Starting Soon!

Please check your audio is working and your mic/camera are off.

If you’d like to use the captions please make sure you have downloaded the MS Teams desktop App.

While you wait please introduce yourself in the Chat, stating your affiliation and current location
Quick Recap

Lecture
- Content
- Experience

Seminar
- Content
- Activity
- Discursive review and extension
- Feedback
Aims

Managing a single whole group discussion
Breakouts and polls (or chat)
Input
Feedback
20 minutes
(lots of questions)
Managing a centralised conversation

- Heavy handed chair
- All muted if not speaking
- Questions on slides
- Chat – use for (dis)agreement, raising hand, brief commentary
- Polls
  - Use chat and polls for ‘warmer’ questions
- Ask specific people to unmute
Interaction Pattern

Teacher centricity
Teacher talk time (TTT)
Obstacles

‘Whole Audience’ effect
Student Talk Time (STT)
Reason for Listening
Break out

1. Step back (and say so)
2. Give a time limit
3. Monitor (listen and take notes)
4. Feedback by questioning

What if I only have 2 students?
Then what?

Review the work done
Name and fame
Task feedback
Target knowledge feedback
Build on this to conclude
Discuss

Higher numbers

Input

Poll

Poll

Discuss Discuss Discuss

Poll

Evolution

T/someone presents or summarises

Check temperature

T monitors and makes notes

Check mind change

T draws together interesting themes, provides feedback, builds on related ideas
Staged Activities

Instructions on Screen
Interdependent
Clear outcome
Reason for listening

Breakout!

Task: Come up with a plan of action to solve Climate Change

Step 1: In groups discuss your assigned option – why should we do this?
Step 2: Together, we’ll decide which options to take forward and in what order
Example: Problem - Public Health

Reason for Listening: to hear arguments I need to evaluate

Outcome: Solve Covid 19!

Prepare elements of a solution

Present ideas

Create a plan of action
Advanced

Pair 1

Pair 2

Pair A

Pair B

Whole Group

Prepare sides of a dialogue

Debate

Report resolutions

Outcome: win negotiation/find solution
Input

1. Resource/different resources
2. Short talk
3. Ss submit work: essay/maths model/translation/present their ideas
4. T monitors
5. Peer review
6. T monitors
7. T draws on submissions and reviews to create rich extended discussion
Feedback

‘The teaching of experts is characterized by high rates of both positive and negative feedback.’

Robert Duke
Peer Feedback

Lead by example:
Give and ask for feedback in the same format
Implications for planning

1. Identify highest aim of session. Thinks about skills as well as knowledge.
2. Provide material and potentially activities in advance to make more room for connection.
3. Plan:
   - a mini-talk with carefully planned questions
   - a 2 stage discussion task
   - how to feedback on the task
4. Get Feedback from your students
Thank you!

Next time:
Planning your course
Thursday 21st May 2pm BST

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Breakout!

Task: Come up with a plan of action to solve Climate Change

Step 1: In groups discuss your assigned option – why should we do this?

Step 2: Together, we’ll decide which options to take forward and in what order