UNLOCK 2nd EDITION LEVEL 1

Common European Framework of Reference for Languages (CEFR)

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Part 1

The CEFR level of *Unlock* 2nd edition Level 1 (Reading, Writing and Critical Thinking and Listening, Speaking and Critical Thinking combined)

Unlock 2nd edition Level 1 covers level A1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning; recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech.
Reading	understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
Speaking	produce simple mainly isolated phrases about people and places; interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics
Writing	give information in writing about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words and basic expressions; write simple isolated phrases and sentences; ask for or pass on personal details in written form; convey simple, predictable information of immediate interest given in short, simple signs and notices, posters and programmes.
Communicative language competence	use simple words and non-verbal signals to show interest in an idea; convey simple, predictable information of immediate interest given in short, simple signs and notices, posters and programmes.

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Part 2
How the goals of the CEFR are realised in *Unlock* 2nd edition Level 1

Listening

At A1, learners are expected to be able to understand speech that is very simple.

LISTENING AS A MEMBER OF A LIVE AUDIENCE
Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p34	LS p43				LS p146		
	LS p56						

LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS
Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.
Can understand when someone tells him/her slowly and clearly where something is, provided the object is in the immediate environment.
Can understand figures, prices and times given slowly and clearly in an announcement by loudspeaker, e.g. at a railway station or in a shop.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
			LS p93				
			LS p95				

LISTENING TO AUDIO MEDIA AND RECORDINGS
Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p17	LS p38-39	LS p60-61	LS p83	LS p105	LS p129	LS p150-151	LS p173
LS p19	LS p42	LS p63	LS p84-85	LS p108	LS p131	LS p153	LS p176
LS p19-20	LS p44	LS p64	LS p85-86	LS p 109-110	LS p131-132	LS p153-154	LS p177
LS p26	LS p47	LS p72	LS p88	LS p117-118	LS p133	LS p154-155	LS p182-183
LS p26-27	LS p49	LS p72-73	LS p88-89		LS p134	LS p161	LS p183
	LS p51-52		LS p93		LS p137-138	LS p162	LS p186
	LS p53		LS p95		LS p142	LS p165	
			LS p96			LS p166	
			LS p97				
RW p16-17	RW p39	RW p61	RW p83	RW p105	RW p127	RW p149	RW p170-171

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Reading

At A1, learners can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

READING CORRESPONDENCE
Can understand short, simple messages sent via social media or email (e.g. proposing what to do, when and where to meet).

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
				RW p110-111			

READING FOR ORIENTATION
Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
				LS p116			
				LS p119			

READING FOR INFORMATION AND ARGUMENT
Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p18				LS p116-117			
				LS p117			
				LS p119-120			
				LS p121			
RW p18	RW p40-41	RW p63-64	RW p85-86	RW p107-108	RW p128-130	RW p151-153	RW p173-175
RW p19-20	RW p43-45	RW p66-68	RW p88-89	RW p109-111	RW p131-133	RW p155-156	RW p178-179
RW p22-23		RW p76					

Speaking

OVERALL SPOKEN INTERACTION

At A1, learners can

- **interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.**
- **ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics addressed carefully and slowly to them.**

CONVERSATION
Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.
Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.
Can make an introduction and use basic greeting and leave-taking expressions.
Can ask how people are and react to news.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p18		LS p62	LS p91	LS p107		LS p150	LS p172
LS p25							LS p189

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INFORMAL DISCUSSION

Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
			LS p91				

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)

Can understand questions and instructions addressed carefully and slowly to them and follow short, simple directions.

Can act on basic instructions that involve times, locations, numbers, etc.

Can ask people for things, and give people things.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
			LS p90	LS p124	LS p146	LS p167	
			LS p95				
			LS p97				
			LS p98				
			LS p100				

INFORMATION EXCHANGE

Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.

Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Can ask and answer questions about themselves and other people, where they live, people they know, things they have.

Can indicate time by such phrases as next week, last Friday, in November, three o'clock.

Can express numbers, quantities and cost in a limited way.

Can name the colour of clothes or other familiar objects and can ask the colour of such objects.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p15	LS p37	LS p59	LS p81	LS p103	LS p127	LS p149	LS p171
LS p16	LS p38	LS p60	LS p82	LS p105	LS p128	LS p150	LS p173
LS p17	LS p39	LS p61	LS p83	LS p107-108	LS p129	LS p151	LS p175
LS p21	LS p40	LS p65	LS p85	LS p110	LS p132	LS p152-154	LS p176
LS p26	LS p46	LS p71	LS p86	LS p117	LS p136	LS p159	LS p177
LS p28	LS p49	LS p73	LS p93	LS p118	LS p138	LS p160	LS p179
	LS p50	LS p76	LS p98	LS p124	LS p141	LS p161	LS p181
			LS p100		LS p143	LS p162	LS p184
					LS p146	LS p163	LS p185
						LS p167	LS p186
							LS p190
RW p15	RW p37	RW p59	RW p81	RW p103	RW p125	RW p147	RW p169
RW p16	RW p38	RW p60	RW p82	RW p104	RW p126	RW p148	RW p170
RW p17	RW p39	RW p61	RW p83	RW p105	RW p127	RW p149	RW p171
RW p20	RW p40	RW p62	RW p86	RW p106	RW p128	RW p153	RW p172
RW p23	RW p42	RW p64	RW p87	RW p109	RW p131	RW p154	RW p175
RW p26	RW p43	RW p72	RW p90		RW p133	RW p155	RW p176
	RW p45				RW p137	RW p158	RW p179
	RW p49					RW p160-161	RW p184

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INTERVIEWING AND BEING INTERVIEWED

Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.

Can state in simple language the nature of a problem to a health professional and answer simple questions such as 'Does that hurt?' even though he/she has to rely on gestures and body language to reinforce the message.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p20	LS p51	LS p78			LS p146		
LS p27							
LS p29							
		RW p72					

OVERALL SPOKEN PRODUCTION

At A1, learners can produce simple, mainly isolated, phrases about people and places.

SUSTAINED MONOLOGUE: GIVING INFORMATION

Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p21	LS p43	LS p78	LS p99	LS p117	LS p146	LS p167	LS p180
LS p28	LS p53		LS p100			LS p168	LS p190
LS p33	LS p55						
LS p34	LS p56						

ADDRESSING AUDIENCES

Can read a very short, rehearsed statement, e.g. to introduce a speaker or propose a toast.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p33-34	LS p55-56				LS p146		

Writing

At A1 learners can

- **use isolated phrases and sentences**
- **ask for or pass on personal details in written form**

OVERALL WRITTEN PRODUCTION

CREATIVE WRITING

Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.

Can describe in very simple language what a room looks like.

Can use simple words and phrases to describe certain everyday objects (e.g. the colour of a car, whether it is big or small).

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
				LS p120			
				LS p123			
RW p32-33	RW p55-56	RW p77-78	RW p99		RW p144	RW p166	RW p187-188
RW p33-34							

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OVERALL WRITTEN INTERACTION

CORRESPONDENCE Can write messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. Can write a short, simple postcard. Can write a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question.							
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**	**Unit 7**	**Unit 8**
				RW p120-122			

NOTES, MESSAGES & FORMS Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country etc. such as on a hotel registration form. Can leave a simple message giving information on e.g. where he/she has gone, what time he/she will be back. (e.g. 'Shopping: back at 5 p.m.').							
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**	**Unit 7**	**Unit 8**
		LS p75					
RW p26	RW p48	RW p72	RW p92		RW p137		
	RW p49		RW p93		RW p143		

Communicative Language Competence

VOCABULARY RANGE Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.							
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**	**Unit 7**	**Unit 8**
LS p16	LS p38	LS p60	LS p82	LS p103	LS p127	LS p150	LS p172
LS p17	LS p39	LS p62	LS p84	LS p104	LS p128	LS p151	LS p174
LS p18	LS p40	LS p69-70	LS p86-87	LS p105	LS p130	LS p152	LS p175
LS p24	LS p41	LS p71	LS p91-92	LS p106	LS p131	LS p158-159	LS p178-179
LS p30	LS p44		LS p94	LS p107	LS p133-134	LS p159	LS p180
LS p31	LS p45		LS p95	LS p109	LS p134-135	LS p162	LS p181
	LS p46		LS p96	LS p115	LS p136	LS p165	LS p182
	LS p48			LS p122	LS p139-140	LS p166	LS p182-183
	LS p55			LS p123	LS p142		LS p186
				LS p123-124	LS p143		
					LS p144		
					LS p145		
RW p16	RW p38	RW p59	RW p82	RW p104	RW p126	RW p148	RW p170
RW p18	RW p39	RW p60	RW p84	RW p106	RW p127	RW p150	RW p171
RW p20	RW p40	RW p62	RW p87	RW p109	RW p128	RW p154-155	RW p172
RW p21-22	RW p43	RW p65-66	RW p91	RW p111	RW p131	RW p157-158	RW p177
RW p24	RW p43-45	RW p68		RW p112-113	RW p134-135		RW p182
RW p25	RW p46	RW p69					
	RW p47	RW p70-71					

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GRAMMATICAL ACCURACY
Shows only limited control of a few simple grammatical structures and sentence patterns in a learned repertoire.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p22-23	LS p47	LS p66-68	LS p88-89	LS p111-112	LS p143	LS p155	LS p179-180
LS p23-24	LS p54	LS p76	LS p90	LS p112		LS p156-157	LS p180
				LS p113-114		LS p157-158	
RW p24-25	RW p46	RW p71	RW p90	RW p113	RW p134	RW p158-159	RW p180
RW p25	RW p47	RW p73-74	RW p94	RW p114-115	RW p135	RW p159	RW p181
RW p27	RW p50-52	RW p75-76	RW p95-96	RW p116-117	RW p138	RW p162-163	RW p184-185
RW p28-30	RW p53-54		RW p97	RW p117	RW p139	RW p163-164	RW p185-186
RW p31				RW p118	RW p140		RW p186-187

PHONOLOGICAL CONTROL
Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group concerned. Can reproduce correctly a limited range of sounds as well as the stress on simple, familiar words and phrases.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
LS p32	LS p52	LS p77	LS p97	LS p108	LS p131	LS p166	LS p182
				LS p122			LS p187

SOCIOLINGUISTIC APPROPRIATENESS
Can establish basic social contact by using the simplest everyday polite forms of greetings and farewells, introductions, saying *please, thank you, sorry*, etc.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
		LS p78					
				RW p119			
				RW p120-122			

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Part 3
How each unit of *Unlock* 2nd edition Level 1 relates to the CEFR

Listening and Speaking Unit 1

Skill area	Goal	Pages
Listening	LISTENING AS A MEMBER OF A LIVE AUDIENCE	34
	LISTENING TO AUDIO MEDIA AND RECORDINGS	17, 19, 19-20, 26, 26-27
Reading	READING FOR INFORMATION & ARGUMENT	18
Speaking	CONVERSATION	8, 25
	INFORMATION EXCHANGE	15, 16, 17, 21, 26, 28
	INTERVIEWING & BEING INTERVIEWED	20, 27, 29
	SUSTAINED MONOLOGUE: GIVING INFORMATION	21, 28, 33, 34
	ADDRESSING AUDIENCES	33-34
Communicative language competence	VOCABULARY RANGE	16, 17, 18, 24, 30, 31
	GRAMMATICAL ACCURACY	22-23, 23-24
	PHONOLOGICAL CONTROL	32

Reading and Writing Unit 1

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	16-17
Reading	READING FOR INFORMATION & ARGUMENT	18, 19-20, 22-23
Speaking	INFORMATION EXCHANGE	15, 16, 17, 20, 23, 26
Writing	CREATIVE WRITING	32-33, 33-34
	NOTES, MESSAGES & FORMS	26
Communicative language competence	VOCABULARY RANGE	16, 18, 20, 21-22, 24, 25
	GRAMMATICAL ACCURACY	24-25, 25, 27, 28-30, 31

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Listening and Speaking Unit 2

Skill area	Goal	Pages
Listening	LISTENING AS A MEMBER OF A LIVE AUDIENCE	43, 46
	LISTENING TO AUDIO MEDIA AND RECORDINGS	38-39, 42, 44, 47, 49, 51-52, 53
Speaking	INFORMATION EXCHANGE	37, 38, 39, 40, 46, 49, 50
	INTERVIEWING & BEING INTERVIEWED	51
	SUSTAINED MONOLOGUE: GIVING INFORMATION	43, 53, 55, 56
	ADDRESSING AUDIENCES	55-56
Communicative language competence	VOCABULARY RANGE	38, 39, 40, 41, 44, 45, 46, 48, 55
	GRAMMATICAL ACCURACY	47, 54
	PHONOLOGICAL CONTROL	52
	SOCIOLINGUISTIC APPROPRIATENESS	55-56

Reading and Writing Unit 2

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	39
Reading	READING FOR INFORMATION & ARGUMENT	40-41, 43-45
Speaking	INFORMATION EXCHANGE	37, 38, 39, 40, 42, 43, 45, 49
Writing	CREATIVE WRITING	55-56
	NOTES, MESSAGES & FORMS	48, 49
Communicative language competence	VOCABULARY RANGE	38, 39, 40, 43, 43-44, 46, 47
	GRAMMATICAL ACCURACY	46, 47, 50-52, 53-54

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Listening and Speaking Unit 3

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	60-61, 63, 64, 72, 72-73
Speaking	CONVERSATION	62
	INFORMATION EXCHANGE	59, 60, 61, 65, 71, 73, 76
	INTERVIEWING & BEING INTERVIEWED	78
	SUSTAINED MONOLOGUE: GIVING INFORMATION	78
Writing	NOTES, MESSAGES & FORMS	75
Communicative language competence	VOCABULARY RANGE	60, 62, 69-70, 71
	GRAMMATICAL ACCURACY	66-68, 76
	PHONOLOGICAL CONTROL	77
	SOCIOLINGUISTIC APPROPRIATENESS	78

Reading and Writing Unit 3

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	61
Reading	READING FOR INFORMATION & ARGUMENT	63-64, 66-68, 76
Speaking	INFORMATION EXCHANGE	59, 60, 61, 62, 64, 72
	INTERVIEWING & BEING INTERVIEWED	72
Writing	CREATIVE WRITING	77-78
	NOTES, MESSAGES & FORMS	72
Communicative language competence	VOCABULARY RANGE	59, 60, 62, 65-66, 68, 69, 70-71
	GRAMMATICAL ACCURACY	71, 73-74, 75-76

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Listening and Speaking Unit 4

Skill area	Goal	Pages
Listening	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	93, 95
	LISTENING TO AUDIO MEDIA AND RECORDINGS	83, 84-85, 85-86, 88, 88-89, 93, 95, 96, 97
Speaking	CONVERSATION	91
	INFORMAL DISCUSSION	91
	GOAL-ORIENTED CO-OPERATION	90, 95, 97, 98, 100
	INFORMATION EXCHANGE	81, 82, 83, 85, 86, 93, 98, 100
	SUSTAINED MONOLOGUE: GIVING INFORMATION	979, 100
Communicative language competence	VOCABULARY RANGE	82, 84, 86-87, 91-92, 94, 95, 96
	GRAMMATICAL ACCURACY	88-89, 90
	PHONOLOGICAL CONTROL	97

Reading and Writing Unit 4

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	83
Reading	READING FOR INFORMATION & ARGUMENT	85-86, 88-89
Speaking	INFORMATION EXCHANGE	81, 82, 83, 86, 87, 90
Writing	CREATIVE WRITING	99
	NOTES, MESSAGES & FORMS	92, 93
Communicative language competence	VOCABULARY RANGE	83, 84, 87, 91
	GRAMMATICAL ACCURACY	90, 94, 95-96, 97

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Listening and Speaking Unit 5

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	105, 108, 109-110, 117-118
Reading	READING FOR INFORMATION & ARGUMENT	116-117, 117, 119-120, 121
	READING FOR ORIENTATION	116, 119
Speaking	CONVERSATION	107
	GOAL-ORIENTED CO-OPERATION	124
	INFORMATION EXCHANGE	103, 105, 107-108, 110, 117, 118, 124
	SUSTAINED MONOLOGUE: GIVING INFORMATION	117
Communicative language competence	VOCABULARY RANGE	103, 104, 105, 106, 107, 109, 115, 122, 123, 123-124
	GRAMMATICAL ACCURACY	111-112, 112, 113-114
	PHONOLOGICAL CONTROL	108, 122

Reading and Writing Unit 5

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	105
Reading	READING CORRESPONDENCE	110-111
	READING FOR INFORMATION & ARGUMENT	107-108, 109-111
Speaking	INFORMATION EXCHANGE	103, 104, 105, 106, 109
Writing	CREATIVE WRITING	120, 123
	CORRESPONDENCE	120-122
Communicative language competence	VOCABULARY RANGE	104, 106, 109, 111, 112-113
	GRAMMATICAL ACCURACY	113, 114-115, 116-117, 117, 118
	SOCIOLINGUISTIC APPROPRIATENESS	119, 120-122

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Listening and Speaking Unit 6

Skill area	Goal	Pages
Listening	LISTENING AS A MEMBER OF A LIVE AUDIENCE	146
	LISTENING TO AUDIO MEDIA AND RECORDINGS	129, 131, 131-132, 133, 134, 137-138, 142
Speaking	GOAL-ORIENTED CO-OPERATION	146
	INFORMATION EXCHANGE	127, 128, 129, 132, 136, 138, 141, 143, 146
	INTERVIEWING & BEING INTERVIEWED	146
	SUSTAINED MONOLOGUE: GIVING INFORMATION	146
	ADDRESSING AUDIENCES	146
Communicative language competence	VOCABULARY RANGE	127, 128, 130, 131, 133-134, 134-135, 136, 139-140, 142, 143, 144, 145
	GRAMMATICAL ACCURACY	143
	PHONOLOGICAL CONTROL	131

Reading and Writing Unit 6

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	127
Reading	READING FOR INFORMATION & ARGUMENT	128-130, 131-133
Speaking	INFORMATION EXCHANGE	125, 126, 127, 128, 131, 133, 137
Writing	CREATIVE WRITING	144
	NOTES, MESSAGES & FORMS	137, 143
Communicative language competence	VOCABULARY RANGE	126, 127, 128, 131, 134-135
	GRAMMATICAL ACCURACY	134, 135, 138, 139, 140

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Listening and Speaking Unit 7

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	150-151, 153, 153-154, 154-155, 161, 162, 165, 166
Speaking	CONVERSATION	150
	GOAL-ORIENTED CO-OPERATION	167
	INFORMATION EXCHANGE	149, 150, 151, 152-154, 159, 160, 161, 162, 163, 167
	SUSTAINED MONOLOGUE: GIVING INFORMATION	167, 168
Communicative language competence	VOCABULARY RANGE	150, 151, 152, 158-159, 159, 162, 165, 166
	GRAMMATICAL ACCURACY	155, 156-157, 157-158
	PHONOLOGICAL CONTROL	166

Reading and Writing Unit 7

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	149
Reading	READING FOR INFORMATION & ARGUMENT	151-153, 155-156
Speaking	INFORMATION EXCHANGE	147, 148, 149, 153, 154, 155, 158, 160-161
Writing	CREATIVE WRITING	166
Communicative language competence	VOCABULARY RANGE	148, 150, 154-155, 157-158
	GRAMMATICAL ACCURACY	158-159, 159, 162-163, 163-164

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Listening and Speaking Unit 8

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	173, 176, 177, 182-183, 183, 186
Speaking	CONVERSATION	172, 189
	INFORMATION EXCHANGE	171, 173, 175, 176, 177, 179, 181, 184, 185, 186, 190
	SUSTAINED MONOLOGUE: GIVING INFORMATION	180, 190
	ADDRESSING AUDIENCES	
Communicative language competence	VOCABULARY RANGE	172, 174, 175, 178-179, 180, 181, 182, 182-183, 186
	GRAMMATICAL ACCURACY	179-180, 180
	PHONOLOGICAL CONTROL	182, 187

Reading and Writing Unit 8

Skill area	Goal	Pages
Listening	LISTENING TO AUDIO MEDIA AND RECORDINGS	170-171
Reading	READING FOR INFORMATION & ARGUMENT	173-175, 178-179
Speaking	INFORMATION EXCHANGE	169, 170, 171, 172, 175, 176, 179, 184
Writing	CREATIVE WRITING	187-188
Communicative language competence	VOCABULARY RANGE	170, 171, 172, 177, 182
	GRAMMATICAL ACCURACY	180, 181, 184-185, 185-186, 186-187

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