

18.1

Choose the best word from the brackets to fill the gap.

- 1 Sorry. I don't Can I still send emails? (understand / know)
- 2 did you last see it? (where / how)
- 3 Shall I the police? (show / call)
- 4 I need to a photocopy of this. (use / make)
- 5 Can I this machine? (show / use)
- 6 Could you me how to turn it on? (show / learn)
- 7 This software is new to me. What this mean exactly? (do / does)

18.2

Decide which of the alternatives (A-F) each speaker is talking about. Write the letter of your answer in the box at the end of the sentence.

1 'People remember things by training their brain to use different methods.'	
2 'You need to focus on what you can do, not what you can't.'	
3 'The success of a student often depends on how well the subject is taught.'	
4 'As a teacher you need to consider how each student learns.'	
5 'Students of all ages can use technology to help them learn.'	
6 'Some students need a lot of time.'	

- A Thinking positively
- B Different kinds of learners
- C Teaching memory techniques
- D Using the internet to learn
- E Good teachers
- F Studying for long hours

18.3

Choose the best word from the box to fill each gap.

translate	remember	revise
pronounce	mistakes	vocabulary
	opposite	

- 1 When learning a new word, it is important to learn how to it correctly.
- 2 After each lesson you should the language before the next lesson.
- 3 I need to this word. It will be very useful in the office.
- 4 Some words never exactly.
- 5 I always try to learn from my , to make sure I don't repeat them.
- 6 One way to expand your vocabulary is to learn the of any new words – then you learn two words at once.
- 7 is easier to learn if you try to imagine a realistic situation where you might use the word.

Test mark /20