **107** (19), 8871–8876. <https://doi.org/10.1073/pnas.1002007107>.
- Kennerley, S. W., & Wallis, J. D. (2009). Reward-dependent modulation of working memory in lateral prefrontal cortex. *Journal of Neuroscience*, **29** (10), 3259–3270. <https://doi.org/10.1523/jneurosci.5353-08.2009>.
- Kessler, R. C., Avenevoli, S., & Merikangas, K. R. (2001). Mood disorders in children and adolescents: An epidemiologic perspective. *Biological Psychiatry*, **49** (12), 1002–1014. [https://doi.org/10.1016/s0006-3223\(01\)01129-5](https://doi.org/10.1016/s0006-3223(01)01129-5).
- Kruschke, J. K. (2021). Bayesian analysis reporting guidelines. *Nature Human Behaviour*, **5** (10), 1282–1291. <https://doi.org/10.1038/s41562-021-01177-7>.
- Kujawa, A., & Burkhouse, K. L. (2016). Vulnerability to depression in youth: Advances from affective neuroscience. *Biological Psychiatry Cognitive Neuroscience and Neuroimaging*, **2** (1), 28–37. <https://doi.org/10.1016/j.bpsc.2016.09.006>.
- Lam, N. H., Bordoqui, T., Hallak, J., Roque, A., Anticevic, A., Krystal, J. H., Wang, X., & Murray, J. D. (2021). Effects of altered excitation-inhibition balance on decision making in a cortical circuit model. *Journal of Neuroscience*, **42** (6), 1035–1053. <https://doi.org/10.1523/jneurosci.1371-20.2021>.
- Lawlor, V. M., Webb, C. A., Wiecki, T. V., Frank, M. J., Trivedi, M., Pizzagalli, D. A., & Dillon, D. G. (2019). Dissecting the impact of depression on decision-making. *Psychological Medicine*, **50** (10), 1613–1622. <https://doi.org/10.1017/s0033291719001570>.
- Lei, X., & Rau, P. P. (2022). Emotional responses to performance feedback in an educational game during cooperation and competition with a robot: Evidence from fNIRS. *Computers in Human Behavior*, **138**, 107496. <https://doi.org/10.1016/j.chb.2022.107496>.
- Lesh, T. A., Tanase, C., Geib, B. R., Niendam, T. A., Yoon, J. H., Minzenberg, M. J., Ragland, J. D., Solomon, M., & Carter, C. S. (2015). A multimodal analysis of antipsychotic effects on brain structure and function in first-episode schizophrenia. *JAMA Psychiatry*, **72** (3), 226. <https://doi.org/10.1001/jamapsychiatry.2014.2178>.
- Liang, C., Lin, P., Chang, C., Zeng, J., Chan, Y., & Hung, F. (2023). Money versus thumbs up: Effort expenditure for rewards in schizophrenia. *Asian Journal of Psychiatry*, **80**, 103378. <https://doi.org/10.1016/j.ajp.2022.103378>.
- Liu, X., Chen, Q., Cheng, F., Zhuang, W., Zhang, W., Tang, Y., & Zhou, D. (2023). The abnormal brain activation pattern of adolescents with major depressive disorder based on working memory tasks: A fNIRS study. *Journal of Psychiatric Research*, **169**, 31–37. <https://doi.org/10.1016/j.jpsychires.2023.10.054>.



- Liu, X., Cheng, F., Hu, S., Wang, B., Hu, C., Zhu, Z., Zhuang, W., Mei, X., Li, X., Zhou, Q., Zhang, W., Tang, Y., & Zhou, D. (2022). Cortical activation and functional connectivity during the verbal fluency task for adolescent-onset depression: A multi-channel NIRS study. *Journal of Psychiatric Research*, **147**, 254–261. <https://doi.org/10.1016/j.jpsychires.2022.01.040>.
- Liu, T., Wang, D., Wang, C., Xiao, T., & Shi, J. (2022). The influence of reward anticipation on conflict control in children and adolescents: Evidences from hierarchical drift-diffusion model and event-related potentials. *Developmental Cognitive Neuroscience*, **55**, 101118. <https://doi.org/10.1016/j.dcn.2022.101118>.
- Mannie, Z. N., Harmer, C. J., Cowen, P. J., & Norbury, R. (2009). A functional magnetic resonance imaging study of verbal working memory in young people at increased familial risk of depression. *Biological Psychiatry*, **67** (5), 471–477. <https://doi.org/10.1016/j.biopsych.2009.10.006>.
- Matyjek, M., Meliss, S., Dziobek, I., & Murayama, K. (2020). A multidimensional view on social and non-social rewards. *Frontiers in Psychiatry*, **11**. <https://doi.org/10.3389/fpsy.2020.00818>.
- Miller, E. K., & Cohen, J. D. (2001). An integrative theory of prefrontal cortex function. *Annual Review of Neuroscience*, **24** (1), 167–202. <https://doi.org/10.1146/annurev.neuro.24.1.167>.
- Miller, C. H., Hamilton, J. P., Sacchet, M. D., & Gotlib, I. H. (2015). Meta-analysis of functional neuroimaging of major depressive disorder in youth. *JAMA Psychiatry*, **72** (10), 1045. <https://doi.org/10.1001/jamapsychiatry.2015.1376>.
- Mojtabai, R., Olsson, M., & Han, B. (2016). National Trends in the prevalence and treatment of depression in adolescents and young adults. *Pediatrics*, **138** (6). <https://doi.org/10.1542/peds.2016-1878>.
- Musslick, S., Shenhav, A., Botvinick, M. M., & Cohen, J. D. (2015). A computational model of control allocation based on the expected value of control. In *Reinforcement learning and decision making conference*, 2015.
- Ott, T., & Nieder, A. (2019). Dopamine and cognitive control in prefrontal cortex. *Trends in Cognitive Sciences*, **23** (3), 213–234. <https://doi.org/10.1016/j.tics.2018.12.006>.
- Pan, L. A., Batezati-Alves, S. C., Almeida, J. R., Segreti, A., Akkal, D., Hassel, S., Lakdawala, S., Brent, D. A., & Phillips, M. L. (2011). Dissociable patterns of neural activity during response inhibition in depressed adolescents with and without suicidal behavior. *Journal of the American Academy of Child & Adolescent Psychiatry*, **50** (6), 602–611, e3. <https://doi.org/10.1016/j.jaac.2011.03.018>.
- Pe, M. L., Vandekerckhove, J., & Kuppens, P. (2013). A diffusion model account of the relationship between the emotional flanker task and rumination and depression. *Emotion*, **13** (4), 739–747. <https://doi.org/10.1037/a0031628>.
- Peterson, E. C., Snyder, H. R., Neilson, C., Rosenberg, B. M., Hough, C. M., Sandman, C. F., Ohanian, L., Garcia, S., Kotz, J., Finegan, J., Ryan, C. A., Gyimah, A., Sileo, S., Miklowitz, D. J., Friedman, N. P., & Kaiser, R. H. (2022). General and specific dimensions of mood symptoms are associated with impairments in common executive function in adolescence and young adulthood. *Frontiers in Human Neuroscience*, **16**. <https://doi.org/10.3389/fnhum.2022.838645>.
- Pitliya, R. J., Nelson, B. D., Hajcak, G., & Jin, J. (2022). Drift-diffusion model reveals impaired reward-based perceptual decision-making processes associated with depression in late childhood and early adolescent girls. *Research on Child and Adolescent Psychopathology*, **50** (11), 1515–1528. <https://doi.org/10.1007/s10802-022-00936-y>.
- Pizzagalli, D. A. (2014). Depression, stress, and anhedonia: Toward a synthesis and integrated model. *Annual Review of Clinical Psychology*, **10** (1), 393–423. <https://doi.org/10.1146/annurev-clinpsy-050212-185606>.
- Ratcliff, R. (1978). A theory of memory retrieval. *Psychological Review*, **85** (2), 59–108. <https://doi.org/10.1037/0033-295x.85.2.59>.
- Romer, A. L., & Pizzagalli, D. A. (2021). Is executive dysfunction a risk marker or consequence of psychopathology? A test of executive function as a prospective predictor and outcome of general psychopathology in the adolescent brain cognitive development study\*. *Developmental Cognitive Neuroscience*, **51**, 100994. <https://doi.org/10.1016/j.dcn.2021.100994>.
- Rudolph, K. D., Davis, M. M., Skymba, H. V., Modi, H. H., & Telzer, E. H. (2020). Social experience calibrates neural sensitivity to social feedback during adolescence: A functional connectivity approach. *Developmental Cognitive Neuroscience*, **47**, 100903. <https://doi.org/10.1016/j.dcn.2020.100903>.
- Rzepa, E., Fisk, J., & McCabe, C. (2017). Blunted neural response to anticipation, effort and consummation of reward and aversion in adolescents with depression symptomatology. *Journal of Psychopharmacology*, **31** (3), 303–311. <https://doi.org/10.1177/0269881116681416>.
- Sailer, U., Wurm, F., & Pfabigan, D. M. (2023). Social and non-social feedback stimuli lead to comparable levels of reward learning and reward responsiveness in an online probabilistic reward task. *Behavior Research Methods*, **56** (5), 5161–5177. <https://doi.org/10.3758/s13428-023-02255-6>.
- Savine, A. C., & Braver, T. S. (2010). Motivated cognitive control: Reward incentives modulate preparatory neural activity during task-switching. *Journal of Neuroscience*, **30** (31), 10294–10305. <https://doi.org/10.1523/jneurosci.2052-10.2010>.
- Sequeira, S. L., Silk, J. S., Hutchinson, E., Jones, N. P., & Ladouceur, C. D. (2021). Neural responses to social reward predict depressive symptoms in adolescent girls during the COVID-19 pandemic. *Journal of Pediatric Psychology*, **46** (8), 915–926. <https://doi.org/10.1093/jpepsy/jsab037>.
- Sharp, C., Kim, S., Herman, L., Pane, H., Reuter, T., & Strathearn, L. (2014). Major depression in mothers predicts reduced ventral striatum activation in adolescent female offspring with and without depression. *Journal of Abnormal Psychology*, **123** (2), 298–309. <https://doi.org/10.1037/a0036191>.
- Shen, L., Hu, Y., Lv, Q., Yi, Z., Gong, J., & Yan, C. (2024). Using hierarchical drift diffusion models to elucidate computational mechanisms of reduced reward sensitivity in adolescent major depressive disorder. *BMC Psychiatry*, **24** (1). <https://doi.org/10.1186/s12888-024-06353-3>.
- Shenhav, A., Botvinick, M. M., & Cohen, J. D. (2013). The expected value of control: An integrative theory of anterior cingulate cortex function. *Neuron*, **79** (2), 217–240. <https://doi.org/10.1016/j.neuron.2013.07.007>.
- Shenhav, A., Cohen, J. D., & Botvinick, M. M. (2016). Dorsal anterior cingulate cortex and the value of control. *Nature Neuroscience*, **19** (10), 1286–1291. <https://doi.org/10.1038/nn.4384>.
- Shenhav, A., Fahey, M. P., & Grahek, I. (2021). Decomposing the motivation to exert mental effort. *Current Directions in Psychological Science*, **30** (4), 307–314. <https://doi.org/10.1177/09637214211009510>.
- Somerville, L. H., & Casey, B. C. (2010). Developmental neurobiology of cognitive control and motivational systems. *Current Opinion in Neurobiology*, **20** (2), 236–241. <https://doi.org/10.1016/j.conb.2010.01.006>.
- Strangman, G. E., Culver, J. P., Thompson, J. F., & Boas, D. A. (2002). A quantitative comparison of simultaneous BOLD fMRI and NIRS recordings during functional brain activation. *NeuroImage*, **17** (2), 719–731. <https://doi.org/10.1006/nimg.2002.1227>.
- Stringaris, A., Belil, P. V., Artiges, E., Lemaitre, H., Gollier-Briant, F., Wolke, S., Vulser, H., Miranda, R., Penttilä, J., Struve, M., Fadai, T., Kappel, V., Grimmer, Y., Goodman, R., Poustka, L., Conrod, P., Cattrell, A., Banaschewski, T., Bokde, A. L., ... Paillère-Martinot, M. (2015). The brain's response to reward anticipation and depression in adolescence: Dimensionality, specificity, and longitudinal predictions in a community-based sample. *American Journal of Psychiatry*, **172** (12), 1215–1223. <https://doi.org/10.1176/appi.ajp.2015.14101298>.
- Telzer, E. H., Jorgensen, N. A., Prinstein, M. J., & Lindquist, K. A. (2020). Neurobiological sensitivity to social rewards and punishments moderates link between peer norms and adolescent risk taking. *Child Development*, **92** (2), 731–745. <https://doi.org/10.1111/cdev.13466>.
- Toobaei, M., Taghavi, M., Goodarzi, M. A., Sarafraz, M., & Jobson, L. (2023). Exploring expected reward and efficacy in enhancing cognitive control in patients with depression. *Journal of Clinical and Experimental Neuropsychology*, **45** (6), 636–646. <https://doi.org/10.1080/13803395.2023.2287782>.
- Toobaei, M., Taghavi, M., & Jobson, L. (2025). Understanding cognitive control in depression: The interactive role of emotion, expected efficacy and reward. *BMC Psychiatry*, **25** (1). <https://doi.org/10.1186/s12888-025-06847-8>.
- Vaghi, M. M., Hagen, M. P., Jones, H. M., Mumford, J. A., Bissett, P. G., & Poldrack, R. A. (2022). Relating psychiatric symptoms and self-regulation during the COVID-19 crisis. *Translational Psychiatry*, **12** (1). <https://doi.org/10.1038/s41398-022-02030-9>.
- Vijayakumar, N., Whittle, S., Yücel, M., Byrne, M. L., Schwartz, O., Simmons, J. G., & Allen, N. B. (2015). Impaired maturation of cognitive control in adolescents who develop major depressive disorder. *Journal of Clinical Child*

- and *Adolescent Psychology*, **45** (1), 31–43. <https://doi.org/10.1080/15374416.2014.987381>.
- Webb, C. A., Auerbach, R. P., Bondy, E., Stanton, C. H., Foti, D., & Pizzagalli, D. A. (2016). Abnormal neural responses to feedback in depressed adolescents. *Journal of Abnormal Psychology*, **126** (1), 19–31. <https://doi.org/10.1037/abn0000228>.
- Westgarth, M. M. P., Hogan, C., Neumann, D. L., & Shum, D. (2021). A systematic review of studies that used NIRS to measure neural activation during emotion processing in healthy individuals. *Social Cognitive and Affective Neuroscience*, **16** (4), 345–369. <https://doi.org/10.1093/scan/nsab017>.
- White, C. N., Ratcliff, R., Vasey, M. W., & McKoon, G. (2010). Using diffusion models to understand clinical disorders. *Journal of Mathematical Psychology*, **54** (1), 39–52. <https://doi.org/10.1016/j.jmp.2010.01.004>.
- Wiecki, T. V., Sofer, I., & Frank, M. J. (2013). HDDM: Hierarchical Bayesian estimation of the drift-diffusion model in python. *Frontiers in Neuroinformatics*, **7**. <https://doi.org/10.3389/fninf.2013.00014>.
- Wilkinson, P. O., & Goodyer, I. M. (2006). Attention difficulties and mood-related ruminative response style in adolescents with unipolar depression. *Journal of Child Psychology and Psychiatry*, **47** (12), 1284–1291. <https://doi.org/10.1111/j.1469-7610.2006.01660.x>.