Creating and Managing your Learning Community

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Aims

Learner community
Communities of Inquiry
E-moderating
An example
Forum best practice
Your community
Tutor/Supervisor

Department

Lecturer

Large group teaching

Demonstrator

Small group teaching

Practicals/Labs

Helpdesk

Support

Disability Resource

Counselling Service

Financial Support

Technical

Librarian

Library

Academic

Subject specific

Lecturer

Student

Large group teaching

Practicals/Labs
Communities of Inquiry

An educational community of inquiry is a group of individuals who collaboratively engage in purposeful critical discourse and reflection to construct personal meaning and confirm mutual understanding. source

Presence

a sense of belonging to the group

outcomes driven intellectually challenging tasks

Teacher Presence

Introduce
Structure
Respond

Tutorials

- Congratulated the 2 colleges with highest ‘turnout’ for an activity
- I’ve seen some great examples in the forum *quote 1*, *quote 2*
- Responses to students – either to answer their question or draw in someone else’s viewpoint or comment on data
- Feedback, naming names
Instructions

In preparation for that, let’s take a moment now to introduce ourselves...using a mindmap! Take a look at my 'MeMap' and then sketch your own.

Share this with your peers by expanding the box below to find the forum for your college. Click on the link to go to the forum to add a new discussion (post). Take a photo of your map and upload it to your post.

Have a look at the MeMaps of your friends and see if you can find anything in common. If you do, say so!

You are grouped together with people in your college so you will be working with people you will meet when you get here and no-one else will see your contribution. You will have to post something here before you can see what anyone else has written.

Purpose (not enough)

Actual Task

Prompt to interact

How to

Be nice!

Psychological Safety
Social presence

A feeling of belonging to a group
Connecting with individuals

Re: i's Mind Map
by - Wednesday, 4 September 2019, 9:44 AM

Hi! I also enjoy badminton but am not very good at it, maybe we could play together at some point if there's a non competitive team? S

Re: i's Mind Map
by - Wednesday, 4 September 2019, 12:04 PM

Hi, I'm the exact same! I've always enjoyed badminton but I'm not too great at it (or any sport really)- would be cool to play with you both.

S
Social Presence in Discussion Tasks

What does Felix Gonzalez-Torres’s “Untitled” *(Portrait of Ross in L.A.)* from 1991 mean?

- What is the form of the work and how can it change?
- **What is your experience with terminal diseases?**
- **What is your experience with candy?** *(Describe positive and negative aspects.)*
- What do you think the content of the work is based on the form, context, and your personal experience?
Cognitive Presence

Supervisor Role Play

Every week you'll be asked to work through a set of problems or to write an essay (or essay plan) which you will hand in before your supervisions to be marked and then discussed in supervision. To help you understand what supervisors are looking for, you are going to play the role of the supervisor and mark some work submitted by your students.

Physical Scientists - work through these three submitted solution examples and mark them according to these criteria

As you did for the analysis last week, try to come up with one comment about something in the submissions you reviewed that you saw had been done well and this time, two constructive suggestions for improvement.

Post your comments in your college discussion. You will not see any other comments until you have posted your own. You have up to 30 mins to change your post so don't worry if it doesn't appear instantly.

Did your peers spot things you didn't? Do you agree with what they say?

What will you now change about the way that you write your own solutions?
Forum Type

Q&A: Can’t see other contributions until you have posted your own

Forces participation
Prevents ‘lurking’
Contributions are not influenced by more confident voices
Builds trust (me map)

Creates multiple threads rather than one discussion
Affects depth of discussion
Some people miss out
Repetitive
A good forum post

Generate discussion
• Reason for listening
• Lead by example
• Say hello
• Ask a question
• Respond and build
• (2 paragraphs)
Fostering Independence

Don’t step in every time
Invite responses from the group before you give the ‘ultimate answer’
State your time commitment
Day 1: Read/research/reflect
Day 2: Post with Instructions
Day 3: Deadline 1
   Remind
   Congratulate and encourage
   Monitor & take notes
Day 4: Read/reflect
   First responses
Day 5: Monitor & take notes
Day 6: Day 7: Continued discussion
Day 8: Summarise and congratulate
What is e-moderating?

Gilly Salmon’s 5 stage model
Your Community

Personal
1. Peer moderation
2. Peer observations

Local
1. Your institution
2. Your subject specialists (incl. librarians)

Global
1. Learning Creative Learning
2. Association of Learning Technologists (ALT)
3. EdSurge
4. FutureTeacher
Thank you!

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